



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	NASHIK SHIKSHAN PRASARAK MANDAL'S LATE BINDU RAMRAO DESHMUKH ARTS AND COMMERCE MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Leena Chandrakant Pandhare
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	0253-2465967
Mobile no.	9822426576
Registered Email	lbrdnaac@gmail.com
Alternate Email	nspmacmm@yahoo.co.in
Address	Sane Guruji Nagar, Jail Road, Nashik Road
City/Town	Nashik
State/UT	Maharashtra

Pincode	422101																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Prakash Venunath Warkari																								
Phone no/Alternate Phone no.	02532465967																								
Mobile no.	9604029128																								
Registered Email	lbrdnaac@gmail.com																								
Alternate Email	nspmacmm@yahoo.co.in																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/iqac-2017-2018.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/ca_%20Cal_%202018-%202019-merged.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.39</td> <td>2011</td> <td>30-Nov-2011</td> <td>29-Nov-2016</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.73</td> <td>2019</td> <td>28-Mar-2019</td> <td>27-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.39	2011	30-Nov-2011	29-Nov-2016	3	B+	2.73	2019	28-Mar-2019	27-Mar-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	B	2.39	2011	30-Nov-2011	29-Nov-2016																				
3	B+	2.73	2019	28-Mar-2019	27-Mar-2024																				
6. Date of Establishment of IQAC	04-Feb-2004																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
District Level Poetry Competition	27-Sep-2018 1	42
Mock Parliament Competition	02-Feb-2019 1	100
Film Festival on Gender Sensitization	26-Mar-2019 2	70
Visit to Traffic Education Park	22-Jan-2019 1	47
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 NIL	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 The college has faced the 3rd cycle of NAAC and has been awarded with B Grade, CGPA 2.73 2 The college has organised a National Seminar on The Use of ICT in Teaching Learning Process: Commerce and Management, Languages, Mental, Moral and Social Sciences on 15 16 Feb. 2019. 3 Swayam and MOOCs (Massive Online Open Courses) started in college from 15 April 2019. 04 faculties have registered their names for Action Research for Teacher Courses which commenced from 15 April

2019.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Re/formation of IQAC and Allocation of Responsibilities	New committee of IQAC was formed and roles were defined.
Counselling/Orientation about the New NAAC Process	Implemented
Appointment of Advisory Committee Members	Implemented
Meetings for Quality Assurance	4 Conducted
Formation of new committees regarding Curricular, Co-curricular and Extra Curricular Activities	31 Committees were formed for the smooth functioning and optimum utilization of the Human Resources.
Teaching Plans and Academic diary	So as to have effective delivery of teaching learning process at the microscopic level and to address several learning styles and justify/uncover the syllabus.
Appraisals of teachers	Self Appraisal forms are filled by the faculty and assessed by the IQAC. Students' Feedback is collected regarding the faculty before distribution of Self Appraisal forms to the faculty. Letter of Appreciation is given to the teaching and non-teaching staff for their achievements.
Feedback	Feedback is collected from all the stakeholders of education and analyzed thereafter.
Analysis and Actions	As feedback is analyzed, appropriate actions (ATR) are taken by the institution.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	14-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	22-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Online admission: The college through the office IT software provides the admissions of both UG PG students, Bonafide certificate, transfer certificate and Exam related hall receipts. The distribution of results of FYBA and FYB.Com are prepared by the college and given to the students. The result analysis of the first year BA B.Com is also generated in the software that needs no further analysis. Once the student is admitted online, she gets enrolled as a Library member. Library has started data work for its automation. Registration data is used for printing students identity cards. University: Eligibility, Exam forms, Affiliation, Prorata, Rechecking and revaluation, Online results are declared and print outs are also made available. University Scholarships: Online scholarships forms are approved online by the college. The amount of the scholarships is directly transferred to the students account. Government Scholarship: Rajashree Shahu Maharaj Shikshan Shulka and Pariksha Shulka for Open Category students: The amount of the scholarships is directly transferred to the students account. Online scholarships forms are received and approved online by the college. The scholarships and free ships are provided to SC, ST, NT, OBC, and SBC. The amount of the scholarships is directly transferred in the students account. Parent Institute: The communication with the parent institution (Nashik Shikshan Prasarak Mandal, Nashik) regarding the improvements reports and decisions of the college Development committee, and requirements of the college are</p>

communicated through emails, scanning of the required letters and documents. The annual results, student information, college teaching and non teaching staff information, is also communicated through emails.

Suryanamaskar Ek Avishkar: The College participated in the Suryanamaskar activity of the college. During the activity the photos, reports and videos were given every weekly to the parent institute through emails.

Online College Salary: The College applies HTE Seva Pranali, of Joint Director of higher Education, Pune Region, State Government of Maharashtra. Through this website the college fills the required information and data asked by the authority.

Ministry of Human Resource Department: The College sends the category wise information of students, college facilities, result analysis, teaching and nonteaching staff, library and internet facility, number of computers, indoor and outdoor games are provided to Ministry of Human Resource Department at state and central level.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has developed a systematic mechanism to organize the teaching-learning. Each teacher prepares a term-wise teaching plan in view of the total teaching days available in the academic session. Each department prepares its annual plan for the curricular, co-curricular and extra-curricular activities.

There is an Annual calendar committee which prepares the academic calendar taking the individual department's plans into consideration. After discussing this plan in the staff meeting the committee prepares final annual calendar. At the commencement of the course the students are given subject orientation and the activities are defined, planned and executed. The Academic calendar is prepared giving priority to the student centric activities. Most of the learning includes group discussion, group tasks, paper presentations, power point presentations, seminars. Co-curricular activities like competitions- Elocution, Poster Presentation, Paper Presentation, Group Discussion, Book Review, etc. are organized. Few Departments and the subject teachers conduct Students' Academy throughout the year. Besides, teachers form discussion groups and consign projects to these groups and allot home assignments. Academic Diary is maintained by individual teacher which is checked by the Principal. The implementation of the annual plan of the department is reflected in the diary.

The syllabus covered and the total number of lectures conducted for each subject is also mentioned in the diary. To inculcate the habit of learning and exposure to the areas of knowledge beyond curriculum, the institution has undertaken a Vachan Prakalp in collaboration with the regional centre of the

Government Library. Value orientation to the learning process is added through prayers, awareness campaigns and projects. The teachers are encouraged to use ICT tools in the teaching learning process through training sessions. Special sessions are arranged to introduce the use of internet and computer to the students. The students, then, are encouraged for power point presentations through LCD projector and undertake project work or assignments by making use of the information on the internet and resources available in the library. Some departments also use the techniques like screening of movies & documentaries and make e-learning resource material available in the form of CD-ROM. Special study visits are arranged by many departments and subject teachers to make students aware of the new developments in their respective fields. Besides, many departments invite experts from various fields for the guest lectures. This helps students to know about the changing scenario in the respective subjects. The students attend seminars and workshops in their respective subjects. The teachers, every year, participate in workshops, seminars and conferences at University, State, National & International level. The institution also runs a staff academy, which arranges lectures/workshops by the in-house and guest faculty. This helps them exchange their views and provide an interdisciplinary approach. The teachers keep themselves updated by attending the orientation, refresher courses, short term courses and faculty development programme. The use of internet as well as the library materials such as clippings by the teachers is another way to keep them update.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Business Administration	Nil
MA	Economics	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	55	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Training Programme of Certificate Examination for Debt Recovery Agent (DRA)	26/07/2018	41

