



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	NASHIK SHIKSHAN PRASARAK MANDAL'S LATE BINDU RAMRAO DESHMUKH ARTS AND COMMERCE MAHILA MAHAVIDYALAYA, NASHIK ROAD
• Name of the Head of the institution	Dr. Sameer Jagannath Limbare
• Designation	Incharge Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	02532465967
• Mobile no	9890985982
• Registered e-mail	sameerlimbare@yahoo.com
• Alternate e-mail	nspmacmm@yahoo.co.in
• Address	Sane Guruji Nagar, Jail Road, Nashik Road
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422101
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Savitribai Phule Pune University, Pune																								
• Name of the IQAC Coordinator	Prakash Venunath Warkari																								
• Phone No.	02532465967																								
• Alternate phone No.	02532465967																								
• Mobile	9322027425																								
• IQAC e-mail address	lbrdnaac@gmail.com																								
• Alternate Email address	nspmacmm@yahoo.co.in																								
3.Website address (Web link of the AQAR (Previous Academic Year))	https://nspm-mahilacollege.in/cot_e_dor_import/admin/ckfinder/userfiles/files/AQAR%202021-2022.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://nspm-mahilacollege.in/cot_e_dor_import/admin/ckfinder/userfiles/files/Academic%20Calendar%202022-%2023_compressed(1).pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C++</td> <td>NIL</td> <td>2004</td> <td>16/02/2004</td> <td>15/02/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.39</td> <td>2011</td> <td>30/11/2011</td> <td>29/11/2016</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.73</td> <td>2019</td> <td>28/03/2019</td> <td>27/03/2024</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C++	NIL	2004	16/02/2004	15/02/2009	Cycle 2	B	2.39	2011	30/11/2011	29/11/2016	Cycle 3	B+	2.73	2019	28/03/2019	27/03/2024	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 1	C++	NIL	2004	16/02/2004	15/02/2009																				
Cycle 2	B	2.39	2011	30/11/2011	29/11/2016																				
Cycle 3	B+	2.73	2019	28/03/2019	27/03/2024																				
6.Date of Establishment of IQAC	04/02/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		04		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>1. Self- Appraisal Forms of all the teachers duly filled and checked by IQAC 2. Organised One Day State Level Seminar on NEP 2020: Research and Development Cell (Incubation Center) 3. Conducting Short Term Course on Gender Sensitization 4. Monitoring the teaching, learning and evaluation process</p>				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				
Plan of Action		Achievements/Outcomes		
Re/formation of IQAC and Allocation of Responsibilities		New committee of IQAC was formed and roles were defined.		
Counselling/Orientation about the New NAAC Process		Implemented		

Appointment of Advisory Committee Members	Implemented
Meetings for Quality Assurance	4 Conducted
Counselling/Orientation about the New NAAC Process	31 Committees were formed for the smooth functioning and optimum utilization of the Human Resources.
Committee drafted the Academic Calendar	After consultation with every Department and Committee Head, the Calendar is finalized so as to implement the plans effectively. The timelines are set in accordance with the Calendar
Time Table preparation	As per the subjects opted by the students, time table is prepared and effectively implemented to ensure timely justification of the syllabus and evaluation thereafter. A scope is given for the elective subjects.
Conduct of lectures / activities	Lectures/ activities are conducted in accordance with the time table. Lectures are adjusted in case of the absence of concerned faculty.
Monitoring Teaching Learning process	Teaching Learning process is monitored with the help of weekly assessment of Academic Diary and teaching plans. Formal and informal feedback is taken from the students and other stakeholders.
Conduct of Test and Examination	Timely conduct of the tests and Exams are possible due to the execution of the Academic Calendar.
Assessment and Evaluation	Completed. 'Open House' for each Subject is Conducted and counselling is provided to the

