



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
NASHIK SHIKSHAN PRASARAK MANDAL'S ARTS AND COMMERCE
MAHILA MAHA VIDYALAYA**

**Nashik
Maharashtra
422101**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	NASHIK SHIKSHAN PRASARAK MANDAL'S ARTS AND COMMERCE MAHILA MAHAVIDYALAYA Nashik Maharashtra 422101	
2.Year of Establishment	1998	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	8	
Programmes/Course offered:	4	
Permanent Faculty Members:	15	
Permanent Support Staff:	9	
Students:	845	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none">1. Grant in Aid Institution, having Permanent affiliation of Savitribai Phule Pune University;2. Only Women's College in Nashik, received Best College Award in 2015 from the affiliating University, catering to the students mostly from the rural areas;3. 70% of the total students are from Socially and Economically backward communities.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 22-03-2019 To : 23-03-2019	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. MOHD AKBAR ALI KHAN KHAN	FormerVice Chancellor,OSMANIA UNIVERSITY
Member Co-ordinator:	MRS. P GEETHA	FormerProfessor,M G UNIVERSITY
Member:	DR. NISHA BHARGAVA	Principal,MCM DAV COLLEGE FOR WOMEN CHANDIGARH
NAAC Co - ordinator:	Dr. Sujata Shanbhag	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

1.1.1 The college offers B.A., B.Com and two PG Programmes. Students are given orientation about the courses in the beginning of the Academic year. Institution follows a well planned and documented process in its curriculum delivery. Credit Semester System is followed in P.G Programs only. Being an affiliated college, it follows the curriculum designed by the affiliating University. Each teacher prepares a term-wise teaching plan in view of the total teaching days available in the academic session. Each department prepares its annual plan for the curricular, Co-curricular and extra-curricular activities. There is an Annual calendar committee which prepares the annual academic Calendar incorporating all departmental activities. Academic Diary is maintained by individual teacher which is checked by the Principal. The implementation of the annual plan of the department is reflected in the diary. The syllabus covered and the total number of lectures conducted for each subject is also mentioned in the diary. One PG programme is started in 2013-14, in the post accreditation period but is yet to get enough takers. Limited number of programs and subject options are offered.

Some teachers have contributed to curriculum development as members of the research Board of YCMOU, Gondwana University and Savitribai Phule Pune University.

Physical Education is introduced as a compulsory subject for first year students since 2016.

1.3.1. Environmental Awareness course has been introduced by the University in the Curriculum for Second Year students.. Professional ethics and Human values are integrated into the syllabus of some of the courses. Gender related issues are also discussed during many co-curricular programmes. The faculty uses various student centric activities related to academics. Even co-curricular activities are organised for the development of **insight learning** and **learning by doing** in students.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

2.2.Slow and Advanced learners are identified through class room interaction and unit tests. The college conducts a course in English Grammar & Phonetics and Bridge course in Accounting . For improving the standard of slow learners practice tests and assignments are given to slow learners under 'Student Academy". Advanced learners benefit by lectures by external experts. There is a Special Guidance Scheme under which eminent teachers from outside give lectures specially in English, Economics and Accountancy subjects.

2.3.1. M.Com students carry out Project work. In association with Government Library, a programme called "Vachan Prkalp" is in force in which students are motivated to read books beyond curriculum and asked to write book reviews. Students also participate in the University's research based programme "Avishkar." Case studies, Student centric methods like Seminar, Group Discussions, Computerized Commerce Quiz, Publication of Wall Paper, Presentation of Research Paper, Poster Presentation, field visits, Mock Parliament etc. enhance the learning experience. Applied Marathi is taught using newspaper clippings and article.

2.3.4.Predominantly lecture method is followed, supplemented with ICT based teaching. University sponsored lectures by experts are also conducted. Some usual participative learning strategies like group discussions,debates etc. are followed. Innovation and creativity in teaching methods are not otherwise visible. Students should be exposed to You Tube Lectures and self learning portals like Swayam,e-Pathashala under MOOCs.

2.5.1. In general, Internal Valuation is as per the University norms and pattern - Unit tests twice a year and home assignments are in practice. College level committee is responsible for the smooth conduct of the examination with vigilance squad and CCTV surveillance. At the institutional level College need to try out modern methods of evaluation like MCQs, CBT(Computer Based Tests), Open Book tests, Online examinations which will help the students to compete at global and national levels.

2.5.3. University has provision for Verification of marks, reassessment, revaluation and acquisition of photocopy of answer sheets. Grievances are routed through college examination committee.