Soft skills/ Industrial Training	06/12/2018	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College collects feedback on curriculum and infrastructure from all the stakeholders. These feedbacks are structured and are taken yearly from time to time. From 2018- 2019 the feedback is collected through online mode. The stakeholders are provided with the link to fill the feedback form. A] COLLECTION OF FEEDBACK: 1. STUDENTS FEEDBACK: The online link to fill the online feedback form is provided to all the students by IQAC. This feedback is taken annually based on two criteria: overall college functioning and teaching learning process. Feedback on overall functioning of the college focusses on the learning environment of the college, sports facility, Drinking water, Ladies common room, infrastructural facilities etc. Feedback on teaching learning process is taken on different parameters such as punctuality, communication skills, approach towards the students, sharing of innovative ideas, teacher's innovativeness, use of ICT in teaching methodologies, interactive teaching and students' involvement in learning, Library resources, Evaluation system etc. 2. TEACHERS FEEDBACK: This feedback covers various parameters of the syllabus like the duration to complete the syllabus, employability point of view, suggestions regarding modifications in the syllabus, etc. Feedback received from teachers are discussed in the IQAC and appropriate decisions are taken thereon. 3. EMPLOYERS FEEDBACK: The feedback from employers is based on the moral values and conduct and overall personality of the employees who are the alumni of the institution. Their suggestions and expectations from the institution regarding personality grooming of the students over various parameters is collected. 4. ALUMNI FEEDBACK: The feedback from alumni is based on overall functioning of the college that includes teaching learning process, infrastructural facilities, library service, sports facilities and administrative service provided. Their suggestions and expectations from the institution and scope for improvement in future is also considered. 5. PARENTS' FEEDBACK: Parents offer their suggestions and feedback on curriculum and content and expectations from faculty or department is conveyed through their feedback. The feedback is taken at IQAC and department level as and when the department or college calls the parents - teachers meet. B] ANALYSIS: The feedback received and the collected data from all stakeholders

is analysed at the IQAC level. C] ACTION REPORT: The rational and logical suggestions are discussed in the IQAC meetings and CDC meetings and further necessary appropriate action is taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Business Administration	120	100	100
MA	Economics	120	10	10
BCom	Marketing, Banking and Computer	720	474	474
BA	English, Marathi, Economics,	360	261	745

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	745	110	23	2	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	17	10	6	2	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Mentor Mentee System is available in the college. Mentors play the multiple roles of guide, advisor and counsellor to the mentee. They support the mentee in skill development and enhancing abilities of mentee through observation and interaction with them. Various activities like brainstorming sessions, career guidance, industrial visits, etc., are organized by the mentors. The focus is to render knowledge through innovative methods, to simplify the learning process and explore the hidden talents of students. Mentors while interacting with the mentee try to identify the problems of the students and provide solutions accordingly. Mentors also maintain feedback of sessions and different activities which helps to reconstruct the activity and conduct it in new way. For this, there are at least two such meetings, one in each term, but the interaction may be much more often, depending on the requirements of the student. Broadly, the mentor is responsible for: 1. Managing the day to day affairs of the class 2. Keeping an eye on the regularity of the student in the class and other discipline

issues 3. Getting to know the family background (economic and social) of the student and suggesting any possible assistance in this regard 4. Knowing the academic and personal history of the student 5. Knowing the students better so as to design suitable teaching learning methodologies 6. To identify slow and advanced learners 7. To direct the slow learners to bridge, remedial and other language proficiency courses 8. To direct the advanced learners to subject specific courses 9. Keeping the students informed about various college activities and channelizing them to co- curricular and extracurricular activities or events as per their interest and talent. 10. Noting the major milestones and the progress of the students over the years, thereby helping the student achieve her/ his potential with advice for suitable careers in their areas of excellence. 11. Addressing individual student problems or any interpersonal issues arising in the class. 12. To take first hand informal feedback from the students on the college and its functioning. In addition, the college has always provided a very conducive and cordial ambience for an informal mentoring through the student teacher interface at various other levels. Over the years, this has developed a healthy relationship between the students and teachers. The students often approach their heads of departments or subject teachers with confidence in the staff room, departments and other areas in college. This approachability is enhanced through the constant interaction between teachers and students that is facilitated by various social media platforms. These various platforms gives the student a chance to seek mentor ship with respect to not just academics, but also for personal and emotional issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
845	23	37:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	15	2	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Economics	Semester	17/05/2019	07/06/2019
MCom	Commerce	Semester	13/05/2019	27/06/2019
BCom	TYBCom	Annual	30/03/2019	07/06/2019
BA	TYBA	Annual	25/04/2019	19/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has reformed the continuous internal evaluation system at UG and PG level. Unit test is taken twice in a year and term end exam and home assignment and practical exam are the part of continues internal evaluation system at UG

level and assignment, seminar, case study, open book test , book review, project evaluation, MCQ and Mid Sem exam, are the part of continues internal evaluation at PG level. A schedule for Open House is set by college. The answer sheets are shown to the students and guidance is provided thereafter by the respective subject teachers. Under counselling center academic counselling is provided to the needy students. During the Group discussions, Students Academy, Seminars, Power Point Presentations the students are motivated to involve, express their views, guided to speak efficiently, encouraged through corrections and modifications. The respective subject teachers guide them on study techniques and skills. Mock tests and Oral exams are conducted for some subjects. Practice annual exam is also conducted for Advanced Accountancy and guidance is also provided thereafter. Reforms are initiated by the institutions on its own : The college has formed the Internal Vigilance Committee for Internal Examinations and frequent visits of the committee are arranged during examination to check the transparency in the functioning. Pre-examination meeting of Jr. Supervisor are conducted. College examination officer and examination committee of the college are responsible to ensure effective implementation of evaluation reforms. SPPU has given the responsibility of conducting of examination and declaring the result of FYBA and FYBCom to the college. The examination committee follows all the rules, ordinances etc. to ensure the sincere implementation of the system, the college has implementing CAP first year courses. Assistant CAP director is appointed by college to monitor the smooth conduct of central assessment programme. An advanced photo copier machine and CCTV is installed in the Department of Examination. Furthermore, the college premises is equipped with CCTV surveillance. Pre-examination and Post examination meeting of Examination Committee make it possible to ponder over and evaluate the functioning of Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared by college at the beginning of each year after the Principal conducts meetings with IQAC, HODs and Coordinators, Examination Committee, Library and Sports Committee. Examination dates were decided by Savitribai Phule Pune University and intimated to the colleges, which were incorporated in the academic calendar as and when provided. The College was obliged to follow these dates for examinations. The dates for internal examinations conducted by the college, which are mandatory, are decided well in advance and displayed on the notice board. Unit tests, Assignments, Case Study, Seminar/ppt, are conducted wherever applicable for internal evaluation. This method was followed for both the terms. CAP was conducted for FYBA/FYBCOM. After every examination, the last date for submission of mark sheets was declared. After the declaration of results, the dates are fixed for revaluation and communicated to the students. Declaring the last dates for submission of mark sheet has proved to be a very good method to ensure that the results are declared within the stipulated time given by the university. The schedule of the examination is conveyed to the students and teachers through the notices issued from time to time. The same was displayed on the notice boards of the college as well as on the website of the college. For UG 1st Unit test was conducted in the 1st week of August. Result of 1st Unit test was declared in the last week of August. Re Term End Exam was conducted in 2nd week of September. FYBCom Practical Exam was conducted in 1st week of October. CAP was conducted for FYBA/FYBCOM in 2nd week of October. Re Term End Exam Result was sent to SPP University in 3rd week of October. Term End Exam was conducted in 2nd week of November. Result of Term End Exam was declared in 1st week of December 2nd Unit test was conducted in 1st week of January. Result of 2nd Unit test was declared in 3rd week of January. Practical Exam was conducted in the last week of February. CAP was conducted for FYBA/FYBCOM in 2nd week of April. Result of Final Exam was declared in 3rd week