	<p>slow and advanced learners at the time of Internal/Unit tests. Mark list is showcased and grievances, if any, are addressed.</p>
Result	<p>The Central Assessment Programme (CAP) is organized in the college for FYBA and FYBCom and the results are displayed in time. Subject wise results are analyzed.</p>
Appraisals of teachers	<p>Self Appraisal forms are filled by the faculty and assessed by the IQAC. Students' Feedback is collected regarding the faculty before distribution of Self Appraisal forms to the faculty. Letter of Appreciation is given to the teaching and non-teaching staff for their achievements.</p>
Remedial Measures	<p>Remedial, Bridge, Add on, Value Added, Skill Based courses are conducted. After the analysis of the results (regarding conduct of tutorials, assignments, internal tests, etc. which is a part of remedial measures) students are guided. Mentor for each class is appointed for continuous student support.</p>
Feedback	<p>Feedback is collected from all the stakeholders of education and analyzed thereafter.</p>
Analysis and Actions	<p>As feedback is analyzed, appropriate actions (ATR) are taken by the institution.</p>
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	18/09/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	24/02/2024

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20. Distance education/online education:

Extended Profile

1. Programme

1.1 7

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 747

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 355

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 250

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 30

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 12

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	7
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	747
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	355
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	250
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	30
File Description	Documents
Data Template	View File

3.2	12
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	18
Total number of Classrooms and Seminar halls	
4.2	4651048
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has developed a systematic mechanism to organize the teaching-learning. Each department prepares its annual plan for the curricular, co-curricular and extra-curricular activities. There is an Annual calendar committee which prepares the academic calendar taking the individual department's plans into consideration.

At the commencement of the course the students are given subject orientation and the activities are defined, planned and executed. Academic Diary is maintained by individual teacher which reflects the implementation of the annual plan of the department, the syllabus covered and the total number of lectures conducted for each subject.

Value orientation to the learning process is added through

prayers, awareness campaigns and projects.

The teachers are encouraged to use ICT tools in the teaching learning process. The students are encouraged for power point presentations undertake project work or assignments by making use of the information on the internet and resources available in the library. Special study visits are arranged by many departments and subject teachers to make students aware of the new developments in their respective fields. The teachers attend seminars and workshops in their respective subjects to keep themselves updated and also participate in refresher courses, short term courses and faculty development programme.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/1_1_1_compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared by college at the beginning of each year. The Principal conducts meetings with IQAC, HODs and Coordinators, Examination and Sports Committee. Examination dates were decided by Savitribai Phule Pune University and intimated to the colleges, which were incorporated in the academic calendar as and when provided. The College was obliged to follow these dates for examinations. The schedule of internal examinations conducted by the college, which are mandatory, were displayed on the notice board of the college as well as on the college website. Unit tests, Assignments, Case Study, Seminar/ PPT, are conducted wherever applicable for internal evaluation. This method was followed for both the terms. CAP was conducted for FYBA/FYBCOM. After the declaration of results, the dates for revaluation are communicated to the students.

The schedule of the examination is conveyed to the students and teachers through the notices issued from time to time. The same was displayed on website of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/1_1_2_compressed.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The following courses conduct activities for the gender related issues:

Sociology, Psychology, Political Science, Economics, Marathi, English, Hindi, Environment Awareness course and Business Management.

Implementation of Women Empowerment Programme and Lectures/ Workshops are organized on the topics of Pre- Marriage Counselling, Importance of Breast Feeding & Water- Elixir of Life, Gender Sensitivity, Health Awareness Guidance, District Level Workshop on Social Sensitivity & Awareness, Observation of International Women's Day, Women's Grievance Redressal Cell, Anti-Ragging Cell takes care of prevention of ragging and relevant issues like sexual harassment and other women grievances.

The following courses are conducted for the Human Values and professional Ethics related issues:

Course in Human rights, Soft Skills Development Programme, Business Management (CSR), Marketing Management, Social Psychology, Industrial Psychology, Business Ethics and Professional Values, Introduction to Sociology, Population and Society, Consumer Protection and Business Ethics.

