

CORE VALUES OF THE INSTITUTION

Transparency and Accountability:

Transparency and accountability are important in tracing the sincere and honest contributions of an institution; we maintain transparency in each and every aspect of the transactions we deliver and therefore, we have been able to achieve the targets we have put across.

Developing Research Aptitude:

We have succeeded in nurturing the research aptitude among the students and the teaching community of our institution. We have trained them to raise questions and pursue the undiscovered areas of knowledge and thus helped them to continue their quest and thirst for knowing their socio-cultural environment and national questions.

Inculcation of Values:

In order to improve social, cultural and intellectual behaviour of students, we inculcate among them moral, ethical and national values with a view to build social paths of progress and developments.

Commitments:

Commitments are very important in a journey of a young mind. We are aware of its implications and so we go forward to instill in them ideological, intellectual and socio-cultural commitments, dedication, emotional integration, team-work culture and so on to produce a healthy generation for nation building.

Pursuit of Excellence:

We look forward to achieve excellence in our students by discovering the dormant virtues and qualities in them.

Teena Pandhare
PRINCIPAL

Quality:

Efforts to reach excellence and the results aimed are done through the quality work. Quality is extreme potential stretch of an individual and we personally look into our learners to stretch themselves to the extreme ends to achieve the desired ends, for which we consistently track misgivings, strengths, weaknesses and the limitations of our students and make efforts to achieve the target.

Leadership:

Leadership qualities are built up in our institution. We take maximum efforts and organise programmes where students are provided with opportunities to develop their capacities in group activities, social and developmental programmes.

Leena Pandhare

PRINCIPAL

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