of May. For PG Sem- I/ III Assignment in 1st week of August, Case Study in 2nd week of September, Seminar/ppt in 1st week of October, Remid Sem Exam/ Mid Sem Exam in 2nd week of October, Result of Remid Sem Exam/Mid Sem Exam in 4th Week of October, For Sem- II/ IV Assignment in 1st week of February, Case Study in 2nd week of March, Seminar in 3rd week of March, Remid sem Exam/Mid Sem Exam in 1st week of April, Result of Remid Sem Exam/Mid Sem Exam in 4th week of April

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/Co py%20of%202_6_1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BA	English, Economics, Marathi	73	32	43.83
NIL	BCom	Banking, Marketing, Computer	134	51	38.05
NIL	MA	Economics	4	4	100
NIL	MCom	Business Administration	42	34	80.95

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/Student%20Satisfaction%20Survey%202018-2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	0.6	0.45

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Psychology	2	5.88
National	Commerce	2	3.45
National	Marathi	1	6.26
International	Economics	3	3.45
International	Hindi	4	6.26
International	Commerce	1	3.45
International	English	5	6.26
International	Political Science	3	5.91
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	6	4	1
Presented papers	8	12	5	Nil
Resource persons	Nil	3	Nil	15
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Street Play on Grahak Jaga Ho	SPPU SDB LBRD	4	60
Road Safety Week	SPPU SDB LBRD	4	47
Snehandhan	Nashik Police NSS	3	50
Lek Ladki Campaign	Kotamgaon Grampanchayat	3	50
Mahila Self Help Group Guidance	Mahila Self Help Group Guidance	3	50
Tree Plantation	NMC LBRD	2	60
Nirbhaya Kanya Workshop (3days)	LBRD SPPU	2	100
Yoga Training Camp Disaster Management Workshop	LBRD SPPU	2	105
Nandi foundation-Mahindra Pride Room classes LBRD	Soft skills industrial Training under CSR' Youth employability Initiative	1	60
Training programme of Certification Examination for Debt Recovery Agent	Swabhiman Academy of Banking Finance Unit, Nashik	1	41
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	0	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Training programme	Training programme of Certification Examination for Debt Recovery Agent	Swabhiman Academy of Banking Finance Unit, Nashik	1	41
Tree Plantation by NSS	LBRD, NMC Ramkrishna Mission, Nashik	Tree Plantaion by NSS	2	60
Swathcha Bharat Abhiyan	SPPU NMC	Swathcha Bharat Abhiyan	3	100
Beti Bachao aur Beti Badhao	SPPU LBRD	Beti Bachao aur Beti Badhao	2	50
District Level workshop	SPPU SDB LBRD	District Level workshop	5	70
Yoga Training Camp	SPPU SDB LBRD	Yoga Training Camp	3	105
Nirbhaya Kanya Workshop	SPPU SDB LBRD	Nirbhaya Kanya Workshop	3	100
Surgical Strike Day	SPPU SDB LBRD	Surgical Strike Day	3	40
Yoga Din	SPPU SDB LBRD	Yoga Din	16	200
Grahak Jaga Ho	Consumer Protection forum	Street Play	1	7
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
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		industry /research lab with contact details			
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Junior chamber International: JCI	30/06/2018	Training in Personality Soft skills	82
National Association for blind	19/12/2018	Sharing of Books and resources	4
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1285095	1241870

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EMse Campus IT Software Developers	Partially	2.1.2.9	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4671	531056	Nil	Nil	4671	531056
Reference	1746	627625	270	166190	2016	793815

Books						
e-Books	43	Nil	Nil	Nil	43	Nil
Journals	45	46498	8	29416	53	75914
Digital Database	7	Nil	Nil	Nil	7	Nil
CD & Video	82	16718	Nil	Nil	82	16718
Library Automation	7334	Nil	Nil	Nil	7334	Nil
Weeding (hard & soft)	220	Nil	49	Nil	269	Nil
Others (specify)	1117	186491	119	18304	1236	204795
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	33	2	6	6	0	5	3	20	0
Added	0	0	0	0	0	0	0	0	0
Total	33	2	6	6	0	5	3	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Smartboard	https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/ICT%20facilities.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
2365000	2212000	1451800	725000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. The head of the concerned department informs the Principal regarding the maintenance of the infrastructure. The Principal communicates the same to the management and the order is placed to concerned agency. In some cases like cleaning Washrooms, Water Tank, Computer Maintenance Services, electrical maintenance and Security (Guards) annual contracts are made and are in effect till date. The college premise is cleaned by the non-teaching staff every day. There is a regular defined procedure of maintenance for : Computer Laboratory : The computer is equipped with 20 computers and LCD Projector with UPS back up. The agency appointed for Annual Maintenance deals with the concerned problems including up gradation and updation of the computers. The Lab is used for lectures and practicals, conducting programmes like Online Accountancy Quiz and Online Commerce Quiz, etc. Student Facility Centre : It has computers with Internet facility, printer and a Xerox Machine. It is used for preparing project work, Project Presentations, Data searching, reference works, Filling Online examination forms and e-mail correspondence. Library : There is a Library Committee to look after various concerned matters like purchase of books. Reading material, subscriptions, etc. The students have open access between 10.30 a.m to 5.45 pm. Students use the library by registering their names in the visitors register for reading newspapers, journals and magazines. Sports: The Dept. recommends the required sports equipment to the Principal for sanction and approval. The students have open access to sports equipment by registering their names for using the sports facilities. The Director of Physical Education guides, trains motivates the students for various indoor and outdoor games. He accompanies the students at university, state and national level competitions. The equipment are maintained and cleaned by the ground man. The Spots room for indoor games like Table tennis, Chess, Carom are available and Yoga is conducted for the students and playground for Outdoor games like Kabaddi, Kho-Kho, Basket Ball, Volley Ball and Shot-Put are used. The dead stock register is checked and verified by the committee time to time. Cultural : The Dept of Cultural Activities proposes the annual budget for the activities to the Principal for approval and sanction. The college has a Dhamankar auditorium for organizing cultural activities which consists of separate dressing room, a professional stage, modern sound system, mikes and light system. There is a Gosavi Hall in the campus used for the same purpose. Commerce Laboratory: This Laboratory is maintained by the Dept. of Commerce for lectures and practical's. It is equipped with an advanced Smart Board with lecture capturing system and computers with LAN. It is used for poster presentation ompetition, Wallpaper publication, Student Academy, screening films/ educational videos, etc. Classrooms There are total 18 classrooms in the college which are utilized for the lectures, discussions and examination work.