At the college level answer sheets are discussed and analysed in the "Open House" and grievances if any is redressed instantly.

2.5.4. Academic calendar including the conduct of the examinations is strictly followed.

2.6.1. Programme outcomes and course outcomes for all programmes are stated in the syllabus, prospectus and also on the website. At the counselling for admissions and also at the Induction Programme for the freshers, these things are told to the students.

2.6. Program outcomes, course outcomes are evaluated with the help of evaluation methods practised by the University. The institution on an average has 63% pass percentage. Program specific outcomes are visible through the change in the personality and the rise of confidence level. Yet beyond the curriculum and co curricular level, the programme outcome should be analysed further with reference to job opportunities and placements.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

3.2.1. Incubation Centre and ecosystem for innovations and initiatives for creation and transfer of knowledge are yet to be established. However, the students take part in University sponsored Research Competitions "Avishkar." 12 Projects were presented and one was selected. Research surveys were also conducted on current issues like Impact of the Prime Ministers scheme for Rural development, Survey on Cashless transaction etc. In order to develop research culture and aptitude among the students research projects are assigned.

3.4.1. One unit of NSS is actively working in an adopted village. They have setup a Library for the villagers. Funds of Rs.1500 /- collected and given to the Adivasi needy Students, Rs. 4165 /- for National foundation for Communal Harmony, Rs. 5000 /- donated to suicidal farmers' children at Adhartirth Ashram. The students visited Mentally Challenged School, organized street plays on various social issues like save fuel and Beti Bachao, conducted awareness and survey about cashless transaction and use of swipe machine, participated in rally for computer and environment awareness. Lectures were conducted for the benefit of the Senior citizens.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4	
4.1.1.	The college is situated in 1.37Acre campus,functioning in 2493.71Sq.Mtrs. built up area. The institution has 18 well lighted and ventilated class rooms, 6 ICT enabled class rooms, three seminar halls, a girls' common room. A Computer Lab with internet facility is available. Student Facility Centre is set up with computers with LAN and internet facility for sending online applications and other needs of the students. The infrastructue is shared with the Samastha's Junior College which resulted in shortage of space.
4.1.2.	Courts for Volley Ball,Basket Ball, Kho Kho & Kabadi are there from the inception of the College. Yoga Centre was started in 2009. Indoor games facilities include Table Tennis, Carrom & Chess. Two seminar Halls are available to conduct cultural activities.
4.2.1.	Library is partially automated and the process is ongoing. 52 Periodicals and Journals are subscribed. Shodganga subscription and access to e-journals are yet to be procured. It also houses the Student Facility Centre with 7 Computers, Printer, internet connection and photocopier. The library houses the Book Club maintained by the English students under "Earn while you Learn Scheme".
4.2.2.	The library does not hold any rare books, Manuscripts or special reports which will enrich the library as "library hold for research pursuit." But they have collected and published the students' wall magazines under the title "Swayamsiddha." Very recently the library has added some Pali Books and Budhist literature and also some ancient religious texts like Srihari Vijay, Shivpuran, Adikmas Mahatmya. These manuscripts need to be preserved and digitalised.
4.3.1.	Wi-Fi was initiated in 2016-17.Website is regularly updated. The college has a Lecture capturing system. It is running an online course in soft skills and Communicative English
4.4.	Annual Maintenance Contract is in place for maintenance including updating and upgrading the Computers. Campus cleaning is done by the supporting staff. Requisition for maintenance is submitted to the Principal, placed before the Management and necessary steps are taken.

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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

5.1 The college offers information regarding scholarship and freeship in prospectus and on website. Almost 70% of the total students avail scholarship and freeship from the Central and State governments. The college faculty raise DaiyatvaNidhi (Liability Fund) to the deserving students.

5.2 74.39 % of student progress to higher education. 18 students are qualified for the state/ national/ international level examinations. 305 students have appeared for the competitive exams. The college has established guidance center. 06 students have performed at national/international level and 144 at institution level in sports/cultural activities. The Alumni Association is functional contributes to the development of the institution. On an average, 30 sport and cultural activities and career guidance, soft skills, weaker section lectures, yoga training, personal counseling, student grievances. etc are organized.

5.3.2.The student's council of the college is constituted as per Maharashtra Public University Act. The College principal is the chairman of student council. The council consists of members nominated on the basis of merit - Class representatives from each class , one representative from NSS, Sports and Cultural . Two representatives one from ST category and one from other are nominated by the Principal. Students council General Secretary elected from these members serves as the university representative.

