SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

NASHIK SHIKSHAN PRASARAK MANDAL'S LATE BINDU RAMRAO DESHMUKH ARTS, COMMERCE AND SCIENCE MAHILA MAHAVIDYALAYA, NASHIK ROAD

PENDHARKAR COLONY, SANE GURUJI NAGAR, JAIL ROAD, NASHIK ROAD
422101
https://nspm-mahilacollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Established in 1918, **N**ashik **S**hikshan **P**rasarak **M**andal, Nashik has celebrated its **Century and completed 107 years .** One of the many units of **NSPM,** Late Bindu Ramrao Deshmukh Arts, Commerce and Science Mahila Mahavidyalya, Nashik Road, started functioning in the academic year 1998-99, is the only Women's college in Nashik affiliated to the Savitribai Phule Pune University. It has acquired 'B+' grade under NAAC Reaccreditation and also has affiliation under the UGC Scheme of 2(f) & 12B. It is the fastest growing college in Nashik with its academic excellence and discipline. Besides the Arts, Commerce and Science courses of the university, the college runs various professional courses for enabling the girl- student to secure jobs in the competitive and IT based environment under the banner of Center for Career Enhancement and Training (CCET). The College has secured permanent affiliation with the University of Pune in the year 2008– 09 and also got recognition for the post– graduation courses:M.Com/ M.A. Economics and Economics (Ph. D) from 2021- 2022.

With able and visionary guidance of the office bearers of the **NSPM,** the college is making mark in every sphere of academic and extra-curricular aspects of all the stake holders. The College has been running various student centric activities and workshops like Personality Development, Online Accountancy Quiz, Competitive Examination Guidance, Soft Skills, Nirbhay Kanya Abhiyan, Trekking Camp, Mock Parliament, Disaster Management Unit. In all, the college has been making a sincere effort in contributing to nation building through the development of the students.

The college strives to **foster global competencies** among students by organising several programmes, activities and workshops. National Anthem, Prayer is followed by Meditation in order to inculcate moral and **ethical values** among the students. **Sustainability** in curricular, co- curricular and extra- curricular activities and **maximum utilization of available Human Resources** and Infrastructure enables the college to **promote the use of technology** and quest for excellence.

Vision

Our LOGO

LBRD Arts, Commerce and Science Mahila Mahavidyalaya has adopted the logo of the parent institution, Nashik Shikshan Prasarak Mandal (NSPM), Nashik, symbolizing the following

VISION: "Enlightenment through Knowledge"

and with the motto

"Any Goal is Achievable through Collective Efforts"

The parent institution established in 1918, with a motto of collective efforts is 106 years old institution. Established on 1st May 1918, and having its motto *"Sanhati Karya Sadhika"* viz. let us join hands and work together Nashik Shikshan Prasarak Mandal, (NSPM) Nashik is celebrating its centenary. The

signature line *"Sanchit Shatakache, Swapnna Ujwwal Bhavishache"i.e. "accumulation of hundred years, dream of wisdom for the bright future"* is set for the glorious celebration of centennial year of NSPM. NSPM, in order to celebrate the Centennial Year, has made many resolutions and accordingly conducted the activities with help of its all schools and colleges. LBRD Arts, Commerce and Science Mahila Mahavidyalaya actively took part in these activities. *One of such activities viz. "Longest Suryanamaskar Yoga Marathon (Multiple Venue)"* performance of more than 1 Crore Suryanamaskars, which is now a world record demonstrated the motto *"Sanhati Karya Sadhika"* viz. **"Any Goal is Achievable through Collective Efforts" as all the units came** and work together.

Mission

Our Mission Is:

- To empower the students, especially from weaker and needy sections, through quality education,
- To promote creativity, entrepreneurship and use of information and technology,
- To cultivate leadership skills among students with moral, mental and physical strengths,
- To nurture human values and sensitivity about socially relevant issues through education and research.

The mission can be achieved through empowering students by supporting them in financial assistance and encouraging for higher education (*Liability Fund*). Creativity in students is nurtured by participation in various co- curricular, extra-curricular activities, cultural programmes, sports competitions and involving them in research projects and workshops (*Avishkar* and Participation in academic activities).

Entrepreneurship is being developed by making students participate in various courses conducted by the CCET/Commerce Department in collaboration with industries and NGO's. Leadership skills are imbibed through various training programs of soft skills development and National Service Scheme. The students are also deputed to other colleges for participation in seminars and activities.

Mental and moral strength is not only introduced through academics but also through celebrating birth anniversaries and national days. Along with this the college has every day National Anthem, Prayer, Omkar and Meditation for all the students in the college. **Sustainability** in curricular, co- curricular and extra- curricular activities and **maximum utilization of available Human Resources** and Infrastructure enables the college to **promote the use of technology** and quest for excellence.

In all, the college has been making a sincere effort in contributing to nation building through the development of the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Being the only Women's College affiliated to SPPU in the Nashik city, college caters to the educational needs of the maximum number of socially and economically backward girl-students.
2. The College is accessible to all residing near Nashik Road Railway Station, Indian Security Press, Artillery Centre and Eklahara Power Station and all the nearby villages.
3. The Staff is characterised by the skills such as Integrity, Teamwork, Accountability, Punctuality and

Excellence.

4. Every day, National Anthem, Prayer is followed by Meditation in order to inculcate moral and ethical values among the students.

5. Sustainability in curricular, co- curricular and extra- curricular activities and maximum utilization of available Human Resources and Infrastructure.

6. Financial assistance (Daitvya Nidhi/Liability Fund) is provided to the needy and backward students in order to promote higher education among the students and to bring them in the mainstream.

Institutional Weakness

1. At the entry level majority of the students enrolled come from rural areas as well as from the socially, economically and academically poor background.

2. Due to their weak previous educational background the faculty has to take extra efforts for the students to bring up their receptive level of understanding and learning.

3. There is crunch of open space for the promotion of sports.

4. The College library is partially computerized.

Institutional Opportunity

1. Scope to transform the aspiring girl students into budding entrepreneurs.

2. Motivating and encouraging students for Higher Education.

3. Developing Competitive guidance centre which will be available to all the students from Nashik City/District.

4. Yoga Centre, Meditation Centre & Health Centre

5. Scope for approaching and getting connected to Social-Industry.

Institutional Challenge

1. The institute has to give more time and take extra efforts for the overall development and grooming of the students' personality as the maximum students come from socially, economically and academically poor background with vernacular medium.

2. Being Mahila Mahavidyalaya (Women's College) it has always been a challenge for the college to sustain the girl students to accomplish the BA/ BCOM degree before getting married. Further, the college has to take extra efforts to promote educational and career awareness among the students.

3. The proficiency level of the students is low. Therefore, it is a challenge to raise the academic performance of the students and to develop them to an average level.

4. Due to limitation of the infrastructure there is little scope for the expansion of the various courses that may develop global competency among the students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college ensures effective curriculum delivery through term-wise teaching. All the plans are included in the

academic calendar. The faculty uses various student centric activities related to academics. Even co-curricular activities are organized for the development of *insight learning* and *learning by doing* among students. Academic diary is maintained by the teaching faculty in which the syllabus covered, reading material, extra-curricular activities and research profiles are mentioned.

The teachers are encouraged to use ICT tools and even the students are given task of doing presentation on PPT. The guest lectures of experts are organized to acquaint students with recent trends in their subjects. The college has introduced courses like Soft Skills Development Programme, Certificate Course in Communicative English, Bridge Course in English, Remedial Course in English, Certificate Course in Spoken English, Certificate Course in Pronunciation, and Course in Basic English Grammar. On an average two full time teacher have participated in various bodies of University in the last five years.

The college has introduced 16 courses in PG Programmes. PG programs in the college are Choice Based Credit System. Approximately, 32.2% of students are enrolled in subject related certificate/Add on programs. The college has conducted 22 transferable and life skills courses. The syllabus includes crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. 100% of M.Com students have undertaken field projects. The college has received feedback from students, teachers, alumni and parents. The feedback is collected and analysed. The college conducts activities on gender related issues, human values and professional ethics. The college has also conducted activities and workshops for personality development. The teachers participate in various seminars and conferences and in Faculty Development Programmes, Short Term Programmes to upgrade the knowledge of their respective fields.

Teaching-learning and Evaluation

The thrust of education is "Teaching- Learning" for societies to progress. The college adopts the student – centric and experiential learning as its cornerstone. The college follows a transparent admission policy to integrate economically and socially backward students, first generation learners, the differently-abled and outstanding sports persons, educationally deprived. Fee structure is available in the prospectus and students are admitted by the admission committee. The college ensures equity of access by reserving seats as per the government regulations. The academic process caters to diverse range of learners. The syllabus is in line with the academic calendar. The lecture method is used predominantly. The use of ICT is integrated into the teaching-learning process. The college encourages the staff to undertake research activities and to enhance their academic qualifications.

98% of seats filled against reserved categories (SC, ST, OBC etc). The college has 93.62% of teachers with Ph.D. The college has 9 Ph.D. and 8 M.Phil. Holders out of 17 teachers. One non-teaching faculty (Peon) has been awarded with Ph. D in Marathi. The student- teacher ratio is 1:22. Regular assessment of students is done through assignments, tests and preparatory tests. Average pass percentage of students is 80%. Average teaching experience of full time teachers is 18 years.

Class teachers (Mentors) monitor the progress of students and maintain a constant interaction with the students. Mentor- Mentee ratio is 1:20. The students are counselled for their academic improvements and personal problems which are resolved through the Counselling Centre. The result analysis is carried out and remedial measures are adopted. Remedial coaching is conducted for academically weaker students. Advanced learners are guided to face competitive examinations to pursue higher levels of education. Conducive support of the teachers assists students with the vision/mission/goals/ objectives and rules/regulations of the college. The student-centric methods followed in teaching and learning process ensures interactive, participative and

experiential learning in academic, co-curricular and extracurricular activities. Participation/presentation of papers in seminars/conferences/workshops enhance the quality of the teachers and the students. Feedback is taken from the stakeholders to change the practices of the college for further improvement.