https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/4_4_2%20docx.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	14/08/2018	5	Counselling Cell of the College
Bridge Course in Maths and Statistics	28/06/2018	127	Dept. of Commerce of College
Certificate Course in Yoga	19/10/2018	28	Govt. of Maharashtra District Office, Nashik
Soft Skill/ Industrial Training	06/12/2018	60	Mahindra Nandi Pride School
Certificate Course in Basic English Grammar	16/07/2018	35	Dept. of English of College
Certificate Course in English Phonology	17/09/2018	20	Dept. of English of College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for competitive Exam	16	15	3	3
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Hem Associates	38	14	Solution services , Indiranagar, Nashik and Patil Association	23	5
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.A. (English)	English	HPT college and Bytco College, Nashik Road	M. A. (English)
2018	10	B.A. (Economics)	Economics	KTHM College, Nashik	M.A (Economics)
2018	41	B. Com	Commerce	Bytco College, Nashik Road SVKT College, Nashik Road	M.Com (Business Administration)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	10
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Table tennis	University	1
Yoga Competition	University	1
Chess Competition	University	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In our institution Student Council is constituted as per the University Act. As per the University Act 2016 election of student council was expected to be held in July 2018. However, the Government decided not to conduct elections and student council be constituted as per the old university act 1994. As per this act student council is constituted by nominating class representatives having highest percentage in respective classes. It has provided an opportunity to students to develop leadership among themselves by organizing and carrying out institute activities. In addition to planning events that contribute to institutions spirit and community welfare, the student council is the voice of students. The student council takes active participation in organizing various activities and also nominates student representatives on each and every committee of the institution. Therefore, a very good leadership is developed among the students. College Development Committee (Formerly Local Management Committee) has representatives from the student council and they actively participate in the meetings of these committees. The members of student council are involved in the organization of various co-curricular and extracurricular activities of the institution. The active involvement of the council helps to motivate the students to participate in the programmes undertaken by the institution and ensure maximum participation of students. The Student Council helps in maintaining academic discipline. They have special tasks during co curricular, extra curricular and sports activities. They also help in coordinating the Alumni and Current students' festival etc. Student Council actively participate in different cultural programmes to observe important days such as "Swami Vivekananda's birthday", "Republic Day", "Independence Day", etc. in the campus of the institution. General Secretary (GS) of the students' council is the member of governing body of the institute. GS puts forward his/her suggestions and different issues related to the academic and administrative affairs of the institute to the Head (Principal) of the institution and to the IQAC. Problems faced by students are sometimes communicated to the institute authority through GS of the students' council. Also students play an important role in various committee such as College Development Committee, National Service Scheme, Student Development Committee, etc. The students are a part of planning, implementation and execution of all cultural activities. Every academic event like Seminar, Conference, Guest Session and Alumni meet has a systematic manner of involving students at various stages of event. The students are selected by the faculty and they are trained to work under the supervision of faculty. The students are also involved in placement process of the Institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. State Level Shri Rabindranath Thakur English Paper Presentation Competition Objectives: 1. To bring students of English from urban rural areas together 2. To nurture the students' literary and linguistic talent 3. To develop research attitude among students 4. To encourage students to develop study skills, reference skills, along with reading, writing Presentation skills 5. To provide a common platform for the interaction among students as well and teachers. The Dept. of English prepares a proposal for the Financial Assistance required for conducting this Competition. This proposal is then handed over to Student Welfare Officer of the college. The proposal is then discussed with the IQAC/Principal and after making necessary changes it is sent to the CDC or to SPPU. The officer of SWO gives the proposals a final check before submission to the university. Once the proposal is accepted and sanctioned by the University, the Coordinator is given freedom in selecting his assisting members for the implementation of the Competition. The coordinator along with his members decide the overall plan of the workshop such as topic, resource persons, guests, duration, dates and expenditure of the workshop. The final plan is discussed in consultation with the Principal. The guests of the functions are decided with the consultation with management. The overall plan is being approved by the College Development Committee. Once it is approved by the CDC and IQAC then the college provides the financial support in advance which is later sanctioned by the university. Besides these university sanctioned programmes, the college also conducts curricular and co-curricular programmes for the overall development of the students. The chairperson of the functions are mostly management representatives and the resource persons are from expert of their fields. 2. University Level Dr. Babasaheb Ambedkar Mock Parliament Competition Objectives: 1. To make the students understand the procedure of Parliament 2. To develop leadership skills among the students 3. To empower democratic values among the students The Dept. of Political Science prepares a proposal for the Financial Assistance required for conducting this Competition. This proposal is then handed over to Student Welfare Officer which is then discussed with the IQAC/Principal and after making necessary changes it is sent to the CDC or to SPPU. The officer of SWO gives the proposals a final check before submission to the university. Once the proposal is accepted and sanctioned by the University, the Coordinator is given freedom in selecting his assisting members for the implementation of the Competition. The coordinator along with his members decide the overall plan of the workshop such as topic, resource persons, guests, duration, dates and expenditure of the workshop. The final plan is discussed in consultation with the Principal. The guests of the functions are decided with the consultation with management. The overall plan is being approved by the College Development Committee. Once it is approved by the CDC and IQAC then the college provides the financial support in advance which is later sanctioned by the university.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The college is affiliated to Savitribai Phule Pune University and hence, follows the syllabus prescribed by the University. However, teachers send their feedback and suggestions regarding the syllabus the respective Board of Studies for consideration. Syllabus for particular need based Courses run by the College like Soft Skill Development Programme, Certificate Course in English, and Guidance for Weaker Section. Modules of the courses are prepared through the process of interaction and discussion with the students.</p>
Teaching and Learning	<p>The college adopts student - centric and experiential learning method. The syllabus is executed through the academic calendar. The lecture method is used predominantly. The use of ICT is integrated into the teaching-learning process. The college encourages the staff to undertake research activities and to enhance their academic qualifications. Class teachers (Mentors) monitor the progress of students and maintain a constant interaction with the students. Teachers counsel the students for their academic improvements and try to resolve their problems. The methods followed in teaching and learning process ensures interactive, participative and experiential learning in academic, co-curricular and extracurricular activities.</p>
Examination and Evaluation	<p>Online Question Papers received from the university are downloaded by the college and are provided for UG (BA B.Com) PG (M.Com (Business Administration) / M.A (Economics) students. Bar Code system was initiated by the University. Re-term exam and Term-end exam for UG students and Remedial mid-semester for PG students are conducted and the questions papers are typed and provided to the students. External and Internal examiners are appointed as per approved panel and it is kept strictly confidential. Practical Examination are conducted by</p>

the college in Oct and March UG PG. The examination time tables are displayed on the notice boards. Evaluation: Open Book Examination, Periodical Tests, Research Projects for PG, Internal Revaluation and Photocopies of the answer sheets, Subject Wise Result Analysis, Providing Question Bank for descriptive, objective and multiple choice questions, Group Discussion, Paper Presentation, PPT Presentation, Industrial Visit Report, Survey Report, are some of the reforms initiated by the Institution in Examination/ Evaluation.

Research and Development

The faculty members are allowed to attend various seminars/ workshop or visit industries / organization / institutions to develop background for linkages/ collaborations. The college also organizes on campus programmes to facilitate interaction with academicians and experts from the (Research Area) in formal as well as informal way. The students are guided by the faculty of different department promoting easy inclusion of inter disciplinary aspects in research. Avishkar and Innovation research competitions of the University has organized guidance workshops for students. Every year the student and the research scholars participate in the competition and are guided by faculty.