5.3.4.Alumni Association need to be registered. It tries to help student placement counselling and gives feedback about the institution's infrastructure facilities and academic requirements. The association may proactively involve in the designing of future activities of the college.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6
6.1.1. Vision and Mission of the college focus on the upliftment and empowerment of girls from the educationally and socially backward communities. This is done through talent search competitions and co-curricular and extra curricular activities, under the leadership of the Principal who is given all academic freedom and also with the help of participative committees.
6.1.2. There is collective decision making in all matters through the participation of different committees. Student Welfare Department implements many proposals with the help of Co-ordinators.
6.2.1. Long term and short term perspective plans for the future development of the Institution are yet to be made.
6.4 College Development Council ensures the timely preparation and sanction of the Annual Budget of the

institute and sanctions grants for unassigned tasks/programmes. IQAC implements programmes, for students, the staff and other stakeholders of the education, as suggested by the CDC. The standard procedures of recruitment laid down by the UGC and the University are followed. Promotions are also given as per UGC rules according to the API score. Internal Complaints Committee as per the Visaka Guidelines is in place and the Grievance Redressal Mechanism also is operating.

Executive Committee of the Management includes teachers and industrialists. In a Women's College Women representation on the committee is minimal.

6.3.1. The institution offers effective welfare measures for the teaching and non teaching staff which include short and long term loan facilities, medical reimbursement, study leave, duty leave for attending conferences, Accident Insurance etc.

6.3.5. Self Appraisal forms are filled by the faculty and assessed by the IQAC. Students' Feedback on the performance of the teachers is collected before distribution of Self Appraisal forms to the faculty. Performance of the Non teaching staff is assessed by the Head of the department. There are many well educated members among the non-teaching staff, one M.Com. Degree holder is Accountant and one person is a Ph.D. in Marathi. The office records and documents are well maintained. There is need for installation of computerised accounting software. The cash transactions of receipts and payments may be avoided as per the UGC directions.

6.4.1. Internal and external audits are conducted regularly. External Audit is done by Government Auditor General Panel (AG) sent by the Director, Higher education. University conducts audit for National Service Scheme and SWO and BCUD. There are no major Audit objections except some clarifications sought.

6.4.3. Student fees and Government grants are the main source of income. There is optimal utilisation of infrastructure facilities. The infrastructure is utilized for the courses of Yashwantrao Chavan Maharashtra Open University for MBA. Competitive Examination Guidance is provided on Sundays between 8 am to 2 pm. The infrastructure is used by the State and Central Government for conducting Various Competitive exams like MPSC, Staff Selection, and SET Exams. Bharat Natyam Dance classes are held between 06- 10 p.m. in the evening four times a week. The Computer Lab is shared by the Junior college of the Management in the morning hours. The infrastructure is used for activities and programmes organised by the parent Institute and the sister concerns.

6.5.1 IQAC is mainly concentrating on the day to day academic activities like Time Table, Academic Calendar & Diary. It has to proactively participate in research activities and other quality enhancing and sustainable programmes.

6.5.2: There is need for periodic review of teaching learning process and methodologies of operations and learning outcomes by IQAC. IQAC has initiated to conduct Academic & Administrative Audit involving external experts and steps may be taken to apply for government ranking under NIRF, UBA, SBA.

6.5.5 Many Quality Initiatives were implemented which brought the Best College Award of the University in 2015. Organized 02 National Seminars, 4 State Level seminars and a Two day University level Youth Festival of Pune University. Some MOUs were signed with NGOs like MUDRA, MITRA, Germany, and Jayam Foundation for NSS activities and Personality development programmes. One PG Course M.A. in Economics is introduced in 2013-14. The College has improved its ICT and Wifi facilities.

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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

7.1.2.(a)The college is situated in a safe residential area. It is under CCTV surveillance.

(b)Independent Counselling centre gives free counselling for the needy students during college hours. Pre-marital and post marital counselling is given. With a well qualified Psychology department more meaningful activities and short term courses in Counselling may be started.

(c) There is a separate room for the lady staff and girl students room with washroom attached. Sanitary Napkin and winding machine is installed.

7.1.5. Solid waste and plastics are disposed in the Municipal waste collection tempo. E-Waste is given to the scrap wenders.

7.1.6 Rain water harvesting structures are yet to be constructed. Bore well water and Municipal supply water are in use.

7.1.7 Management Information System (MIS) for e-governance- communication with Management, University, UGC and MHRD is used. Many students and some faculty members use bicycles and public transport for commuting to the College. It is a plastic free campus. NSS volunteers have promoted cloth bags and paper bags.