Research, Innovations and Extension

The college promotes research culture among the students and the faculty alike. In order to develop research culture and aptitude, research projects are allocated to the students. The faculty is encouraged to participate in the research activities/project competitions (Avishkar and Innovation) etc. Faculty members are actively involved in research. The college supports research & extension activities and it is evident through the number of research papers presented and published. There are 9 Ph. D faculties and 4 are recognized research guides. 1 Research project has been successfully completed funded by UGC/BCUD. The students and the faculty are encouraged to publish their findings in reputed journals, seminars & conferences leading to 47 research articles in UGC journals and non-UGC journals and 13 research papers in chapters/books during the last five years.

During last 5 years, 2 teachers have been awarded Ph. D and 4 teachers have registered for Ph. D. The college has organized National Workshops on NEP 2020. During the last five years eminent scholars have visited the college. The students are encouraged for research by providing infrastructure and guidance. The facilities of research resources such as internet/Wi-Fi, and Student Support Centre are provided for encouraging the students.

69 extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development are conducted in collaboration with industry, community, and Non-Government Organizations through NSS. The outreach programmes like Water Conservation work and Women Empowerment are conducted in the adopted villages by N.S.S unit. These activities contribute to the good citizenship and holistic development of the students. The faculty conducts camps, campaigns, rallies and industrial visits for the students. The NSS unit of this college has adopted a village for its overall development.

The college has 13 active MoUs of which 5 are with institutes for job training. The research and extension activities enable our students to face challenges of globalization.

Infrastructure and Learning Resources

The college campus is spread in 1.37 acres of area with constructed area in 2493.71 sq.mtr with 20 Classrooms, 6 ICT Classrooms, 3 ICT based Seminar Halls (Gosavi Hall/ Commerce Lab/ Dhamankar Hall), 1 Computer Lab, 1 Physics Lab, 1 Chemistry Lab, 1 Botany and Zoology Lab and Geography Dept. and 1 Student Support Centre, Sports Room and 4 departmental cubicles. The college also has adequate facilities for sports, games and cultural activities. Parking facility for the students and staff. Budget allocated for infrastructure augmentation by the college in the last five years is Rs. 20,88,565. There are 6129 textbooks, 2427 reference books, 6 e- journals, 43 e- books, 45 periodicals, 82 CD ROM's, 15 Audio Cassettes, 01 Audio Book and 18 newspapers. In addition it includes volumes of books, journals, C.D. ROMs and database in Excel worksheets. The college has management software through it library started automation process. Total budget allocated for purchase of books and journals during the last five years is Rs. 6,04,995. Average number of teachers and students using library is 80 per day. The college provides a Student support Centre with photocopier (Xerox) and internet facility. College has 6 laptops and 27 computers. They are available for the students between 12.00 pm to 5.00 pm. Students computer ratio is 1:26. Internet bandwidth used is 40 MBPS in

the college. Expenditure incurred on maintenance of physical facilities and academic support facilities during the last five years is Rs. 1,39,98,969 /-.

The non-teaching staff is responsible for maintaining the physical facilities. The non-teaching staff is supervised by the office superintendent. For maintenance the concerned departments submit their requirements to the principal along with the tentative budget. Principal verifies the requirements and forwards it to the Management for sanction. The annual maintenance contract is signed by the institution. In utilizing the physical and other facilities of the college, a register is maintained to keep the record regarding the use by the faculty or department.

Student Support and Progression

The college has provided information about scholarship of Central and State government, University, Institute level scholarships, freeships etc. in prospectus and on website. An amount of Rs. 1,44,37,758 has been disbursed to 2753 students as scholarship during the academic year 2019-2020 to 2023-2024. It means around 69.4 % students obtain government grants. 28 students obtain non-government grants. The college faculty raise Vidyarthini Sahayta Nidhi (Liability Fund) through which a scholarship is provided to the deserving economically weaker section students from 2019 to 2024 amount of Rs. 1,14,840/- is distributed.

The college has established Competitive guidance center. The center has organized various workshops on career guidance and lectures every year. 319 students have benefitted by guidance for competitive examinations and career counseling. For the career enhancement of the students the college organizes soft skills training programme, Guidance Scheme for Weaker students and Yoga training. Personal counseling center has established in the college to solve the problems of students with direct interaction and also through group counseling sessions. From above activities near about 800 students have been benefitted.

98 students have benefitted from vocational education & training. The college has a transparent mechanism of student grievances for sexual harassment and anti-ragging. Awareness is created through the workshops and guest lectures about sexual harassment and anti-ragging. 46 students have been placed in various organisations and nearly 500 students have progressed to higher education from our college. Total 8 students have passed NET/SET/Govt. Exam. 4 students have qualified the State Police Examination. 19 students have received sports awards for their performance. On an average 100 sports and cultural activities & competitions have been organized.

Governance, Leadership and Management

The College Development Committee (CDC) includes management representatives. CDC and IQAC monitors the college administration. IQAC suggests programmes and activities that are approved by CDC. HODs and committee Coordinators help the Principal in implementation of the decisions. Autonomy in work, initiatives and suggestions from faculties are considered and encouraged. Management Information System (MIS) for e-governance- communication with Management, University, UGC and MHRD is used. There are 14 welfare activities for teaching and non-teaching staff. 18.94% teachers were given financial support to attend the conferences/workshops. On an average 15.8 teachers percentage in workshop/conference yearly. 24.06 % of teachers attend the professional development programmes. 20 % of teaching and non-teaching staff attend the professional development and administrative training programmes.

Management does the internal audit of the college. Joint Director, Higher Education, Government Auditor, General Panel, Savitribai Phule Pune (SPPU) University does the external audit and UGC audit is centralized in the University campus. The college has utilized Rs. 1,00,000/- funds for purchase of equipments from the Savitribai Phule Pune University. Under various schemes of Savitribai Phule Pune University the college has received and utilized Rs. 8,44,028/- funds for various workshops and competitions.

Human resources of the college are optimally utilized for the Institutional activities, regional center of YCMOU University for MBA courses and certificate course of Human Rights and counseling. The IQAC contributes significantly by monitoring all the committees and departments, the performance of teaching & non-teaching staff through feedback and its analysis. The college has sustained 17 quality initiatives by IQAC for promoting quality culture.

Institutional Values and Best Practices

The ultimate driving force of the institution is to provide responsible citizens to the society who are confident to face challenges both at the professional and personal front. Quality Education is provided by organizing guidance talks on gender sensitization, Environment awareness programmes, Swachha Bharat Abhiyan and maintaining Plastic Free Campus, inculcating human values, Tree Plantation, nurturing and sustaining the trees, participation in rallies and street plays, conducting various programmes/activities leading to inculcation of core values and quality improvement. Every day, National Anthem, Prayer is followed by Meditation in order to inculcate moral and ethical values among the students. The best practices include:

Gender Sensitization: Facilities like Reading Room, Ladies Room, Washroom Facility, Sanitary Napkin Vending Machine are provided for girls. They are also given self-defence trainings through Nirbhaya Kanya Abhiyan. Institute has Internal Complaint committee, Vishakha Committee, Women's Grievance Redressal Cell. The girl students are provided opportunities to express themselves. The college conducts a 2 credit course on Gender Sensitization every year. In the year 2021-22 published a special issue on the occasion of Azadi Ka Amrut Mahotsav on the theme 'Mahila Shiledar Visheshank', to sensitize minds of people about the contribution of women in Indian Freedom Movement.

Placement and Training for Campus Recruitment through Placement Cell for Employability Enhancement: Various sessions are conducted for the students to enhance their soft skills. This has resulted in developing communication, team work, and confidence and presentation capabilities in academic and professional settings. The placement statistic show continuous improvement in the number of students placed in various organizations. Over 100 students are employed of which 60 students have been selected through campus recruitment conducted in the college organized by the Placement Cell in collaboration with the industries in Nashik.

Vidhyarthini Sahayta Nidhi: Financial Help to Needy students (Distinctive Activty)

1. The college has made available funds of Rs. 3,12,871 through Earn and Learn Scheme to the needy students.
2. Pratipalak Yojana by parent institution: Financial Assistance was provided to the needy students through the parent institution.
3. Funds were also raised and distributed to neddy students through Vidhyarthini Sahayta Nidhi.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NASHIK SHIKSHAN PRASARAK MANDAL'S LATE BINDU RAMRAO DESHMUKH ARTS, COMMERCE AND SCIENCE MAHILA MAHAVIDYALAYA, NASHIK ROAD
Address	Pendharkar Colony, Sane Guruji Nagar, Jail Road, Nashik Road
City	Nashik
State	Maharashtra
Pin	422101
Website	https://nspm-mahilacollege.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details		

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	09-12-2011	View Document
12B of UGC	09-12-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Pendharkar Colony, Sane Guruji Nagar, Jail Road, Nashik Road	Urban	1.37	2493.71