Environmental Awareness course has been introduced by the University in the Curriculum for Second Year students of Arts & Commerce faculty which includes Theory, Field Visit & Project Work. Ganesh Idol Collection for Non-Contamination of water and create awareness among the citizens regarding Water & Soil Pollution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/1_4_1_compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/1_4_1_compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

747

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

587

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes. Each department before the commencement of the programme identifies Slow and Advanced Learners through informal interaction with the students in the class. The institution assesses the students' knowledge and skills at the commencement of the programme. In the initial phase of the teaching sessions, each teacher holds discussion with the students and assess their subject knowledge and skills. The respective teachers analyze the socio- economic background, strengths, weaknesses of the students through informal interaction with them. Accordingly, the teachers plan the commencement of the Bridge Course/ Remedial Course. Each teacher conducts a few extra sessions for the academically weak students. After conducting unit periodical test, class discussions and personal counselling we come to know about their level of understanding and writing skills, accordingly the teaching faculty makes the required changes in teaching methods. We also conduct the special guidance scheme for the slow learner students and expert lectures for advanced learners. To improve the quality of slow learners we conduct student's academy, practice test, assignments and ask them to solve the question papers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
747	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student centric learning approach is integrated in the teaching plan and in all the activities of the college. At the commencement of the course the students are given subject orientation and the activities are defined, planned and executed. The Academic calendar is prepared giving priority to the student centric activities. Most of the learning includes group discussion, group tasks, paper presentations, seminars. To develop the knowledge management skills every year workshops related to the development of study skills, communication skills and specific subjects are arranged for students with the assistance of the University of Pune. Each department incorporates applied dimension of the subject matter by organizing field trips, competitions, campaigns etc. Value orientation to the learning process is added through prayers, awareness campaigns and projects.

Experiential- Field Visit, Demonstration, conducting experiments, T-group Interaction, Mock Parliament, Advertisement, Dialogue Writing, Drafting of News,

Participative- Case studies, Seminar, Group Discussions, Students Academy, Computerized Commerce Quiz, Publication of Wall Paper, Presentation of Research Paper, students participate in 'Avishkar', a Research based University Level activity, etc.

Problem Solving- Group Discussion based on Current Issues, Academic and Personal Counselling, Movie Screening followed by Discussion, Case Studies on Marketing, , Disaster Management, Best from Waste Activity, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution encourages the faculty to adopt new and innovative approaches for positive impact on student learning. Use of ICT tools including Power Point Presentation, use of audio-visual

aids, Screening Movies, Plays and Drama, Language Programmes, use of web based lectures on You tube, Group Discussions, Online Tests, Seminars and workshops for students, Online Assignments, etc. are various processes adopted by the institution in Teaching & Learning.

Smart digital and technological instruments like smart phones, computers, laptops, projectors, scanners, and printers are used by many departments. All the departments in the college used the Google Classroom for online lectures. The study material was made available to the students on google Classroom. Many faculties have prepared online teaching videos and made them available on their You tube Channels. Online Quizzes have been conducted by Dept. of Commerce.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

276

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Academic Calendar is prepared by college at the beginning of each year after the Principal conducts meetings with IQAC, HODs and Coordinators, Examination Committee, Library and Sports Committee. Examination dates were decided by Savitribai Phule Pune University and intimated to the colleges, which were incorporated in the academic calendar as and when provided. The College was obliged to follow these dates for examinations. The dates for internal examinations conducted by the college are decided well in advance and displayed on the notice board. Unit tests, Assignments, Case Study, Seminar/PPT, are conducted wherever applicable for internal evaluation. This method was followed for both the terms. After every examination, the last date for submission of internal marks was declared. After the declaration of results, the dates are fixed for revaluation and communicated to the students. Declaring the last dates for submission of mark sheet has proved a very good method to ensure that the results are declared within the stipulated time given by the university. The schedule of the examination is conveyed to the students and teachers through timely issued notices which are also displayed on the notice boards of the college as well as on the website of the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

An independent Chief Examination Officer (CEO) is appointed by the College & approved by the University for effective functioning of the Examinations. Examination related grievances are dealt by the Examination Department of the college as per the norms of the university.

The dates for internal examinations conducted by the college are decided well in advance and displayed on the notice board. Unit tests, Assignments, Case Study, Seminar/PPT, are conducted wherever applicable for internal evaluation. This method was followed for both the terms.

After assessment of the answer sheets, Open House (distribution of answer sheets among the students for overview) is held in the college.

If there is any query, the concerned student can approach the teacher to redress it. Since the internal marks are given by the teachers, any complaint regarding internal assessment is taken care of by the Examination Department in the college itself.

The marks are displayed on the notice board and queries, corrections, if any, are rectified.