Library, ICT and Physical Infrastructure / Instrumentation

Reading room facilities for students and faculties are available. Library framed rules for Circulations of textbooks, references and miscellaneous books. Separate property corner is available for students under CCTV coverage. Separate cabin for Librarian and circulation counter for students. Magazines, Journals display units are available and utilised. Internet surfing chamber made available for students and faculties. New arrival display unit and reading table for Faculty. The website of the college is updated. Smart Boards and Television has already been installed in the College.

Human Resource Management

The teaching and non teaching staff is entrusted with various responsibilities Optimum utilization of Teaching Staff is done in various courses run in the college like: Soft

Skill Development Training Programme, MBA affiliated to Yashwantrao Chavan Maharashtra Open University, Nashik, Study Center of CPCT and Human Rights Course, YCMOU, Competitive Examination Guidance Center, Civil Defence and Disaster Management Unit, Environmental Awareness Course, PG Level (M.A/ M. Com), Bridge Courses are organized for the students in few subjects, Certificate Course in communicative English, Certificate Course in English Pronunciation, Certificate Course in Basic English Grammar.

Industry Interaction / Collaboration

In order to enhance the employability among the students, the college has signed MoUs with few organisations which include training sessions provided by the organisation to the students of the college. Educational Industrial Visits were organized by few departments of the college to provide the students an insight regarding internal working of the companies. Industrial visits provide the students a practical perspective on the world of work. It also helps to combine theoretical knowledge with the practical knowledge. It helps students to know things practically through interaction, working methods and practises. To extend learning beyond the classroom teaching, Guest Lectures and workshops were organised for the students by inviting experts from various organisations. The college has invited the eminent personalities of various fields of the industry to lend valuable information from their first-hand experience which may serve as an ideal platform for the students. Campus interviews were organised in the college and few students were also selected for the jobs. These placements help the students to get a platform for themselves and they don't have to struggle themselves for the search of a job.

Admission of Students

Pre admission counselling is provided to the students and guidance is provided regarding the selection of various subjects of the respective courses (Arts and Commerce) through Admission Committee formed in the college before the commencement date of the Academic Year (15 days prior to actual first working day). Students are

given admission on the First Come First Served Basis. The college takes care that admissions are given to the students from all the categories to ensure equality. The college facilitates free-ships, paying of fees in installments, various scholarships to the students from disadvantaged community and economically weaker sections. The college has introduced system of interaction with the students by the panel of teachers at the time of admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and Development Software is purchased. The academic calendar of the college is displayed on the website of the college. Important notices and circulars are circulated among the staff using emails. Various announcements for the students are also displayed on the website of the college.</p>
<p>Administration</p>	<p>The communication with the parent institution (Nashik Shikshan Prasarak Mandal, Nashik) regarding the improvements, reports and decisions of the college Development committee, and requirements of the college are communicated through emails, scanning of the required letters and documents. The annual results, student information, college teaching and non-teaching staff information, is also communicated through emails.</p>
<p>Finance and Accounts</p>	<p>The College applies HTE Seva Pranali, of Joint Director of higher Education, Pune Region, State Government of Maharashtra. Through this website the college fills the required information and data asked by the authority. Online scholarships forms are approved online by the college. The amount of the scholarships is directly transferred in the students account.</p>
<p>Student Admission and Support</p>	<p>The college has begun online admission of TYBA B.Com and M.A M.com from 2016-17 and from 2017-18 the online admission of both UG PG. The college through the office software provides the Bonafide certificate, Transfer certificate and Exam related hall receipts. Once student is admitted online. Library has started data work</p>

	for its automation. Registration data is used for printing of students identity cards. Eligibility, Exam forms, Affiliation, Pro-rata, Re-checking and revaluation, Online result are declare and print outs can also be done, Students can also see the results. Online scholarships forms are approved online by the college. The amount of the scholarships is directly transferred in the students account.
Examination	The time table of the examination is displayed on the college website. Online Question Papers received from the university are downloaded by the college and are provided for UG (BA B.Com) PG (M.Com (Business Administration) / M.A (Economics) students. The distribution of results of FYBA and FYB.Com are prepared by the college and given to the students. The result analysis if the FYBA B.Com is also generated in the software needs no further analysis.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Minal Pramod Barve	International Conference for Development Discourse 2019	Research for Resurgence Foundation	3000
2019	Dr.Sushma Rajiv Hasabnis	International Conference for Development Discourse 2019	Research for Resurgence Foundation	3000
2019	Prof. Raju Sanap	One Day National level seminar India :Yesterday, Today Tomorrow.	S.S.G.M.College, Kopargaon., Dist. Ahmednagar.	900
2019	Dr.Sameer J.Limbare	International Conference on Innovations in Teaching, Learning Evaluation in Higher Education	MGVM's LVH College, Nashik.	2000
2019	Prof. R.S.Sanap	Two Days State level	Arts Commerce College,	500

		Seminar on "Economic Political Influence of	Khedgaon, Dist. Nashik	
2018	Tejas D.Beldar	One Week Training Program on Empowerment of IQAC NAAC New Guidelines	DTSS College of Commerce, Malad, Mumbai	2500
2018	Vinod Kalu Nirbhavane	One Week Training Program on Empowerment of IQAC NAAC New Guidelines	DTSS College of Commerce, Malad, Mumbai	5000
2018	Bhaurao Yashwant Chavhan	State Level Seminar on College and University Organisation.of the Govt. Administration work.	Jain College, Chandwad	300
2019	Dr.Gorakhnath Eknath Wakale	National Conference on "Indian Agriculture : Problems Prospects	MGVM's LVH College, Nashik	1100
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Yoga Training Workshop	Yoga Training Workshop	18/06/2018	12/07/2018	18	10
2018	Smartboard training for using ICT effectively	NIL	27/07/2018	27/07/2019	18	Nil
2019	Yoga Training Workshop	Yoga Training Workshop	07/02/2019	27/02/2019	18	10
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme of one week duration on E Content Development -MOOC's (Physical Education)	1	25/03/2019	31/03/2019	7
Refresher Course in Environmental Studies (Multidisciplinary)	1	10/12/2018	30/12/2018	21
Faculty Development Programme of One Week (Seven Days) duration on Community Engagement (Hindi)	1	17/12/2018	23/12/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	8	10	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nashik Shikshan Prasarak Mandalachya Sevakanchi Sahakari Patasanstha, : Short term loan of Rs 20,000/- and Long term Loan of Rs. 5,00,000/-, Leave for Vipassana and Research Work, Medical Reimbursement Facility from the Joint Director, higher Education, Pune, Personal Accident Policy of Rs 1 Lakh	Nashik Shikshan Prasarak Mandalachya Sevakanchi Sahakari Patasanstha, : Short term loan of Rs 20,000/- and Long term Loan of Rs. 5,00,000/-, Leave for Vipassana and Research Work, Medical Reimbursement Facility from the Joint Director, higher Education, Pune, Personal Accident Policy of Rs 1 Lakh	Pune University Gunwant scholarship, Kranti Jyoti Savitribai Phule Scholarship, Scholarship for Economical Backward Class, Rajashree Shahu Maharaj Scholarship and Dayitva Nidhi (Liability Fund)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts both internal and external financial audits on regular basis. Management believes in continuous monitoring of financial aspects of the college. Internal audit is conducted by M. S. Joshi and Co. appointed by NSP Mandal, Nashik. External audits are conducted as regulated by Joint Director, Higher Education, Savitribai Phule Pune University, Pune and UGC respectively.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Administrative Audit Committee	Yes	IQAC
Administrative	Yes	Academic Administrative Audit Committee	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal Parent Teacher Association in our college. Parents Teachers meetings are organised twice a year and various issues related to attendance, discipline, examination, performance of the students, etc. are discussed with the parents. 1. Parents participated in various functions of the college like College Annual Gathering 2. Parents participated and interacted with the NAAC Peer Team members during their visit for 3rd cycle of accreditation 3. Parents visit and interact with the students during the residential winter camp of National Service Scheme of 7 days.