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of English,English	36	HSC	English	120	106
UG	BA,Department Of Marathi,Marathi	36	HSC	Marathi	120	90
UG	BA,Department Of Economics,Economics	36	HSC	Marathi	120	67
UG	BCom,Department Of Commerce,Commerce	36	HSC	Marathi	360	232
UG	BSc,Department Of Chemistry,Chemistry	36	HSC	English	360	22
PG	MA,Department Of Economics,Economics	24	BA	Marathi	120	27
PG	MCom,Department Of Commerce,Commerce	24	BCom	Marathi	120	85
Doctoral (Ph.D)	PhD or DPhil,Ph D Economics,Economics	36	MA	Marathi	18	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	5				2				10			
Recruited	2	2	0	4	2	0	0	2	4	2	0	6
Yet to Recruit	1				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				18			
Recruited	0	0	0	0	0	0	0	0	6	9	0	15
Yet to Recruit	0				0				3			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	7	2	0	9
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	2	0	1	0	0	2	1	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	2	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	3	8	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	432	1	0	0	433
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	112	0	0	0	112
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	279	307	252	223
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	51	66	51	53
	Others	0	0	0	0
OBC	Male	0	1	1	1
	Female	206	194	158	154
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	238	197	172	147
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	117	111	112	96
	Others	0	0	0	0
Total		891	876	746	674

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college is affiliated to Savitribai Phule Pune University, Pune where in Academic programmes are designed to include Multidisciplinary /Interdisciplinary courses as electives and college has started offering these electives to students. In order to provide the holistic academic growth among students, the University has proposed Inter-disciplinary curriculum which shall give freedom to the student to choose their preferred options from the range of programmes offered by the colleges. All the courses offered by the college are Choice Based Credit System (CBCS). Few of (them also include value based and environment-based subjects like Environmental Studies, Value Education,

	Democracy, Election and Governance, etc.
2. Academic bank of credits (ABC):	Our institution preparedness in implementation of Academic Bank of Credits conforms to the guidelines of the affiliated university i.e., Savitribai Phule Pune University, Pune. SPPU being state university is an official member of the National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme. SPPU will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies. For this purpose, college is in the process of creating centralised database of the college students. Through this database, where in the academic credits earned by the student from various courses will be digitally stored so that the credit earned by student previously could be forwarded when the student enters the program again.
3. Skill development:	Skill Development Courses like Soft Skills, Communication Skills, Course in Tally and GST, Business Communication, Making Paper Bags Workshops, Functional Hindi, Civil Defense Training, Nirbhaya Kanya Abhiyan, Yoga and Meditation Training, etc are provided by the college to enhance the required skills among the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In order to promote /integrate the local language, art, and culture, it is the regular practice at college that all NSS activities conducted in adopted villages are compulsorily executed in the local Marathi language. The annual college magazine 'Srujan' is published mainly in Marathi but also has sections that include Hindi and English language. The teachers give examples that exemplify Indian Knowledge and culture as and when possible while teaching their subjects. A 02 credits course on Indian Knowledge System has been introduced at FYBA Level by the SPP University and it is made compulsory for all the students
5. Focus on Outcome based education (OBE):	The college, being affiliated to Savitribai Phule Pune University, Pune follows the guidelines of the University in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project-based learning field work, research work, etc. All the programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the

	regional and global requirements. Course outcome of every subject is well defined in the curriculum itself by SPPU.
6. Distance education/online education:	The teachers participate in in various Online training workshops, Faculty development Programmes, Short term Course and Refresher courses. However, the college tries its best to motivate the students for online education through MOOC, Swayam, etc.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Electoral Literacy Club (ELC) has been set up in the College
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Students' coordinator and coordinating faculty members are appointed by the College and the ELC is functional. No. The ELC is not representative in character. YEs, the ELCs is representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college conducts a number of activities to create sensitization among the students and employees by conducting constitutional activities like Constitutional Day, Youth Day, Voter's Awareness Program, celebrating Voter's Day and Voters' registration drive is organized in the college for adopting the values, rights, duties and responsibilities of citizens. The Constitutional Day is celebrated in the college every year on 26th and a pledge is taken by all students and staff members. Voter Awareness Programs are organized by the Electoral Literacy Club (ELC) of the college highlighting the importance of the value of casting the vote and how it helps in protecting the constitutional obligations under the ELC. Systematic Voters' Education and Electoral Participation program is organized in our college to create awareness about the value of vote among the students and the staff.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Voters' Day is celebrated in the college every year. Voters Awareness programme is also conducted in the college every year. The Constitutional Day is celebrated in the college every year on 26th and a pledge is taken by all students and staff members. Voters' registration drive is organized in the college for adopting the values, rights, duties and

	responsibilities of citizens.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voters' registration drive is organised in the college every year and the students above 18 years are provided with support facilities for filling out the Voter registration forms and guiding them regarding the necessary documents to be attached.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
654	746	876	911	881

File Description	Document
Institutional data in prescribed format	[View Document]

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 35

File Description	Document
Upload Supporting Document	[View Document]
Institutional data in prescribed format	[View Document]

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
28	28	28	19	19

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
36.24	46.51	21.20	37.07	35.73

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college has developed a systematic mechanism to organize the teaching-learning. Each teacher prepares a term-wise teaching plan in view of the total teaching days available in the academic session. Each department prepares its annual plan for the curricular, co-curricular and extra-curricular activities. There is an Annual calendar committee which prepares the academic calendar taking the individual department's plans into consideration. After discussing this plan in the staff meeting the committee prepares final annual calendar.

At the commencement of the course the students are given subject orientation and the activities are defined, planned and executed. The Academic calendar is prepared giving priority to the student centric activities. Most of the learning includes group discussion, group tasks, paper presentations, power point presentations, seminars. Co-curricular activities like competitions- Elocution, Poster Presentation, Paper Presentation, Group Discussion, Book Review, etc. are organized. Few Departments and the subject teachers conduct Students' Academy throughout the year. Besides, teachers form discussion groups and consign projects to these groups and allot home assignments. Academic Diary is maintained by individual teacher which is checked by the Principal. The implementation of the annual plan of the department is reflected in the diary. The syllabus covered and the total number of lectures conducted for each subject is also mentioned in the diary.

Value orientation to the learning process is added through prayers, awareness campaigns and projects.

The teachers are encouraged to use ICT tools in the teaching learning process through training sessions. Special sessions are arranged to introduce the use of internet and computer to the students. The students, then, are encouraged for power point presentations through LCD projector and undertake project work or assignments by making use of the information on the internet and resources available in the library. Some departments also use the techniques like screening of movies & documentaries and make e-learning resource material available in the form of CD-ROM. Special study visits are arranged by many departments and subject teachers to make students aware of the new developments in their respective fields. Besides, many departments invite experts from various fields for the guest lectures. This helps students to know about the changing scenario in the respective subjects. The students attend seminars and workshops in their respective subjects. The teachers, every year, participate in workshops, seminars and conferences at University, State, National & International level. The institution also runs a staff academy, which arranges lectures/workshops by the in-house and guest faculty. This helps them exchange their views and provide an interdisciplinary approach. The teachers keep themselves updated by attending the orientation, refresher courses, short term courses and faculty development programme. The use of internet as well as the library materials such as clippings by the teachers is another way to keep them

update.

Home Assignments, Projects, Seminars, Group Discussions, Wall Paper Presentations and participation of students in various academic competitions help the teachers assess their students continuosly.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 19

File Description	Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 31.47

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five

years

2023-24	2022-23	2021-22	2020-21	2019-20
466	365	271	135	43

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The following courses include the gender related issues in the syllabus and curriculum:

Sociology, Psychology, Political Science, Economics, Marathi, English, Hindi, Environment Awareness Course and Business Management.

Implementation of Women Empowerment Programme like Navratri Lecture Series, Lectures/ Workshops are organized on the topics of Pre- Marriage Counselling, A Credit Course on Gender Sensitivity, Health Awareness Guidance, District Level Workshop on Nirbhay Kanya Abhiyaan, Social Sensitivity & Awareness, Observation of International Women's Day, Women's Grievance Redressal Cell, Anti-Ragging Cell, Vishakha Committee takes care of prevention of ragging and relevant issues like sexual harassment and other women grievances.

The following courses conduct activities for the **Human Values and professional Ethics** related issues:

Course in Human rights, Soft Skills Development Programme, Business Management (CSR), Marketing Management, Social Psychology, Industrial Psychology, Business Ethics and Professional Values, Introduction to Sociology, Population and Society, Consumer Protection and Business Ethics.

Gender related issues:

Activities like Poster Presentation on Female Foeticide & Low Female Mortality Rate.

Workshop on Personality Development, Workshop on Civil Defense Training, District Level Disaster Management Workshop and Trekking Camp and Nirbhay Kanya Abhiyan, Health Checkup Camp , NSS Special Winter Camp, Yoga Camp, Suryanamaskar, Prayer, Meditation and Omkar

Environment and Sustainability:

The following activities are conducted under Course in Environment awareness:

Environmental Awareness course has been introduced by Savitribai Phule Pune University in the Curriculum for Second Year students of Arts, Commerce & Science faculty which includes Theory, Field Visit & Project Work. Students participated in rally 'Save Trees Save Environment' and Save Petrol was observed by the entire staff. Ganesh Idol Collection for Non-Contamination of water and create awareness among the citizens regarding Water & Soil Pollution is carried out every year during Ganeshotsav by NSS volunteers. An industrial visit to Sahyadri Agro Ltd. is organised. Tree Plantation is done at Chandgiri, Jakhori and Kotamgaon village. Tree Plantation is also done in the College Campus. Students participated in No Plastic Rally. Students visited an exhibition on the theme BIO-DIVERSITY. An exhibition on the theme BEST FROM WASTE was organized in college. Wallpapers on the theme Swachhata Abiyan were published in the college. Swachha Bharat Abhiyan in collaboration with Rotary Club was carried out in Nashik Road Railway Station. A devoted person is appointed to maintain the campus Eco- friendly. Campus Development, Cleanliness & Beautification Committee at college level is in function till date, Plastic free campus.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 20.03

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 131

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 66.23

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
290	308	326	357	388

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
480	480	600	480	480

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 62.8

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

09-04-2025 03:17:04

2023-24	2022-23	2021-22	2020-21	2019-20
158	144	169	175	178

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
250	250	312	250	250

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 23.36

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college promotes a student centric academic environment in the campus. The student centric learning approach is integrated in the teaching plan and in all the activities of the college. At the commencement of the course the students are given subject orientation and the activities are defined, planned and executed. The Academic calendar is prepared giving priority to the student centric activities. Most of the learning includes group discussion, group tasks, paper presentations, seminars. To develop the knowledge management skills every year workshops related to the development of study skills, communication skills and specific subjects are arranged for students with the assistance of the University of Pune. Each department incorporates applied dimension of the subject matter by organizing field trips, competitions, campaigns etc. The institution has a separate personality development canter which organizes Soft Skills Development programme for the final year students. Value orientation to the learning process is added through prayers, awareness campaigns and projects.