The college Examination Committee is responsible for dealing the grievances related to internal examination which is transparent and time bound.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes. Programme and course outcomes for all Programmes offered by the college are clearly stated and displayed on website and communicated to teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The COs, POs and PSOs are displayed on the website of the college. Program-specific outcomes are measured through both academic and non-academic performances of the students. The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students, conducts internal tests,

viva voce, open book tests, quiz, projects etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student.

Close awareness of cross-cutting issues, basic conceptual clarity, life skills, practical exposure and their behavioural change are a few of the parameters to recognize or evaluate the attainment of their course outcomes. The participation of the students in various activities of NSS, Students Welfare programmes, Cultural activities, Disaster Management Workshops, Workshops on Yoga and Meditation help them to develop and achieve competencies such as teamwork, communication, adaptability, reliability, motivation, integrity, decision making, initiatives, work standards, problem-solving and stress tolerance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

149

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/2_7_1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

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File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Online and computerized quiz competitions are organized by the college at intercollegiate level so as to provide active platform for creation and transfer of knowledge. Faculty members are invited from various institutes to deliver lecture on subjects of interest. Students participate in Avishkar, a research activity run Savitribai Phule Pune University.

Teachers participate in various National and International seminars and conferences.

The students are motivated and given guidance for participating in the workshop, conferences, competition and paper presentation. The students are also provided with registration fees and traveling allowance for attending the workshop, conferences, competition and paper presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/3_3_1_compressed.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts various activities in the neighborhood community to sensitize students to social issues.

Swachchata Abhiyan was carried out on the occasion of Mahatma Gandhi Jayanti.

Nirbhay Kanya Abhiyan was conducted for the students.

Tree Plantation was undertaken in Chandgiri village.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

218

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

A well-furnished library with a reading room facility is available in the college for the students. The Library works as an active learning resource center and caters to the information sources to the students and teachers.

Students have access to the central computer facilities. 24 computers with UPS and internet facility are installed in Computer Laboratory.

Students have access to Student Support (Facility) Centre with 02 computers with internet and printing facility.

There are 06 classrooms and 03 seminar halls with ICT facilities available in the college. There are total 18 classrooms in the college which are utilized for the lectures, discussions and examination work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has Sport Hall for indoor games (Table Tennis, Carom, Chess etc.) and following infrastructural facilities for respective outdoor games as per following details.

Sr. No

Name of Sport

Area / Size

Year of Establishment

01

Volley Ball

9 X 18 Mtrs

Sept. 1998

02

Basket Ball

28 X 12 Mtrs

Mar. 2015

03

Kho-Kho

15 X 27 Mtrs

Sept. 1998

04

Kabaddi

13 X 10 Mtrs

Sept. 1998

05

Short Put

4 X 7 Mtrs

Sep. 1998

06

Yoga Centre

20 X 60 Feet

Sept. 2009

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

518635

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

iT Soft is an established software development company based in Nashik specialized in College Resource Management Software for educational institutions & universities ranging from Kinder Garden to Post Graduation. iT Soft is the first to introduce ERP Solutions for e-Hub Management providing superior quality software solutions. The current product of iT Soft caters to all type of educational institutions starting from Kindergarten to Post graduation and has the presence in all system of education which is affiliated to all kinds of accreditations.

Nature of Automation : Partially

Version : 2.1.2.9

Features/Services:

The software can be used for:

Books Circulation Using Barcode Reader, Serials Control

Accession Registers, Stock Verification, OPAC I Card Printing

All Types Of Reports Data Imports, Export,

Book Master, Circulation, Membership, Subscription, Stock Verification, Book Self, Search Facility, Etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

61287

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes. The institution frequently updates its IT facilities including Wi-Fi.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in

C.10 - 30MBPS

the Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
654374	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Classrooms and laboratories are utilized according to the timetable. Notice is to be given in advance for any program to be carried out in the seminar hall, which is then allotted with the permission of the principal.</p> <p>Classrooms are allocated to all the departments as per the timetable.</p> <p>Library provides membership to each student & Staff of the college and issues I-Card.</p> <p>The physical education department implements a special policy for the utilization of facilities and instruments of the department. Students have to follow the rules and regulations.</p>	

The utilization of resources is done by the staff and students of the institute according to utilization policy. Seminar hall is utilized for the seminars, social activities and gathering with the prior permission of the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

537

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
---	--------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Class representatives are appointed for every class. One student representative from Sports, NSS and Cultural department is appointed by the concerned coordinators. One student is appointed as a member of College Development Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is not registered but it is functional in the college. On an average every year the alumni meet is organized for two times whereby the feedback regarding campus infrastructure facilities, campus environment is collected.