6.5.3 – Development programmes for support staff (at least three)

1. Junior Clerk have attended 02 days State Level Conference on College ad university Organisational Structure: Government, Administration and Staff. 2. Junior Clerk have attended One Day Training Workshop on Online Process of Educational Eligibility. 3. 07 days course on Using Tenses in English.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Certificate courses like Communication Skills, Spoken English and English Pronunciation were introduced for the students 2. Teachers were encouraged to publish research articles in reputed journals. The number of research publications has been considerably raised. 3. Teachers were provided with the training to use ICT effectively in the classroom and 06 chalkboards were replaced with digital smartboards.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	The college has faced the 3rd cycle of NAAC and has been awarded with B Grade, CGPA 2.73	07/03/2019	22/03/2019	23/03/2019	Nil
2019	The college has organised a National Seminar on The Use of ICT in Teaching Learning Process: Commerce and Management, Languages, Mental, Moral and Social Sciences	02/11/2018	15/02/2019	16/02/2019	160
2019	Swayam and MOOCs (Massive Online Open Courses) started in college from 15 April 2019. 4 faculties have registered their names for Action Research for Teacher Courses which commenced from 15 April 2019.	07/03/2019	15/04/2019	15/10/2019	4

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhaya Kanya Abhiyan	15/12/2018	16/12/2018	50	5
The college and Savitribai Phule Adhyasan of Yashwantrao Chavan Maharashtra Open University, Nashik in collaboration with Men Against Violence and Abuse NGO Mumbai (MAVA) Organized Two day Sambhaav Film Festival	26/03/2019	27/03/2019	40	20
Vivek Vahini function	17/09/2018	17/09/2018	50	5
Street play on Beti Bachav	24/09/2018	24/09/2018	6	2
International Women's day	08/03/2019	08/03/2019	100	10
One act play performed by students in District level competition on women centered subject 'The Existence'	03/12/2018	03/12/2018	6	2
Street play on Consumer awareness	26/12/2018	26/12/2018	6	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Initiatives have been made by the institution in the following areas: a) Good Daylight Design b) Water Efficiency c) Indoor Air Quality and Ventilation d) Energy Efficiency (Awareness) e) Paper Waste Management f) E-waste Management

g) Solid Waste Management h) Efficient Operation and Maintenance of Building ? Environmental awareness course has been introduced by the University in the Curriculum for Second Year students of Arts and Commerce faculty which includes Theory, Field Visit and Project Work. ? A college Adopt a garden of Krushinagar, Sane Guruji Nagar Jail Road and Plant 50 Medicinal Herbs in this garden which were provided by Patanjali organization. On this Occasion the medicine Plant "Gulwel" was distributed by Patanjali organization. The garden is nurtured by the students of the college through the year, even in Deepavali vacation. ? Visit to children Traffic Education park : 22th Jan 2019 47students visited to Children Traffic Education Park. Shri Kulkarni and Shri Kharat from the Traffic department guided about the Traffic Rules. The department also had the PPT presentation about how the Accident occurs when we don't follow traffic rules. ? "Workshop on making paper flowers was organised. ? A competition was conducted on "Eco friendly rakhi" 48 Students participated in this competition. Dr. Deepa Holkar and Dr. Minal Barve, judged the competition. ? The students of NSS and BSW have adopted the trees in the college and taken up the responsibility of watering the plants every day. This helps in nurturing and sustaining the trees that have been planted. ? Students participated in rally Save Trees Save Environment ? Utmost importance is given to Plant Conservation. Plants in the college campus are adopted by the students for conservation. Students water these plants daily. ? Campus Development, Cleanliness and Beautification Committee at college level is in function till date. ? Swachhata Abhiyan was conducted in the college and surrounding area. ? Junk Food is strictly prohibited in the college campus. ? Active participation of the students in maintaining Plastic Free Campus. ? Maximum number of students uses public transport and their own bicycles. ? Save Environment Save Nature- Ganesh Idol and Nirmalaya Collection by NSS students at Nandur Ghat, Nashik Road to avoid water contamination and create awareness among the citizens regarding Water and Soil Pollution. ? A student's visit was organized to a farm, and Sahyadri Agro farm, Mohadi.40 student and3teachers participated in this activity .where vegetables are sold in the international market. ? Solar system is sanctioned by SPPU. ? Use of LED bulbs

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/01/2019	1	Traning from Traffic education park	Traffic Rules	49

2019	1	1	22/01/2019	1	Road safety week	Traffic Rules and Road safety	49
2019	1	1	24/01/2019	1	Save fuel (street play)	Importance of Fuel	8
2018	1	1	24/12/2018	1	Grahak Raja Jaga Ho (street play)	Issues of Consumers	8
2018	1	1	29/10/2018	6	Vilgilance Awareness week	Corruption Free India	47
2019	1	1	01/01/2019	7	Survey of village, Kotamgaon	Survey of village	56

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Principal, Teachers, Students Support Staff	27/10/2018	The Code of Conduct for Principal, Teachers, Students and Support Staff is published on the website. Principal of the college informs the code of conduct, highlighting discipline in the Principals address to the new entrants (the first year students). The college also has discipline committee which consists of Director of Physical Education and Sports as the Head and a team of other senior teachers who supervise and look after the overall conduct of the students. Necessary action is taken against the defaulters.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rajmata Jijau Death Anniversary	07/07/2018	07/07/2018	120
Birth Anniversary	23/07/2018	23/07/2018	120

of Lokmanya Tilak and Annabhau Sathe			
Independence day	15/08/2018	15/08/2018	120
Surgical Strike Winner Day	29/09/2018	29/09/2018	40
Mahatma Gandhi Jayanti Week	24/10/2018	02/11/2018	110
Blood Donation Camp	16/01/2019	16/01/2019	20
Republic Day	26/01/2019	26/01/2019	120
Savitribai Phule Jayanti	03/01/2019	03/01/2019	100
Swami Vivekananda Jayanti	12/01/2019	12/01/2019	120
Marathi Bhasha Gaurav Din	27/02/2019	27/02/2019	100
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Water Recycling: Bore well and water provided by Nashik Municipal Corporation are the two major sources of water. Water is used for drinking purposes, toilets and gardening. During the survey no loss of water is observed. Neither by any leakages nor by overflows of water from overhead tanks. The data collected from all the four departments is examined and verified. On an average the total use of water in the college is 5000 liter per day which includes drinking, gardening and washrooms.

Plastic free campus

Use of Bicycles/ No petrol day: Every thursday is strictly observed as No petrol day in the college. The staff and students do not use their vehicles on this day. Public transportation for teaching and non teaching staff who reside at distant places is allowed.