Teachers have used various ICT applications for collecting information of students, feedback, attendance and assessments (Google Forms and Sheets), sharing of literature, notes and uploading of assignments (Google Classroom, Google Drive), scheduling events, guest lectures and conducting online events (Google Calendar and Meet respectively), preparation of notes, illustrations, etc. (Google Docs and Jamboard). Additionally, Zoom and Google Meet App were used for teaching. Videos on YouTube and other open access sources were effectively used for teaching as and when required.The guest lectures on various curricular, co-curricular and extra-curricular topics including social and environmental issues, seminars, online quiz and competitions were organized using ICT tools. Many faculties have prepared videos and uploaded them on Youtube.

Experiential- Field Visit, Demonstration, conducting experiments, T-group Interaction, Mock Parliament, Advertisement, Dialogue Writing, Drafting of News,
Participative- Case studies, Seminar, Group Discussions, Students Academy, Computerized Commerce Quiz, Publication of Wall Paper, Presentation of Research Paper, Poster Presentation Competition,tudents participate in 'Avishkar', a Research based University Level activity,
Problem Solving- Group Discussion based on Current Issues, Academic and Personal Counselling, Power Point Presentation and Movie Screening followed by Discussion, Case Studies on Marketing, Human Resource Management, Strategic Management, Organizational Behavior, Best from Waste Activity, Application of Lingua Phones for developing students Listening and Speaking Skills (Pronunciation). Problem Based Learning is employed during live presentation of Budget, use of Rangoli designs for the better understanding of the diagrams of Economics.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 93.13

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
29	29	29	22	22

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 86.07

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
23	23	23	18	18

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has a competent mechanism for dealing with examination related grievances of students and their efficient redressal.

- An independent Chief Examination Officer (CEO) is appointed by the College & approved by the University for effective functioning of the Examinations.
- Examination related grievances are dealt by the Examination Department of the college as per the norms of the university.
- University Examination For the application of University Exam guidance for students provided after receiving Hall Ticket if any queries about name, subject, practical's are solved through correspondence with university within time.
- In accordance with the rules and regulations, the Savitribai Phule Pune University has laid down fairly a precise mechanism for redressal of grievances as far as external evaluation is concerned.
- After the declaration of the results, students can apply for verification of marks, reassessment, revaluation and acquisition of photocopy of the answer book in the prescribed form.
- These forms are collected by the examination committee within the stipulated time given by the university and forwarded to the University for redressal.
- The candidates charge sheeted for use of unfair means are cases forwarded to the university exam department.

Internal assessment provides the teachers an opportunity to assess the preparedness levels of the students and also to find out the areas where they appear to be weak. Unit tests, terminal exams and submission of assignments are primarily used for the internal assessment of students. Regular conduct of these exams helps the students to study on a regular basis. This helps to build their confidence with regards to their academic performance, how to suitably manage their time for studies and how to properly write

exams. At the beginning of each academic semester, subject teachers advise the students on the internal assessment mechanism and provide a tentative schedule for the completion of their syllabus as well as unit tests / term end exams and university exams. As the semester progresses and syllabi are completed, subject teachers give time bound assignments to their students and /or conduct unit tests in either offline or online mode. Teachers evaluate students' performance in internal exams and the marks obtained by students in these exams are conveyed to them. Students can verify whether their answer sheets have been evaluated in a proper manner, or if there are any discrepancies with respect to the evaluation. For ensuring transparency and efficiency with regards to exams, subject teachers readily listen to any grievances of the students regarding their performance in exams. The teachers guide the students and also rectify their grievances with regards to exams. At the end of each semester, internal assessment marks are awarded to the students on the basis of their attendance in classes, their performance in internal exams and the submission of assignments, tests, etc. These internal assessment marks are uploaded to the affiliating university website as per the university schedule.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program specific outcomes and course outcomes for all programs offered by the institution are stated. Every course has specific set of objectives which are approved by the board of studies of Savitribai Phule Pune University. The copies of the syllabi are kept in the college library and are also available on the College website for students. Programme outcomes are conveyed to the students at the time of counselling for admission process. The students are made aware of the learning outcomes through the principle address in the beginning of the academic year in the form of induction programme. Further, the outcomes are communicated to the students at commencement of teaching of each subject by the respective teachers. The outcome of the programmes are also communicated through various activities and programmes conducted in the college. Also, the students are made aware of the outcomes while choosing their special subjects at the Second Year level.

BA: After completing their graduation through Arts faculty, there is a growth seen in the students' literary, cultural and linguistic ability and communication, competence and performance skills in Marathi, Hindi and English. It also enhances and broadens their psychological perspectives and helps in its application. It adds to the social awareness and sensitivity. It helps them to understand the political issues and problems and enables them to take active participation in solving them. It also helps to increase their understanding of Financial and Economical problems and policy implementation at

national and international level. Human and moral values are inculcated through various languages and social science.

B.Com: The Integrated Programme is based on present scenario. It is mostly related to environmental changes in business and technology also. It develops the Skill of entrepreneurship and enhances the career in management. It can provide Skilled Accountant, Auditor, Business Communicator, Marketing Manager, Finance Manager, Tax consultant and expert Researcher etc. In all, the programme provides fine platform for the higher studies such as MBA, CA, CS, ICWA.

B.Sc (Chemistry): The students are expected to understand the fundamentals, principles, and recent developments in the subject area. It is expected to inspire and boost interest of the students towards chemistry as the main subject. It helps the students familiarize with current and recent developments in Chemistry. It shall help in creating foundation for research and development in Chemistry.

MA (Economics): Awareness about the economic condition and problems at national and international and to find out solutions to it. The programme makes student to outshine in research and to be a prominent researcher. The programme encourages them to for higher education and also for contributing in the development of the nation. Programme also enables them for competitive examinations and contributes administration and citizenship of the nation.

M Com. : It develops the Skills of entrepreneurship and enhances the career in management. It can provide Marketing Manager, Finance Manager, Production Manager and expert Researcher etc. It helps in instilling the research aptitude.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

In order to comply with the provisions of outcome based education, the programme outcomes (POs), programme specific outcomes (PSOs) and course outcomes (COs) are framed by the college in consultation with the Heads of Departments, PG Coordinators and faculty members of various subject departments. The college runs 5 undergraduate and 2 postgraduate programs for students. In order to communicate the various UG/PG programme outcomes, programme specific outcomes and course outcomes to teachers and students, the following mechanism is used:

1. The details of course outcomes, programme outcomes and programme specific outcomes are

prominently displayed on the college website for the perusal of teachers and students.

2. Hard copies of the university prescribed syllabi are available in every subject department of the college for ready reference by teachers and students.

3. The importance of programme and course outcomes is conveyed to teachers during college committee meeting.

4. At the beginning of the teaching session, Heads of Departments, PG Coordinatiors and faculty members convey the significance of learning outcomes to students and encourage the students to attain them.

Programme outcomes (POs) are statements conveying the intent of a programme of study. Programme outcomes are the knowledge, skills, and abilities students should possess when they graduate from a science program. They are therefore the theoretical and practical knowledge students will have obtained by the time they have completed their program. Programme Specific Outcomes (PSOs) are statements that describe what the students of a specific science program would be able to do when they complete that specific programme.

Course Outcomes (COs) are the statements that help students to understand the reason for pursuing the scientific course and help them to identify what they will be able to do at the end of the course. The college follows the academic calendar of the affiliating university for the realization of programme outcomes and course outcomes. Unit tests, terminal exams, submission of assignments, seminars and project work are employed for the internal assessment of students. All these methods help in the achievement of programme and course outcomes. Feedback of students is taken at the end of each semester. Students' feedback is necessary to identify the areas for improvement. The results of university exams are evaluated by the college with the help of faculty members. The performance of students in each course and subject is evaluated. This helps to identify whether programme and course outcomes have been achieved. The performance of students of both UG and PG courses in university conducted exams has consistently been getting better, and hence, programme outcomes and course outcomes have been attained in a satisfactory manner.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 79.59

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
112	149	216	244	242

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
170	250	276	269	245

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.83

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college in order to motivate faculties for research and innovations allows them to attend and organize various seminars/ workshop or visit industries / organization / institutions to develop background for linkages/ collaborations. The Duty leave is sanctioned and further the financial assistance too is provided.

The IQAC, ARC and CDC are involved in the guiding for establishment of new linkages. Suggestions regarding strategy for new linkages are discussed by the faculty and stakeholders. The college provides support for linkages in terms of finance by organizing meetings of the concerned staff.

Students participate in such research guidance workshops organized by the University. Every year research scholars (students and teachers) participate in the competition. They are motivated to in the workshop, conferences, competition and paper presentation.

Further, the students carry out project reports as a part of their curriculum (e.g. students of Environment

and of M. Com). Wall papers are also published on current issues so as to offer opportunity for students' innovations and creativity.