College Development Committee and Internal Quality Assurance Cell also has a representative from the Alumni Association and they actively participate in the regular meetings of these committees.

Further, the suggestions about the development of the college and would be progress of the forth coming students are sought. The alumni also suggest new courses and other infrastructural requirements.

Depending on the need in the market the alumni address the students. They also help in placement of the student.

The online feedback system is made available for the alumni.

The alumina is instrumental in bringing the community together and in feeling the community involved in the development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has planned to:

1. Organise a Yoga and Meditation training programme for the students, teachers and society.
2. Submit at least 10 proposals to Student's Development Board for Financial Assistance
3. Arrange Placement Camp for students studying in Final Year (TYBA /B COM and M A/ M COM)
4. Arrange Industrial Visits for the Students.
5. Organise various lectures for teachers and non- teaching staff under Staff Academy
6. Carry out various activities under National Service Scheme
7. (NSS) and Student Development Board

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A proposal for the Financial Assistance required for conducting an activity is prepared by a department. This proposal is then handed

over to Student Welfare Officer which is then discussed with the IQAC/Principal and after making necessary changes it is sent to the CDC or to SPPU. The officer of SWO gives the proposals a final check before submission to the university. Once the proposal is accepted and sanctioned by the University, the Coordinator is given freedom in selecting his assisting members for the implementation of the Competition. The coordinator along with his members decide the overall plan of the workshop such as topic, resource persons, guests, duration, dates and expenditure of the workshop. The final plan is discussed in consultation with the Principal. The guests of the functions are decided with the consultation with management. The overall plan is being approved by the College Development Committee. Once it is approved by the CDC and IQAC then the college provides the financial support in advance which is later sanctioned by the university.

One Day District Level Nirbhay Kanya Abhiyan is one such activity conducted on 10/02/2023 by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Dept. of Cultural Activities prepared a proposal for conducting District Level Marathi, Hindi, Urdu and English Kavya Karandak Competition. The proposal was then discussed with the IQAC/Principal and after making necessary changes it was placed before CDC for approval.

Once the proposal was accepted and sanctioned by the CDC, the Coordinator was given freedom in selecting his assisting members for the implementation of the programme. The coordinator along with his members decided the overall plan of the Competition, resource persons, guests, judges, duration, dates and expenditure, etc.

The final plan was discussed in consultation with the Principal. The guests of the functions were decided with the consultation with management. The overall plan was being approved by the College Development Committee. Once approved by the CDC and IQAC

then the college provided the necessary support for organizing the Competition. The chairperson of the functions are mostly management representatives and the Judges are from expert of their fields.

District Level Marathi, Hindi, Urdu and English Kavya Karandak Competition was organised successfully on 08/03/2023 by Department of Cultural Activities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Dept. of Cultural Activities prepared a proposal for conducting District Level Marathi, Hindi, Urdu and English Kavya Karandak Competition. The proposal was then discussed with the IQAC/Principal and after making necessary changes it was placed before CDC for approval.

Once the proposal was accepted and sanctioned by the CDC, the Coordinator was given freedom in selecting his assisting members for the implementation of the programme. The coordinator along with his members decided the overall plan of the Competition, resource persons, guests, judges, duration, dates and expenditure, etc.

The final plan was discussed in consultation with the Principal. The guests of the functions were decided with the consultation with management. The overall plan was being approved by the College Development Committee. Once approved by the CDC and IQAC then the college provided the necessary support for organizing the Competition. The chairperson of the functions are mostly management representatives and the Judges are from expert of their fields.

District Level Marathi, Hindi, Urdu and English Kavya Karandak Competition was organised successfully on 08/03/2023 by Department of Cultural Activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/6_2_2_0rganogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
---	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff alike. The following facilities are provided to the staff as a part of these welfare measures.