7.1.18 Birth and death anniversaries of Indian leaders, and national festivals are all observed. Saree day, Selection of college Queen, etc. are attempts to preserve Indian tradition. Five day Ganesh festival is celebrated with Modak Competition. During Navarathri, Dandiya is performed. Rabindranath Tagore English Paper Presentation Competition and elocution competition on Swami Vivekananda are held.

7.1.19. The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions.

7.2.1. "Vivek Vahini" is one of the best practices in the college. The vision and mission of the college focus on the overall development of girls from the socially and economically backward neighbourhood. For the empowerment of this section of the region, the institute has introduced many programmes conducted throughout the academic year under the banner "**Vivek Vahini.**" since 2004. Vivek Vahini meetings are held regularly under the guidance of the Coordinator where students participate in group discussions on current issues, and presentation of street plays on social problems. Vachan Prakalp is an important activity run under Vivek Vahini. In association with the District Divisional Library. Hundred books are issued every month and the students circulate these books among themselves and teachers. The students are to write reviews of the books they have read and discussions on the books read are also conducted in the meetings. This innovative practice has helped to nurture the habit of reading quality books, develop writing skills, build self confidence and improve the student - teacher rapport. Students also get sensitised about various social problems.

Another best practice noticed in the institution is '**Dayitva Nidhi**'. The scheme aims to provide needy and sincere students with support in the dire financial crises while pursuing studies. The fund for this purpose is raised from the contributions made by philanthropists and NGOs. The teaching and non teaching staff also donate Fifty rupees every month to this fund and it is deducted from their salary. The scheme is already notified in the Prospectus. The needy students apply for the financial help. The students who benefitted by this support are to return the money as and when they become financially sound. The scheme while preventing students from discontinuing their studies for want of money, also builds up their sense of responsibility and strengthens the bond with the college, student and teacher.

7.3.1. The activity of "Civil and Disaster Management" started in 2006. empowers the girl students through the training given to face emergency situations. Nirbhaya Kanya Abhiyan, fire fighting, first aid, traffic control, rescue services are some of the areas in which training is given through workshops and camps. This endeavour prepares the girls to be a force that can find solutions to the local problems in the hour of need.

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Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Strength

Strength :

The College is centrally located with experienced teachers;

It is the only women's college in the city. The Institution conducts many activities for the overall development of the girl students.

The affiliating University has adjudged the Institution as "Best College of the year 2014-2015"

Many extension activities for the development of the surrounding communities are conducted

Weakness :

The courses offered are very limited. There are only a few Job-Oriented short term Certificate/ Diploma courses;

There is space constraint for academic as well as sports activities

Infrastructure is shared with sister institutions under the trust/society

Low intake of students in many courses;

Drop out rate is high.

Opportunities :

Lot of scope for offering skill based job oriented courses;

Being a rural Women's College lot of opportunity to avail government schemes and UGC/RUSA funds for research and infrastructural development

There are chances for placement activities with Industrial background of Nashik District;

Challenges :

Competition from the neighbouring Institutions of Nashik;

Improving the standard of First generation learners coming from Vernacular medium

Finding space for further expansion is a challenge.

Conservative Societal attitude about Girls and early marriage is a hurdle.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Teachers should publish their research papers in nationally and internationally reputed Journals
- Students must be given more practical experience and industrial exposure through Institution-Industry collaborations
- IQAC is to be made pro-active in focusing on quality initiatives
- Measures should be initiated to minimise the dropout rate and increase intake of students
- More number of seminars/conferences may be conducted by each department on a regular basis
- Common room for lady staff and girls may be improved with better facilities and proper toilets with privacy
- Library automation may be completed, purchase books for competitive examinations and purchase of more reference / text books
- Teachers should apply for more number of externally funded research projects (UGC/ICSSR/Pune University)
- Commerce laboratory may be set-up and the department may be upgraded as a research center
- Language lab with State of the art audio-visual equipment may be setup
- College should have its independent campus for UG/PG/Research Programs and placements
- Subject related Job Oriented Short term vocational courses, such as: Journalism, Online trading, Share marketing, Hospitality Management, fashion designing, event management, Home Nursing, functional Hindi, Jewelry making and Entrepreneurship etc.
- New Programs like BA in Psychology, Fine Arts and M.A. in English may be started after doing need analysis

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. MOHD AKBAR ALI KHAN KHAN	Chairperson	
2	MRS. P GEETHA	Member Co-ordinator	
3	DR. NISHA BHARGAVA	Member	
4	Dr. Sujata Shanbhag	NAAC Co - ordinator	

Place

Date

NAAC