Staff academy organizes various lectures on research and recent trends in various subjects. Faculty members are invited from various institutes to deliver lecture on subjects of interest.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 8

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
4	2	0	0	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.17

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
03	0	0	01	02

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.2

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
3	3	1	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college runs Sant Gadgebaba Lecture Series for Senior Citizen every year in the neighborhood community to sensitize students to social issues.

Under Extra Mural Activities a Lecture Series for 3 days is arranged for Senior Citizens of the vicinity. This has help the students display their discernment, social skills, communication skills, leadership skills, spirit of team work, readiness to shoulder the responsibility and be accountable etc.

Funds of Rs.1500 /- collected and given to the Adivasi needy Students, Rs. 4165 /- for National foundation for Communal Harmony, Rs. 5000 /- donated to suicidal farmers' children at Adhartirth Ashram. The students visited to Mentally Challenged School, organized street plays on various social issues like save fuel and Beti Bachao, conducted awareness and survey about cashless transaction and use of swipe machine, participated in rally for computer and environment awareness, road safety and female foeticide. Students of civil defence have participated as volunteers in Kumbha Mela, Kalika Devi Yatra, Ganesh Idol Immersion. Organizing Blood donation Camp, Plastic Free Abhiyan, helped students to distinguish between ideal self and real self. Raksha Bandhan for inmates of centralJail, Police station officers, currency note press employees etc conducted. In the adopted village, Swaccha Bharat Abhiyan was undertaken. Participation in Suryanamaskar and in personality development Values education-awareness pride week etc help to sensitise our students on social issues.

Holistic development: Considering the Holistic development of the students the college celebrates National Festivals and almost all the birth/death anniversaries of the great personalities regularly. Further, through the several curricular, co/extracurricular activities such as workshops on Social Sensitivities, Emotional Intelligence, Nirbhaya Kanya Abhiyan, Disaster management, Personality Development. Soft Skill development Programme, workshop on Yoga, Jagar Manacha etc. Trekking camp for overall development of the student were conducted regularly. Course on Civil Defence,' 'Suryanamaskar Ek Avishkar', Elocution competition on Swami Vivekanand, Me Savitri Bolte One act play, Aruna Shanbhaag one act play, Street Play on "Beti Bachao and Beti Padhavo", "Save Fuel", "Grahak Raja Jaga Ho" etc were organised for the overall development of the students and to understand Human Values, Rights and their moral duties towards the society is instilled. Thus, the institute is providing active platform for the development of body, mind and soul.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

As the awards and recognitions received for extension activities from government or governmentrecognized bodies can be in the form of a financial award or a letter of appreciation or certification of recognition, etc. the following events have been considered in this matrix. There are

recognitions on an individual level of teachers as well as recognition of the institution when a group of teachers and students are working for a certain cause. Through these activities the participating students themselves were motivated to look at the said social causes through a much closer perspective. Few teachers have been awarded with certificates. The college has attached these certificates as recognitions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 42

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
07	5	0	15	15

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 12

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has 20 Classrooms, 6 ICT Classrooms, 3 ICT based Seminar Halls (Gosavi Hall/ Commerce Lab/ Dhamankar Hall), 1 Computer Lab, 1 Physics Lab, 1 Chemistry Lab, 1 Botany and Zoology Lab and Geography Dept. and 1 Student Support Centre.

The college has 20 class rooms for lectures purpose. The college have average 600 students every year and thus 50 students use one class room on an average. Required classrooms with apt infrastructure are provided by the management. In each class room there are 35 – 50 + benches along with a smartboard, blackboard, table, fans, tube lights resulting into well ventilated classrooms. The class rooms/ Halls are maintained and cleaned every day by supporting staff.

The college has 06 ICT equipped class rooms and 3 ICT based Seminar Halls (Gosavi Hall/ Commerce Lab/ Dhamankar Hall) which is thoroughly use for Guest Lectures, Project work, and ICT purpose.

Dhamankar Hall : Dhamankar Hall of mother Institute is used for large scale functions such as National and State level Seminars and University level programmes. Annual Prize Distribution, Annual Convocation ceremony and various drama and play competitions.

Commerce and Language Lab: The lab is equipped with Smart board, Computers with internet facility, printer, scanner and Xerox. The students are given proper training to use it efficiently. Language learning Software is purchased by the college. This helps in improving the pronunciation and helps the students in developing language skills. Various charts and posters are prepared by the students and displayed on the board.

Library :

A well-furnished library with a reading room facility is available in the college for the students. There are 6129 textbooks, 2427 reference books, 6 e- journals, 43 e- books, 45 periodicals, 82 CD ROM's, 15 Audio Cassettes, 01 Audio Book and 18 newspapers.

Computer Lab: Students have access to the central computer facilities. 24 computers with UPS and internet facility are installed in Computer Laboratory.

Student Support (Facility)Centre: Students have access to this centre with 07 computers with internet and printing facility.

Ladies Room :

A Separate room is available for the students with a bed and curtains and toilet bathroom is attached to it.

Facilities for sports:

The College has Sport Hall for indoor games (Table Tennis, Carom, Chess etc.) and following infrastructural facilities for respective outdoor games as per following details.

Sr. No	Name of Sport Area / Size	Year of Establishment
01	Volley Ball 9 X 18 Mtrs	Sept. 1998
02	Basket Ball 28 X 12 Mtrs	Mar. 2015
03	Kho-Kho 15 X 27 Mtrs	Sept. 1998
04	Kabaddi 13 X 10 Mtrs	Sept. 1998
05	Short Put 4 X 7 Mtrs	Sep. 1998
06	Yoga Centre 20 X 60 Feet	Sept. 2009

The College has 2 big Seminar halls and Porch for the conduct of the several cultural activities.

The infrastructural facilities available are Public Address (Sound) System (MIKE, SOUND), Stage with levels, Generator Backup, Dressing/Changing Room, Ladies Room/Common Room, More than 400 chairs and Washrooms

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 11.8

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
2.11	4.80	6.72	5.80	1.43

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library in order to provide **access to quality and timely resources** to teachers and students runs a **(Student) Support Centre** whereby 7 Personal Computers are installed with net and printing facility.

Library also offers place/s for the **self-study/ reading rooms.** Further, the Library works as a **learning resource center** as it offers information sources. It allows the students and teachers to have **learning experiences** through **the educational resources** such **as encyclopedia,** reference books, prescribed books, journals, newspapers, audio/visual materials, CD ROMs, library software and electronic information resources through Internet. The library provides reference and clipping services.

The Facilities offered by the Library:

Reading room facility Yes

Loan of books Home Lending

Periodical services Display / Reading facilities

Reference services Yes

News Paper Section Yes

Working hours of Library 8 Hours

Working days of the library 280 Days

Student Support Centre 7 PC with Net and Printing Facility.

Furthermore, the Library is partially automated using Integrated Library Management System (I.L.M.S) The details are:

Software Name : **EMse Campus iT Software Developers** (Integrated College Management iT Software)

Brief about the software:

(information taken from http://www.itsoftdeveloper.com/About/)

"iT Soft is an established software development company based in Nashik specialized in College Resource Management Software for educational institutions & universities ranging from Kinder Garden to Post Graduation. iT Soft is the first to introduce ERP Solutions for e-Hub Management providing superior quality software solutions backed by the highest standards of customer satisfaction with domain rich knowledge for over 17+ Years. ..... There is no centralized information storage. iT Soft is the first in the country to provide complete end to end IT Solutions for campus management to implement and integrate software, ... We, pioneer particularly in Education, Entertainment and Infrastructure domain have wide knowledge and experience in the same. By our Vast Knowledge concern, Commitment, dedication we devised wonderful ERP Softwares for Eduactional domain and Clubs. The current product of iT Soft caters to all type of educational institutions starting from Kindergarten to Post graduation and has the presence in all system of education which is affiliated to all kinds of accreditations."

Nature of Automation : Partially

Version : 2.1.2.9

Features/Services:

The software can be used for:

Books Circulation Using Barcode Reader, Serials Control Accession Registers, Stock Verification, OPAC I Card Printing All Types Of Reports Data Imports, Export, Book Master, Circulation, Membership, Subscription, Stock Verification, Book Self, Search Facility, Etc. However, the college is using the software from the current academic year and is in process to opt all the services as the data feeding is in process.

Contact Details :

iT Soft Developers

Sinnar, Nashik, MS

Info@itsoftdeveloper.com

e-mail: sp_erande@yahoo.co.in / iTSoftdevelopers@yahoo.in

Mobile No: 9890448751 / 9421347859

Web: http://www.itsoftdeveloper.com/

Thus, the Library works as an active **learning resource center** and caters to the information sources to the students and teachers.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has18 Classrooms out of these 6 are ICT enabled Classrooms. Further, there are 3 ICT based Seminar Halls (Gosavi Hall/ Commerce Lab/ Dhamankar Hall) and 1 Computer Lab and 1 Student Support Centre in the library. Wifi facility is available in the college campus for students and teachers.

Seminar Hall of the college has audio- visual facility and LCD projector for various activities of our college. Dhamankar Hall, which is equipped with LCD projector, digital sound system and audio- visual facility. The laboratories are equipped with Smart board, Computers with internet facility, printer, scanner and Xerox. 25 Lingua Phones are available in the language laboratory for the students. The college has purchased new updated computers for the computer laboratory in the academic year 2015-16.

Integrated College Management Software was purchased in Oct 2015 from IT Soft Developers.

Wi-Fi facility at the college was established in the academic year 2016-2017. The **campus is wi-fi enabled.** There are annual maintenance contract for computer maintenance and updating. Updating is carried on from time to time as per requirement of the college and it is a continuous process.