This includes waste production and disposal of different wastes like paper, pen, waste food, and plastic material, and glass, bio degradable and recycling. The total solid waste collected in the campus is 2 to 4kg per day. There are close dustbins maintained in the college campus at various places like corridors, office, pantry, etc. The total waste thus collected is disposed in the Nashik Municipal Corporation Waste Collection Tempo daily. Waste generation from the tree droppings is major solid waste generated in the campus. The waste is segregated at source by providing separate dustbins for biodegradable and plastic waste. Single sided used papers reused for writing and printing in all departments. Important and confidential reports / papers are send for recycling after completion of their preservation period. Very less plastic waste that is approximate 200 gram per day is generated by college but is neither categorized at a point source nor send for recycling. It is also disposed in the NMCs Waste Collection Tempo. Metal waste, glass waste and wooden waste is stored and given to authorize scrap agent for further processing. The institute has adopted vermin culture composting. The main purpose of this is to reduce disposable waste in the college campus. After complete process of vermin composting it is used as manure in the garden. Awareness program among students is also conducted in the college. The bore well and water provided by Nashik Municipal Corporation are the two major sources of water. Water is used for drinking purposes, toilets and gardening. There is no loss of water observed neither by

leakages nor by overflows of water from overhead tanks.

E -Waste Management E Waste can be described as consumer and business and electronic equipment that is near or at the end of useful life. Electronic components contain cadmium, lead, mercury etc can damage human health and the environment. E waste generated in the campus is very less in quantity. The cartridge of laser printers is outside the college campus. The E waste and defective items from computer laboratory is being stored properly. The inverter battery is changed one time in three to four year once in three to four years and the computers are also upgraded and updated as and when required.

Contribution to environmental awareness / protection ? Environmental awareness course has been introduced by the University in the Curriculum for Second Year students of Arts and Commerce faculty which includes Theory, Field Visit and Project Work. ? Tree Plantation: 7th July ? A) On the occasion of tree plantation week, 40 students of the college planted 100 saplings besides the jogging track of the Shikharewadi ground. The plants were provided by the Nasik Corporation. Corporator of the Shikharewadi Hon. Shri Sambhaji Moruskar was the Chief Guest of the Programme. ? B) On 14th July In addition to this activity college Adopt a garden of Krushinagar, Sane Guruji Nagar Jail Road and Plant 50 Medicinal Herbs in this garden which were provided by Patanjali organization. On this Occasion the medicine Plant "Gulwel" was distributed by Patanjali organization. The garden is nurtured by the students of the college through the year, even in Deepavali vacation. ? Visit to children Traffic Education: 18th Jan 2018. ? 54 students visited to Children Traffic Education Park. Shri Kulkarni and Shri Kharat from the Traffic department guided about the Traffic Rules. The department also had the PPT presentation about how the Accident occurs when we don't follow traffic rules. ? "Environmental free Greetings competition: 20th Jan 2018 ? A competition was conducted on "Environmental Free Greetings Competition". 48 Students participated in this competition. Dr. Deepa Holkar and Dr. Minal Barve judged the competition. ? The students of NSS and BSW have adopted the trees in the college and taken up the responsibility of watering the plants every day. This helps in nurturing and sustaining the trees that have been planted. ? Students participated in rally Save Trees Save Environment ? Utmost importance is given to Plant Conservation. Plants in the college campus are adopted by the students for conservation. Students water these plants daily. ? Campus Development, Cleanliness and Beautification Committee at college level is in function till date. ? Swachhata Abhiyan was conducted in the college and surrounding area. ? Swachha Bharat Abhiyan conducted at Pandav Leni, Nashik ? Students participated in Cleanliness Drive at Tryambakeshwar. ? Junk Food is strictly prohibited in the college campus. ? Active participation of the students in maintaining Plastic Free Campus. ? Maximum number of students uses public transport and their own bicycles. ? Save Environment Save Nature- Ganesh Idol and Nirmalaya Collection by NSS students at Nandur Ghat, Nashik Road to avoid water contamination and create awareness among the citizens regarding Water and Soil Pollution.

Publication of Special issue on Environment (Annual Magazine)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Vachan Prakalp- one of the best practices of the college. The college has a tie up with Corporation library of Nashik District. Books are brought from library and distribute among students. This activity helps inculcating and developing reading habits among the students. Title of the Practice- Vivek Vahini (Channelizing the Mind) Established in 2001, the slogan of Vivek Vahini is Rights are must but duties first. The mission of this activity is to inculcate the scientific temper in students and make them aware of the social issues through value education. This activity is run throughout the academic

year. 2. Objectives of the Practice The main objectives of this programme are to: a) develop scientific attitude among students b) Participate in social activities in order to increase social awareness of certain issues c) Inculcate in self the love towards nature d) Increase the cooperative spirit and patriotism e) Make them aware of scientific / technological developments f) Introduce them to folk arts g) Create a platform of cultural, educational, art and social activities for personality development h) Inculcate and foster cultural and moral values i) Help the needy citizens j) Bring forth the hidden qualities in students k) Inculcate reading habit among the students- Vachan Prakalp 3. The Context NSPM's Late B R D Arts and Commerce Mahila Mahavidalya,

Nashik Road, started functioning in the academic year 1998-99, is the only Women's college in Nashik affiliated to the Savitribai Phule Pune University. The college has initiated this programme for empowering the women students for the academic and personal development of the students. Majority of the students (around 70 to 80) come from low strata of the society. Most of them belong to economically backward classes. Also, approximately, all the students come from vernacular (Marathi) medium of schooling. Hence, there was an intense need to initiate an activity that will run throughout the academic year and engage the students in various intellectual discussions and ensure student cooperation and participation in various activities of the college. It is important from personality development point of view. It is necessary to inculcate and develop

the habit of reading among the students. Vachan Prakalp is an important activity run under Vivek Vahini that provides access to the students to the world of books and make them available free of cost for reading. 4. The

Practice The various regular activities that run under Vivek Vahini are as follows: a) Meetings among the members and the coordinator are held every 15 days for discussion on issues and to pass resolutions b) Read and discuss the news articles on sensitive issues. Maintain a record of the paper cuttings of such articles c) Discussion on great personalities and national leaders d) Evaluate the programmes and activities conducted in the college e) Vachan Prakalp- An activity Inculcate reading habit among students It was run in coordination with Vyakti Vikas Mandal (People development Organisation) between 2002- 2004. From 2004 onwards it is run under the Sakli Yojana (Chain System) of the government's Nashik District Divisional Library. It is expected that the students read the books and then discuss the theme or issues with others in the Vivek Vahini meetings. Every student is expected to write a review of the book that she has liked. How it works? a) There is no membership fee. It is free of cost b) All the students are taken for a visit to the library in the month of July every year c) 100 books are issued per month d) 03 students accompany the coordinator to the library while choosing the books e) The students with the help of the coordinator exchange the books themselves f) The books are issued to everyone in the college including the staff members. g) The books are also passed on to the parents by their respective wards h) The time for issuing the book is flexible and so is the case with return or exchange of the books. 5.