Nashik Shikshan Prasarak Mandalachya Sevakanchi Sahakari Pathasanstha offers a Short term loan of Rs 20,000/- and Long term loan of Rs 8 lakh to its members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

i. Teaching:

There are two mechanisms to assess the performance of faculty namely the self-appraisal method and evaluation by students. The

institution does use these evaluations to further improve teaching as well as research of the faculty.

The principal engages one to one discussion with the individual faculty member.

If needed, the counseling is provided to the individual faculty member. Besides, strategies are devised in the staff meeting.

ii. Non- Teaching:

As for the non-teaching staff, their performance is assessed formally by the head of the institution and the feedback is given to the concerned in the one-to-one meetings with the head. If need be, the staff is occasionally deputed to undergo training.

The IQAC of the College is instrumental in the Performance Appraisal System. The IQAC endeavors to:

Maintain and improve the performance

Assist teaching and non-teaching staff in knowing what is expected of them in terms of job performance.

Provide corrective instruction/ counseling in order to promote effective teaching

Self- Appraisal forms are filled by the faculty and assessed by the IQAC.

Letter of Appreciation is given to the teaching and non-teaching staff for their achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

Year wise Internal Audit is done by the Chartered Accountant (CA) appointed by the Management.

Annual audit is done by the management through Internal Audit Committee.

External Audit

Senior Auditor, Joint director, Higher Education conducts the audit as per their schedule (academic, appointments, promotions).

Government Auditor General Panel (AG) conducts the Audit programmes.

University conducts audit for National Service Scheme and SDB and BCUD (major and minor research workshops, equipment's and infrastructures etc.) UGC Audit for various Grants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Internal Audit

Year wise Internal Audit is done by the Chartered Accountant (CA) appointed by the Management.

Annual audit is done by the management through Internal Audit Committee.

External Audit

Senior Auditor, Joint director, Higher Education conducts the audit as per their schedule (academic, appointments, promotions).

Government Auditor General Panel (AG) conducts the Audit programmes.

University conducts audit for National Service Scheme and SDB and BCUD (major and minor research workshops, equipment's and infrastructures etc.) UGC Audit for various Grants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Self- Appraisal Forms of all the teachers duly filled and checked by IQAC
2. Organised One Day State Level Seminar on NEP 2020: Research and Development Cell (Incubation Center)
3. Conducting Short Term Course on Gender Sensitization
4. Monitoring the teaching, learning and evaluation process

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Selected students are appointed on various internal committees of the college like Prayer Committee, Discipline Committee, Sports Committee, Cultural Committee, NSS Committee. Feedback is obtained from these students by the concerned committee heads.

Alumni Association is formed in the college which is run by the Ex-students of the college. Students' feedback is taken at the end of every academic year regarding the teaching of the teachers. The analysis of these feedback forms help in improvising the teaching methods and employing new strategies regarding teaching of the subject. At the end of every academic year a Farewell Programme is organized for the students of the Final Year B.A. & B.Com & M.A & M.Com in which the students give their feedback orally and openly share their experience regarding the college, teaching, facilities provided etc.

The students are permitted to give their feedback/ suggestions or complaints anonymously through complain/ suggestion box. This box is opened every month and the feedback/ suggestions or complaint is considered seriously for the improvement of the academic & administrative functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has installed CCTV cameras inside the premises of the college for security, especially for girls and women.

An independent Counselling Center is established and run by the college for the students where counselling is provided to the needy students on daily basis during college hours.

Guest Lectures and Guidance talks are organised for the students on Career Opportunities, Health, Laws for Women, Sexual Harassment, Pre- Marital and Post Marital Counseling, etc.

The institution offers various programmes to highlight women related issues.

Various committees like Anti Ragging Committee, Women's Grievance Redressal Cell, Discipline Committee, etc are formed in the college. A common room have been allotted to girls students for personal and resting purposes.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/7_1_1_compressed(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The total solid waste collected in the campus is 2 to 3kg per day. There are close dustbins maintained in the college campus at various places like corridors, office, pantry, Staff-room etc. The total waste thus collected is disposed in the Nashik Municipal Corporation Waste Collection Tempo daily. Waste generation from the tree droppings is major solid waste generated in the campus. The waste is segregated at source by providing separate dustbins for biodegradable and plastic waste. It is also disposed in the NMC's Waste Collection Tempo. Metal waste, glass waste and wooden waste is stored and given to authorize scrap agent for further processing.