Commerce and Language Lab: The lab is equipped with Advance Smart board, Computers with internet facility, printer, scanner and Xerox. The students are given proper training to use it efficiently. The said lab is constantly updated. Anti Virus software too are installed.

Computer Lab: Students have access to the central computer facilities. 24 computers with UPS and internet facility are installed in Computer Laboratory. The said lab is constantly updated. Anti Virus software too are installed.

Student Support Centre: Students have access to this centre with 07 computers with internet and printing facility. Anti Virus software too are installed.

The constant updation (Win 98 to Win 10) and upgradation (RAM is increased) of IT facilities is done in the college:

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 26.16

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 25

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 11.51

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
3.62	6.54	4.13	2.48	3.574

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 69.4

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
413	527	686	641	556

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.82

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
82	39	0	90	107

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 48.08

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
93	125	96	17	132

5.2.1.2 **Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
112	149	216	244	242

09-04-2025 03:17:04

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.4

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	1	1	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the

last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
08	08	10	00	05

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has registered its Alumni Association in the academic year 2024- 25. It contributes significantly to the development of the intitution through financial and other support services.

On an average every year the alumni meet is organized for two times whereby the feedback regarding campus infrastructure facilities, campus environment is collected.

College Development Committee and Internal Quality Assurance Cell also has a representative from the Alumni Association and they actively participate in the regular meetings of these committees.

Further, the suggestions about the development of the college and would be progress of the forth coming students are sought. The alumni also suggest new courses and other infrastructural requirements.

Depending on the need in the market the alumni address the students. They also help in placement of the students.

The online feedback system is made available for the alumni.

The alumna is instrumental in bringing the community together and in feeling the community involved in the development of the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision: "ENLIGHTENMENT THROUGH KNOWLEDGE"

Our Mission Is:

- **To empower the students, especially from weaker and needy sections, through quality education,**
- **To promote creativity, entrepreneurship and use of information and technology,**
- **To cultivate leadership skills among students with moral, mental and physical strengths,**
- **To nurture human values and sensitivity about socially relevant issues through education and research.**

Yes, the institution practices decentralization and participative management. Establishing systems is vital for the effective implementation of plan and attainment of a common goal. Understanding the value of this, the Principal has consciously made efforts in **developing** certain **systems** such as committee formation in the college. The systems are created on the basis of the **decentralization of work**. This has resulted in **capacity building** of students and teachers as they become part of the decision making, planning, execution and evaluation. This process of **collective decision making** is one of the signs of a healthy team work. The process of making decisions by involving all the constituents provides with a great deal of **transparency**. The head has used the united strength of all the stakeholders with **problem solving** approach which ultimately helps in achieving individual as well as institutional goals.

The governance is reflective of an effective leadership which is tuned to institution's vision:

A. By incorporating objectives like empowerment of poor and needy section, promotion of research and information-technology, nurturing values of citizenship and humanity, the mission and vision of the institution reflects the spirit of National Education Policy derived from 1985,1992 & modified in 2007 and the National Education Policy 2020.

B. Establishment of women's college itself was beginning of translating the mission of empowerment of women. As the socio-economic profile of the students of college shows that the majority of the students enrolled are from socially and economically backward classes. Students from educationally or socially backward classes were approximately 85% in the last two academic sessions.

i) Nature of Governance: The head of the institution has been given a free hand in defining and distributing responsibilities. However, the views and suggestions of the College Development Committee

are taken into consideration while defining responsibilities. The Principal then officially issues letters of appointment on various committees to the individual members at the beginning of the academic year.

ii) Perspective Plans: The Management gives autonomy to the Head of the college in taking decisions in day to day administration. The principal further decentralizes the administration by forming committees and assigning roles to individual faculty members. These individuals further decentralize the process of planning and execution with the involvement of their committee members and the students. The CDC is the first and IQAC is the second level towards where the decisions approved by the CDC are communicated to the concerned departments and committees.

iii) Involvement of college faculty in management council and its activities: The faculty has been consistently involved in various activities initiated by the management at the organizational level. The role given to the faculty includes member, coordinator or in-charge.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Yes.

The organizational structure of the institute is really effectual as it works on the basis of decentralization of work and on transparency. Most of the decisions are taken up by the College Development Committee (CDC). However, the same are recommended to General Management. The structure allows for the collective decision making. The CDC is responsible for the overall functioning of the institute. It performs following functions. CDC ensures timely development in the administrative, academic and basic infrastructural services of the institute so as to have all round development of the institute and also ensure quality in Education. CDC decides and ensures the teaching – learning process as suggested by IQAC.
IQAC recommends proposals for new programmes/courses to the CDC. IQAC encourages and ensures the research culture in the Institute and accordingly makes suggestions to the Institute from time to time. IQAC strengthens the teaching and research abilities of the teaching staff and motivates the use of technology in teaching-learning process. IQAC suggests programmes/workshop so as to improve the academic and administrative performance of the institute.
CDC ensures the timely preparation and sanction of the Annual Budget of the institute and sanctions grants for unassigned tasks/programmes. IQAC implements programmes, for students, the staff and other stakeholders of the education, as suggested by the CDC. Recruitment: As the college is affiliated to the

SPPU and recruitment procedures as per the University Law 2016 is followed. The standard procedures of recruitment laid down by the UGC and the University are followed. For the grant in aid courses, adhoc/part-time appointments are made through standard procedures laid down by the University and UGC. As for the unaided courses, the faculty is recruited through proper channel.

Promotional Policies: Before the end of each year teaching faculty has to fill the Annual Performance Indicator (API) forms, which is reviewed by the IQAC coordinator and Principal. Names of the teaching faculty are to be informed to the university to be considered for placement. Placement camps are organized by the Joint director, Pune to check the PBAS scores and the performance of the faculty.

Pay Fixation: Pay fixations are done under the supervision of Hon. Joint Director, Pune as the camps are organized jointly by the SPPU and the Government of Maharashtra.

Grievance Redressal Cells: (Women's Grievance Redressal Cell/ Vishakha Committee) There is a mechanism for grievance redressal of girl students and women employees. There is also a mechanism for grievance redressal of employees. Day to day grievances of the employees in oral form are redressed by the principal and after consultation with the concerned parties. If there are major grievances then they are put forth in writing before CDC. The CDC gives hearing to the concerned parties or individual. Then the decision is given by the CDC chairman to redress the grievance. If the employee is still dissatisfied he/she can approach the Secretary of the Management, who puts forth the problems in the Executive committee of the management who gives the final solution.

File Description	Document
Upload Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

i. Teaching:
There are two mechanisms to assess the performance of faculty namely the self-appraisal method and evaluation by students. The institution does use these evaluations to further improve teaching as well as research of the faculty. The principal engages one to one discussion with the individual faculty member. If needed, the counseling is provided to the individual faculty member. Besides, strategies are devised in the staff meeting.

ii. Non- Teaching:
As for the non-teaching staff, their performance is assessed formally by the head of the institution and the feedback is given to the concerned in the one to one meetings with the head. If need be, the staff is occasionally deputed to undergo training. The IQAC of the College is instrumental in the Performance Appraisal System. The IQAC endeavors to:

- Maintain and improve the performance
- Assist teaching and non-teaching staff in knowing what is expected of them in terms of job performance.
- Provide corrective instruction/ counseling in order to promote effective teaching
- Improve communication between the staff and the principal (Head of the Institute) by giving an opportunity to engage in several activities and serving as the members of the committees.
- Self Appraisal forms are filled by the faculty and assessed by the IQAC.
- Students' Feedback is collected regarding the faculty before distribution of Self Appraisal forms to the faculty.
- Letter of Appreciation is given to the teaching and non-teaching staff for their achievements.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 8.2

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
05	02	2	0	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.47

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
4	9	9	7	9

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
11	11	11	11	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

1.Policy for Mobilization of funds: The research funds received from the SPPU are informed to CDC. The faculty as per his need applies for the funds to the Principal and then it is disbursed to the concerned faculty. The funds for various programmes, training, workshops and seminars are given provision in the Budget for permission to utilize college funds till the university funds are received.

Utilization of resources:
Human Resource: Optimum use of human resource, involving them not only in college committees but also in the resource person for institutional Schools, Junior Colleges, Senior Colleges, Management programmes, trainings, functions, Annual Sports Day, Late V.S.Purohit State Level Play competition and Late R.K. Yardi Lecture Series.

Infrastructure Resource:
YCMOU: The infrastructure is utilized for the courses of Yashwantrao Chavan Maharashtra Open University for MBA, Human Rights.
Competitive Examination Guidance is provided on Sundays between 8 am to 2 pm. State & Central Government Agencies: The infrastructure is utilized for the Various Competitive exams like MPSC, Staff Selection, Chartered Accounts (ICAI) and SET Examinations. The infrastructure is used for Bharat Natyam Dance Training between 06- 10 p.m. in the evening four time a week.

The infrastructure is used for activities and programmes organised by the parent institute Nashik Shikshan Prasark Mandal in which the teaching and non- teaching staff also participates. The Computer Lab is used by the Junior College during their working hours between 07- 12. p.m in the morning. The

infrastructure is used by the sister concerns of the parent institute Nashik Shikshan Prasark Mandal as and when required. The infrastructure is also made available for social, spiritual, sports and cultural activities.

Yes, the institution's accounts are audited regularly at internal and external levels.

Internal Audit :
Year wise Internal Audit is done by the Chartered Accountant (CA) appointed by the Management Annual audit is done by the management through Internal Audit Committee.

External Audit
Senior Auditor, Joint director, Higher Education conducts the audit as per their schedule (academic, administrative staff appointments, promotions)
Government Auditor General Panel (AG) conducts the Audit programmes University conducts audit for National Service Scheme and SWO and BCUD (major and minor research projects , seminars, workshops, equipment's and infrastructures etc.)