Evidence of Success Various resolutions made under Vivek Vahini are as follows:

a) To exercise physically for at least half an hour everyday b) To read books other than the one prescribed for syllabus for at least half an hour everyday c) To keep away from addiction, drinking and smoking and create awareness in the society regarding the same d) To buy at least 01 Khadi dress/ material once in a year to express gratitude towards the freedom struggle of our country

Successful Resolutions and Benefits: a) Celebrating eco-friendly Diwali b) Youth against Miracle- anti Superstition c) Celebrating Dr. Babasaheb Ambedkar's Birth Anniversary by spending more time in library and reading quality books.

d) 8000 books have been issued from the Central Government Library till date e) These were used as reference books by many students and teachers f) It has fostered a culture of discussion on the book among students and their parents as well as teachers g) It has helped the students to critically analyse the book and express their own opinions 6. Problems Encountered and Resources

Required Please identify the problems encountered and resources required to implement the practice (in about 150 words). 1. Irregularity of some students. 2. Some students don't return the issued the books in stipulated time. 2. Title of the Practice- Civil Defence and Disaster Management Unit The overarching strategy is to build resilience through a risk management approach and the four Rs of: Risk Reduction, Readiness, Response and Recovery. This approach starts with recognizing the range of hazards we face and the vulnerability of our communities, buildings, and infrastructure to those hazards. By understanding the impacts we could face from hazards, the focus can move to measures for reducing the risks and for managing impacts when they occur. The aim of this unit is to put the right tools, knowledge, and skills in the hands of students who will be responsible for designing and implementing solutions at the local level in case of emergency and crisis. 2. Objectives of the Practice a) To train the student-volunteers in order to prevent loss of life in an emergency situation b) To help the injured and relieve distress in an emergency situation c) To train student-volunteers in warden service, first aid, rescue services, firefighting, control and communication, basic life support d) To make students aware and understand about the types of disaster. e) To acquaint about the sources of information to avoid and prevent disaster. f) To prepare students to face the unavoidable disasters through proper training. g) To reduce the risks of disasters caused by human error. h) To minimise the effects of all disasters. 3. The Context L.B.R.D. Arts and Commerce Mahila Mahavidyalaya is working for the empowerment of women in every sense of the word empowerment. Hence, the college has established Civil Defence and Disaster Management Unit in 2006 in collaboration with Controller of Civil Defence (Collector of Nashik) and the motive behind starting the said unit is to train and inculcate skills among girl-students. As a girl-student (woman) can train and convey the essential information and skills to the family members and society at large. She can use the information and adopted skills in her day to day routine life. The training in the course is modified and implemented as per the requirements of the students. The college has conducted two days crash course and five days basic course for all the stakeholders of education, students and society. 4. The Practice The details regarding the activities of Civil Defence Course are tabled below: Disaster Management Training Camp 5. Evidence of Success 1. The students successfully completed the training as mentioned above. The students also achieved the certification from the concerned authorities. Now the trained students can prevent loss of life in an emergency situation, can help the injured. These students have achieved skills such as warden service, first aid, rescue services, fire fighting, control and communication, basic life support etc. 2. The students can face the unavoidable disasters through proper training and reduce the risks of disasters caused by human error. 3. After completing the said courses, the students are earning their bread and butter. The students have actively participated in Kumbha Mela, Kalika Mata Yatra, Navratri, and Ganesh Utsav Bandobast. These trained students have also shouldered the traffic duties. 6. Problems Encountered and Resources Required The unit conducts the training in the sports hall and seminar hall respectively. The two huge porches are also available for the training activities of civil defence and disaster management workshops. One of the problems encountered by the unit is that the sports hall does not have LCD. If provided, the parallel sessions for two separate batches can be conducted simultaneously in the college. The unit is depend on Head Office of Civil Defence for instruments and equipment for the training purposes. If, financial assistance is provided then the said problem can be addressed. The college initiated workshops on disaster management.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/7_2.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title: Dayitva Nidhi Student is the backbone of our education system. Many factors contribute the development of students in their own capacity. However the rule of teacher here is more significant in some respect. Willing individuals social institutions in general and teachers in particular can make valuable contribution to the development of students. The need of such contribution is more felt at level of higher studies of a female students. In NSPMs Late B.R. Deshmukh Arts and Commerce Mahila Mahavidyalaya, Nashikroad. Many of the admitted students who have a strong desire to study come from economically vulnerable background. As a result some of them felt to complete their studies. If one voluntarily offers financial supports to such a students. It certainly will be a valuable contribution. All these background there is a necessity to raise liability fund for such a students. Objectives: 1. To provide needy and sincere students with support in the dire financial crises while perusing studies. 2. To nurture the sense of responsibility among teachers and other individuals towards such students. 3. To raise funds for such activities from willing individuals and various social institutions. Contexts: Short term supports: In case of those students who are not able to pay fees in time for them short term support is provided. It is expected that such students, then, will return the financial assistance with in the same academic year. Long term support: In case of students who are unable to manage required fees in any condition the provision of long term support is made. However, it is expected that such students will return the financial contribution when they will be in a sound financial position. Sources for raising funds: 1. Teaching and non-teaching faculties 2. Willing individuals 3. Social organizations and NGOs The practice: The activity is established in 2006-07. Some of the teachers observed that poor students were discontinuing the education due to poverty and meagre familial income. This was noticed by some of the teachers and they took initiative to start a fund raising for such needy students. Then a system was made whereby the college teachers donate the money to the fund. The amount of Rs. 50 per month is automatically deducted from the salary. The information regarding the fund was published in the college prospectus every year. The needy students apply for the financial support. Then, the scrutiny is done by the committee of the teachers. If approved, the fees regarding admission and exam etc. are given by cheque. Evidence of success: 1. Charity begins at home is followed by the college 2. Students education is continuous without any hurdle 3. A bond is develop between student, teacher and college 4. Future alumni is naturally sustained 5. The value of giving back to the society is inculcated in students Problems encountered: 1. We need more support from other NGOs for funding in Dayitva nidhi 2. Difficulty in locating the needy students 3. Poor response from Alumni regarding utilised funds

Provide the weblink of the institution

[https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/7_3merged%20\(3\).pdf](https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/7_3merged%20(3).pdf)

8.Future Plans of Actions for Next Academic Year

1. Submit proposals to UGC for Financial Assistance 2. Submit proposals to BCUD, Savitribai Phule Pune University for Financial Assistance 3. Submit Ten proposals to Board of Students Welfare 4. Conduct University Sponsored Soft Skill Development Training Programme 5. Organise Commerce week 6. Conduct Blood Donation Camp under NSS Special Winter Camp 7. Arrange Placement Camp for students studying in Final Year (TY BA/BCOM and MA/ MCOM) 8. Organising Training

under Debt Recovery Agent and Diploma in Basic Banking 9. Organise Employability based Certificate Course for Tally, Accounting Banking, for the students under National Skill Development Programme in collaboration with Samarth Vidya Prasarak Mandal, Nashik Road. 10. Arrange Industrial Visits for Students 11. Carry out various activities under National Service Scheme (NSS) 12. Organise a Disaster Management Workshop 13. Organise a Yoga and Meditation training programme for the students 14. Conduct a workshop for the teachers on Research Methodology 15. Bridge Courses for slow learners in English, Mathematics and Accountancy. 16. Certificate Course in Communicative English 17. Certificate Course in English Pronunciation 18. Certificate Course in Basic English Grammar 19. Certificate Course in Functional Hindi 20. Signing MOUs with industries and other colleges for enabling skill development and employability of students