The institute has adopted vermin culture composting to reduce disposable waste.

There is no loss of water observed neither by leakages nor by overflows of water from overhead tanks. (There is sensor system.)

E waste generated in the campus is very less in quantity. The cartridge of laser printers is outside the college campus. The E waste and defective items from computer laboratory is being stored properly. The inverter battery is changed one time in three to four years and the computers are also upgraded and updated as and when required.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes various programmes to inculcate among the students the values and establish harmony toward cultural, and linguistic diversity.

Marathi Bhasha Gaurav Din celebrated in the college.

Hindi Din celebrated in the college.

On the occasion of Hindi Din, Online Poetry Recitation Competition was organised for students.

World Language Day, Marathi Bhasha Pandharwada, etc programmes were conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various Days like Independence Day, Constitution Day, Maharashtra Din, National Youth Week, Voter's Day, Shiv Jayanti, Mahatma Gandhi Jayanti, Republic Day etc are celebrated in the college. On these occasions lectures and guidance talks are organised to sensitise the students and employees of the college to the

constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/7_1_9_compressed.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Yoga Day- 21/06/2022

Independence Day- 15/08/2022

Teacher's Day- 05/09/2022

Hindi Din- 14/09/2022

NSS Day- 24/09/2022

Constitution Day- 26/11/2022

Rajmata Jijau & Swami Vivekanand Jayanti- 12/01/2023

Netaji Subhash Chandra Bose Parakram Divas- 23/01/2023

National Youth Week- 15/01/2023

Voter's Day- 25/01/2023

Republic Day- 26/01/2023

Marathi Bhasha Gaurav Din- 27/02/2023

131st Birth Anniversary of Dr. B. R. Ambedkar- 14/04/2023

Maharashtra Din- 01/05/2023

Buddha Pournima- 26/05/2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Online Yoga Training Camp: Best Practice 1

Yoga is an ancient practice for a healthy mind and body. It is a form of exercise and meditation, which is very helpful for making our lives better. The posture and poses of yoga do not only benefit the physical body, but also enhance the spiritual energy. The training includes asanas, pranayamas, kriyas, chanting,

mantra, meditation, and other traditional yoga techniques. It also includes demonstration of asanas and their variations, classification and sequencing of yoga asanas as per traditional understanding based on Chakras, adjustments of common mistakes and hands-on techniques.

Staff Academy: Best Practice 2

Keeping in view that teachers need exposure in teaching techniques, skills and system in planning of teaching activity, this academy works for the same. The objective is to organize innovative activities for teaching, non-teaching staff and students by inviting experts to conduct lectures/ workshops on various topics to augment their knowledge and help them pursue higher academic and professional skills. A lecture was organised by the Staff Academy on Preparing Research Proposal for the teachers.

File Description	Documents
Best practices in the Institutional website	https://nspm-mahilacollege.in/cote_dor_import/admin/ckfinder/userfiles/files/7_2_1_%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The need of such contribution is more felt at level of higher studies of female students. In NSPM's Late B.R. Deshmukh Arts and Commerce Mahila Mahavidyalaya, Nashikroad majority of the admitted students who have a strong desire to study come from economically vulnerable background. As a result, some of them have to stop their education.

This was noticed by some of the teachers and they took initiative to start a fund raising for such needy students. Then a system was made whereby the college teachers donate the money to the fund. The amount of Rs. 100 per month is automatically deducted from their salary. The information regarding the fund is published in the college prospectus every year.

In case of those students who are not able to pay fees in time for them financial support is provided. It is expected that such students, then, will return the financial assistance with in the same academic year.

The needy students apply for the financial support. Then, the scrutiny is done by the committee of the teachers. If approved, the fees regarding admission and exam etc. are given by cheque.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college has planned to:

1. Organise a Yoga and Meditation training programme for the students, teachers and society.
2. Submit at least 10 proposals to Student's Development Board for Financial Assistance
3. Arrange Placement Camp for students studying in Final Year (TYBA /B COM and M A/ M COM)
4. Arrange Industrial Visits for the Students.
5. Organise various lectures for teachers and non- teaching staff under Staff Academy
6. Carry out various activities under National Service Scheme
7. (NSS) and Student Development Board