UGC Audit for various Grants Mechanism for settling the audit objections:
1.There are no major objections remarked but if any put before the College Development Committee (CDC).
2.Some minor queries are resolved by the after compliance from the College Development Committee (CDC).

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Students Council:
Every academic year a new students' council is formed. This includes Class Representatives, An NSS, Cultural, Sports & SDB representatives respectively and 01 Principal nominated representative. 01 student among these is selected as University Representative (UR). The suggestions made by the students are communicated to the respective departments and the Principal by the Students Council members from time to time.

NSS Advisory Committee:

NSS representative is also a member of Advisory Committee of Students Council. This member attends all the meetings of NSS. She is represent the students of the college in this meeting. Important suggestions and feedback is received from this representative from time to time.

Class Representatives:

Class representatives are selected from each class in the Students Council. These representatives work as coordinator among the teachers and the students of the college. The feedback provided and the suggestions made by them prove important in smooth functioning of IQAC.

Appointment of students on the college internal committees:

Selected students are appointed on various internal committees of the college like IQAC, Prayer Committee, Discipline Committee, Sports Committee, Wallpaper Magazine Committee, Srujan (Annual Magazine of the College) ,Commerce Council, Cultural Committee, NSS Committee ,Swayamsiddha (a Manuscript) Committee, Committees for various programmes and activities like workshops, competitions, etc., to be conducted in the college. To promote leadership among the students Daily Sakaal conducts students' forum.

Alumni Meetings:

Alumni Association is formed in the college which is run by the Ex-students of the college. Alumni Meetings are conducted in the college by the Ex- students. As per the suggestions of the Ex-students various programmes are organized for them like Health Awareness Programme, Health Check-up Camps, Counseling as per the requirement of the students, Pre-marital & Post marital Counseling, Counseling of the in-laws families, Career Counseling- Guidance for preparing for the Competitive Examination, Involvement in Fun Fair, etc.

Students' Feedback:

Students' feedback is taken at the end of every academic year regarding the teaching of the teachers. The analysis of these feedback forms help in improvising the teaching methods and employ new strategies regarding teaching of the subject. At the end of every academic year a Farewell Programme is organized for the students of the Final Year B.A. & B.Com & M.A & M.Com in which the students give their feedback orally and openly share their experience regarding the college, teaching, facilities provided etc.

A Complaint/ Suggestion Box is available in the college for the students. The students are permitted to give their feedback/ suggestions or complaints anonymously. This box is opened every month and the feedback/ suggestions or complaint is considered seriously for the improvement of the academic & administrative functioning of the college.

Contributions of IQAC:

1. Self- Appraisal Forms of all the teachers duly filled and checked by IQAC
2. Organised One Day State Level Seminar on NEP 2020: Research and Development Cell (Incubation Center)
3. Conducting Short Term Course on Gender Sensitization
4. Google Classroom, Whatsapp Groups and online lectures for Teaching Learning
5. Promoted Online Teaching Youtube Videos
6. Participation of teachers in various online Webinars

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Audit of the college has been **conducted** for the academic year **2023- 2024**. Various measures are taken for the **promotion of gender equity and gender sensitization**. Also various **facilities are available** for girl students and women on and in the campus.

Safety and Security
1.The college is located in a residential area which in itself ensures the security and safety of the students. CCTV cameras are installed in and out of the college premises. College Dress Code and Identity Cards are compulsory for all the students in the college premises. Various committees like Anti Ragging Committee, Women's Grievance Redressal Cell, Vishakaha Committee, Discipline Committee, University Representative and Class Representatives are elected through Students' Council at College Level.
2.Ladies Toilet and Washrooms are separate for the students and the Staff in the college.
3.Sanitary Napkin Vending Machine is installed in the college. First Aid Box is also available.

4.Student Support Center with computers (internet facility), printer and Xerox copy is available in the college premises. Security Guards are appointed in shifts for 24 hours. There is a huge Compound Wall surrounding the college.
5.There are 02 Police Stations and 02 hospitals within a distance of 1.5 km from the college.

Counseling
1.An independent Counselling Center is established and run by the college for the students where counselling is provided to the needy students on daily basis during college hours.
2.Guest Lectures and Guidance talks are organised for the students on Career Opportunities, Health, Laws for Women, Sexual Harassment, Pre- Marital and Post Marital Counseling, etc.
3.Various Workshops are organized for the students for preparation of Competitive Examination, Disaster Management, Civil Defence, Nirbhay Kanya Abhiyan (which includes Trekking, Karate Training, Valley Crossing, Mountaineering, etc.)

4.College also conducts Medical and Health checkup camps for the students.

Ladies Common Room
1. Common Room There is a separate Staff room for the Ladies Staff. There is a Ladies/ Rest Room for the students in the college (which has a bed and a dressing table).

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Department of Cultural Activities, National Service Scheme (NSS) and Board of Students' Development of the college organize various competitions and cultural events to celebrate National Festivals as well as the Birth and Death Anniversaries of the Great Indian Personalities.

- **International Yoga Day: 21st June**
- **Independence Day: 15th August**
- **Raksha Bandhan:**
- **Kranti Din: 09th August**
- **Generosity Day: 21st August**
- **Teachers' Day: 05th September**
- **Hindi Din: 14th September:**
- **Birth Anniversary of Mahatma Gandhi: 02nd October**
- **Birth Anniversary of A. P. J. Abdul Kalam: 15th October**
- **Guru Pournima**
- **Indian Constitution Day: 26 November**
- **Birth Anniversary of Swami Vivekanand & Jijamata: 12th January**
- **Birth Anniversary of Savitribai Phule: 23 January**
- **Republic Day: 26th January**
- **Birth Anniversary of Chhatrapati Shivaji Mahraj: 19th February:**
- **Death Anniversary of Veer Savarkar: 26th February**
- **Death Anniversary of Shaheed Bhagat Singh: 23rd March**

- **Birth Anniversary of Dr. B. R. Ambedkar: 14th April**
- **Maharashtra Din: 01st May**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Title of the practice: Gender Sensitization

From an early age, gender inequalities are taught at many different levels, such as school, home/family, community, etc. Given the shifting times and gender roles, it's critical to raise awareness of gender issues and take concrete action to build a supportive environment that respects the feelings and preferences of all people. Dismantling gender norms will make it possible for men and women to live honorable lives.

Objectives:

1. To inculcate the awareness among the students about the equality of the gender.
2. To establish good gender balance in decision-making processes in all areas of the college activities.
3. To organize various activities, programmes and workshops to promote gender sensitization.

Context:

Gender sensitization is a process of teaching and educating people. The focus is on gender differences and the problems that people may encounter because of them. Gender sensitization teaches us to respect and understand these differences. Treating everyone fairly means not judging or treating someone differently because of gender. Trying to stop unfair treatment or prejudice based on gender is important. Gender sensitization involves raising awareness. In these turbulent times, gender sensitization is crucial. In the family, workplace, and community, both men and women perform important roles. Every person, regardless of their gender identity, deserves respect and equal opportunities.

This can be achieved by conducting various sensitization campaigns, training programmes, workshops etc. In our college, the Gender Audit tries to access the impact of its current and proposed policies on

gender equality and gender sensitization. It also aims to provide a harmonious and fertile environment for all students to excel physically, mentally, intellectually and emotionally upholding ethics and values.

The Practice:

Facilities like Reading Room, Ladies Room, Washroom Facility, Sanitary Napkin Vending Machine are provided for girls. They are also given self-defence trainings through Nirbhaya Kanya Abhiyan. Institute has Internal Complaint committee, Vishakha Committee, Women's Grievance Redressal Cell. The girl students are provided opportunities to express themselves. Beti Bachao, Self Defense and Yoga and Meditation Workshops are also organized for students. The lectures of eminent personalities are held on various topics. The college conducts a 2 credit course on Gender Sensitization every year. In the year 2021-22 published a special issue on the occasion of Azadi Ka Amrut Mahotsav on the theme 'Mahila Shiledar Visheshank', to sensitize minds of people about the contribution of women in Indian Freedom Movement.

Evidence of Success:

Gender sensitizing programme brought the change in behaviour and understanding the thoughts and the views that we hold about our own and the other genders among the students and the staff.

Problems encountered and Resources Required:

Many people may not be aware of the issues and challenges related to gender and may not see the need for gender sensitization. This lack of awareness can make it difficult to engage people in gender sensitization and can lead to apathy or disinterest in the topic.

Gender sensitization initiatives may face challenges related to limited resources. These include funding, staff, and time. Limited resources make it difficult to develop and implement effective gender sensitization programs.

Best Practice 2

Title of the practice: Training for Campus Recruitment through Placement Cell for Employability Enhancement

Objectives:

1. To develop and transform the students to gain the employability skills through proper training
2. To prepare students to face campus interviews through arranging training in Aptitude, group discussions, technical and HR interviews by professional trainers.
3. To prepare the students for employment in industry
4. To encourage career counseling by organizing guest lectures by senior corporate trainees.

Context:

The industry is always demanding for students who are vibrant, energetic individuals, ready to accept challenges and having good communication skills. The cell identifies the requirement of the industry and prepares students accordingly. Hence the gap between industry and academia is bridged through this cell.

The sessions organized by this cell helps in motivating the students by conducting various training programs on how to increase their self-esteem. The pre-placement training helps the students on interview skills related to confidence, creativity, and ability to react and respond, dress code and manage stress with a positive attitude and right decision making.

The Practice: Students are constantly motivated through counsel maintaining good academic record as these play a major role during recruitment. Institute ensures to develop the students through training modules designed to impart technical, logical, analytical, behavioral, and managerial skill through various tests so that the right set of students is channelized towards the right profile.

Evidence of Success:

Various sessions are conducted for the students to enhance their soft skills. This has resulted in developing communication, team work, and confidence and presentation capabilities in academic and professional settings. Various motivational lectures are organized to inspire the students and help them build confidence to achieve the desired goal. Various industry experts are invited to guide the students. This helps to boost the confidence among the students. The placement statistic show continuous improvement in the number of students placed in various organizations. Over 100 students are employed of which 60 students have been selected through campus recruitment conducted in the college organized by the Placement Cell in collaboration with the industries in Nashik.

Problems encountered and Resources Required:

1. Competent faculty with updated soft skills and technical skills are always needed to train the students and assist in placement training.
2. The students also lack commitment and focus and hence a close monitoring and mentoring by faculty is required.
3. Students from rural background lack in communication and other required skills, so special trainings are provided to such students to boost their confidence levels and face the challenges of the world.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Vidhyarthini Sahayta Nidhi: Financial Help to Needy students

Student is the backbone of our education system. Many factors contribute the development of students in their own capacity. However the rule of teacher here is more significant in some respect. Willing individuals, social institutions in general and teachers in particular can make valuable contribution to the development of students. The need of such contribution is more felt at level of higher studies of female students. In NSPM's Late B.R. Deshmukh Arts and Commerce Mahila Mahavidyalaya, Nashikroad majority of the admitted students who have a strong desire to study come from economically vulnerable background. As a result, some of them have to stop their education. If one voluntarily offers financial supports to such students it is certainly a valuable contribution. Considering this background there is a necessity to raise fund for such students.

Vidhyarthini Sahayta Nidhi, Pratipalak Yojana anf Individual Funding from Teachers are used to offer financial assistance to the needy students.

Objectives:

1. To provide needy and sincere students with support in the dire financial crises while persuing studies.
2. To nurture the sense of responsibility among teachers and other individuals towards such students.
3. To raise funds for such activities from willing individuals and various social institutions.

Contexts:

- Short term supports: In case of those students who are not able to pay fees in time for them short term support is provided. It is expected that such students, then, will return the financial assistance with in the same academic year.
- Long term support: In case of students who are unable to manage required fees in any condition the provision of long term support is made. However, it is expected that such students will return the financial contribution when they will be in a sound financial position.

Sources for raising funds:

1. Teaching and non-teaching faculties
2. Willing individuals
3. Social organizations and NGOs

The Practice:

The activity is established in 2019- 2020. Some of the teachers observed that poor students were discontinuing the education due to poverty and meagre familial income. This was noticed by some of the teachers and they took initiative to start a fund raising for such needy students. Then a system was made whereby the college teachers donate the money to the fund. The amount of Rs. 100 per month is automatically deducted from their salary. The information regarding the fund was published in the college prospectus every year.

The needy students apply for the financial support. Then, the scrutiny is done by the committee of the teachers. If approved, the fees regarding admission and exam etc. are given by cheque.

Evidence of success:

1. Charity begins at home is followed by the college
2. Students education is continuous without any hurdle
3. A bond is develop between student, teacher and college
4. Future alumni is naturally sustained
5. The value of giving back to the society is inculcated in students

Problems encountered

1. We need more support from other NGOs for funding in Dayitva nidhi
2. Difficulty in locating the needy students
3. Poor response from Alumni regarding utilised funds.

Conclusion:

1. **The college has made available funds of Rs. 3,12,871 through Earn and Learn Scheme to the needy students.**
2. **Pratipalak Yojana by parent institution: Financial Assistance was provided to the needy students through the parent institution.**
3. **Funds were also raised and distributed to neddy students through Vidhyarthini Sahayta Nidhi.**

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The college runs under the guidance of the management Nashik Shikshan Prasarak Mandal which is celebrating 107 years. The college is the only Women's College in Nashik District affiliated to Savitribai Phule Pune University, Pune. Apart from the programmes of the SPPU the college also runs the MBA, Diploma in Human rights and Certificate Programme in Counselling Training of Yashwantrao Chavan Open University, Nashik. The programmes are conducted and coordinated by the college staff. Certificate course in spoken English is available Online and free of cost to the students. The link to the said course is made available on the website of the college. The Use of "Google classrooms" is in practice. One of our teacher has prepared modules based on syllabus for teaching and learning of students. The college has also participated in the Suryanamakar activity which has received a place in world record. Through the activities and events of management the optimum utilization of the teaching and non-teaching staff is done. Dayitva Nidhi, Teachers voluntary contributory fund for economically poor students for admission fees and books for 13 students of Rs 14310/-.

Concluding Remarks :

The college is administered by Nashik Shikshan Prasarak Mandal (NSPM), Nashik. The management was established in 1918 and has completed 107 years. The Chairperson of NSPM Executive Committee is an eminent industrialist and the secretary, joint secretary and treasurer of the management council are teachers. This provides able guidance and vision to the higher education in general and the college in particular.

The college has emphasized on student centric activities and introduced need-based courses. Fieldwork/ Projects are undertaken, feedback is collected, analysed and necessary action is taken thus, the college deals with the **Curricular Aspects**. The college has transparent admission policy and encouraging economically deprived student to go one step further from first generation learners in their family also with equality in reservation seats. The teacher- student ratio is 45:1 and reflects in the 80% pass percentage. Counselling is available for students and mentors are selected accordingly. Teachers are also motivated to present papers in seminars and thus the college deals with **Teaching, Learning and Evaluation**. The college encourages the research culture in students and teachers through Avishkar, outreach programs, and innovative activities (Commerce Week). The faculty of the college has published papers in UGC journals and thus **Research/Consultancy and Extension** is justified. **Infrastructure and Learning Resources** reflects that the college has its genuine efforts to provide the required infrastructure regarding classrooms and ICT classrooms. The college did its best to care **Student Support and Progression through** kinds of scholarship, vocational education & training. The college uses **e-governance through the able leadership of the Management and Principal runs** number of welfare activities for the staff. Teachers were given financial support to attend the conferences and professional development programmes. Human resources of the college are optimally utilized for the Institutional activities, YCMOU's MBA and certificate courses. **Innovation and Best Practices** Quality Education is provided by college through talks on gender sensitization, Environment awareness programmes, inculcating human values. The best practices include Gender Sensitization and Training for Campus Recruitment through Placement Cell. Providing Financial Assistance to Needy Students through Vidyarthini Sahayat Nidhi is distinctive actvity.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : 22 Answer After DVV Verification :19
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>496</td><td>365</td><td>271</td><td>135</td><td>43</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>466</td><td>365</td><td>271</td><td>135</td><td>43</td></tr></table>
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>217</td><td>240</td><td>250</td><td>276</td><td>291</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>158</td><td>144</td><td>169</td><td>175</td><td>178</td></tr></table> 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>

248	248	312	248	248

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
250	250	312	250	250

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of sanctioned posts year wise during the last five years** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20	 | --- | --- | --- | --- | --- |
31	31	31	24	24 | Answer After DVV Verification : | 2023-24	2022-23	2021-22	2020-21	2019-20 | | --- | --- | --- | --- | --- |
29	29	29	22	22	 Remark : Librarian and Physical Director post not be considered
2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20	 | --- | --- | --- | --- | --- |
25	25	25	20	20 | Answer After DVV Verification : | 2023-24	2022-23	2021-22	2020-21	2019-20 | | --- | --- | --- | --- | --- |
23	23	23	18	18	 Remark : Excluding librarian and Physical Director, the values have been updated
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20	

| 15 | 3 | 15 | 9 | 5 |

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
03	0	0	01	02

3.3.2 — **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
4	3	1	5	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
3	3	1	0	0

3.4.3 — *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
11	7	1	24	26

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
07	5	0	15	15

Remark : Values updated excluding Celebrations,days , etc.

3.5.1 — *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification : 13
Answer After DVV Verification :12

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
2.71	4.89	6.72	5.80	1.43

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
2.11	4.80	6.72	5.80	1.43

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
33.53	41.32	12.82	24.39	27.91

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
3.62	6.54	4.13	2.48	3.574

Remark : Values updated considering the head of Repair and Maintenance

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** **5.1.3.1. Number of students benefitted by guidance for competitive examinations and career**

counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
82	39	0	91	107

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
82	39	0	90	107

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	1. **Implementation of guidelines of statutory/regulatory bodies**
	2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	3. **Mechanisms for submission of online/offline students' grievances**
	4. **Timely redressal of the grievances through appropriate committees**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: B. 3 of the above
	Remark : Value has been updated based on attachments provided by HEI

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
93	111	97	83	143

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
93	125	96	17	132

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/**

GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
2	1	2	2	1

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	1	1	0	0

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
10	0	4	0	5

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
28	33	22	04	11

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
08	08	10	00	05

6.2.2	*Institution implements e-governance in its operations*

1. **Administration**

2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : Value has been updated based on attachments provided by HEI

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
6	11	2	4	2 | Answer After DVV Verification : | 2023-24	2022-23	2021-22	2020-21	2019-20
05	02	2	0	1	
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6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
4	9	11	9	21 | Answer After DVV Verification : | 2023-24	2022-23	2021-22	2020-21	2019-20
4	9	9	7	9 | 6.3.3.2. **Number of non-teaching staff year wise during the last five years** Answer before DVV Verification: | 2023-24	2022-23	2021-22	2020-21	2019-20
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6.5.2	**Quality assurance initiatives of the institution include:**

	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : Value has been updated based on attachments provided by HEI

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 35 Answer after DVV Verification : 35
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>30</td><td>30</td><td>30</td><td>21</td><td>21</td></tr></table> Answer After DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>28</td><td>28</td><td>28</td><td>19</td><td>19</td></tr></table>