

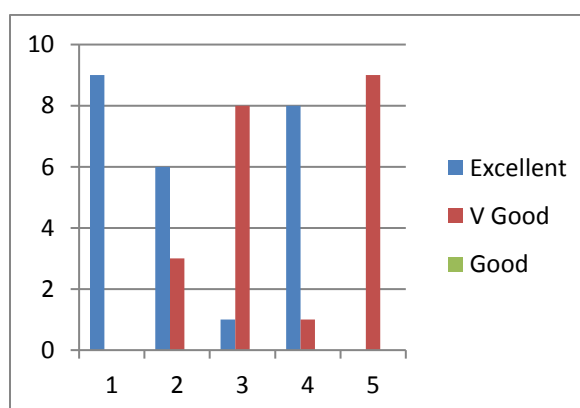
# SAMPLE of ANALYSIS

## Subject/ Course wise Analysis of the feedback provided by the students

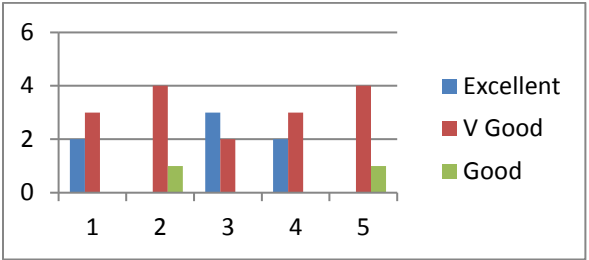
**X axis** stands for the *Metrics* and **Y axis** stands for the *number of Rating* given by the students and **M** in each table stands for the serial no. of the metric

Sr. No.	Metrics	Excellent	Very Good	Good	Satisfactory	Poor
		5	4	3	2	1
1	Content of the Course					
2	Was the duration sufficient?					
3	Applicability of the course					
4	Implementation of the course					
5	Employability of the course					

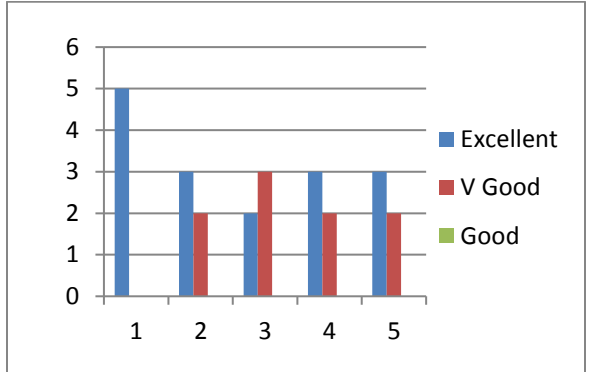
Comp. Eng			
M	Excellent	V Good	Good
1	9		
2	6	3	
3	1	8	
4	8	1	
5		9	



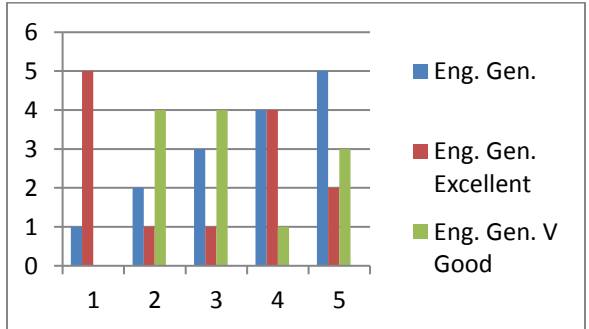
Psychology			
	Excellent	V Good	Good
1	2	3	
2		4	1
3	3	2	
4	2	3	
5		4	1



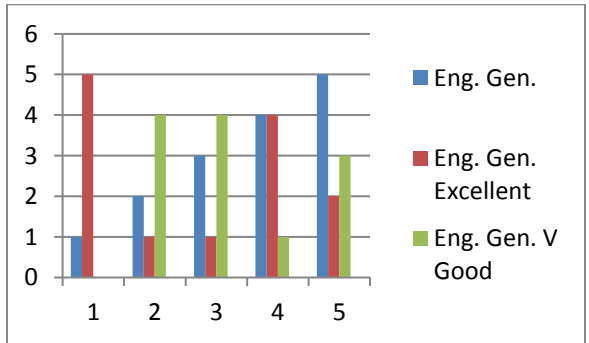
Pol. Sci.			
	Excellent	V Good	Good
1	5		
2	3	2	
3	2	3	
4	3	2	
5	3	2	



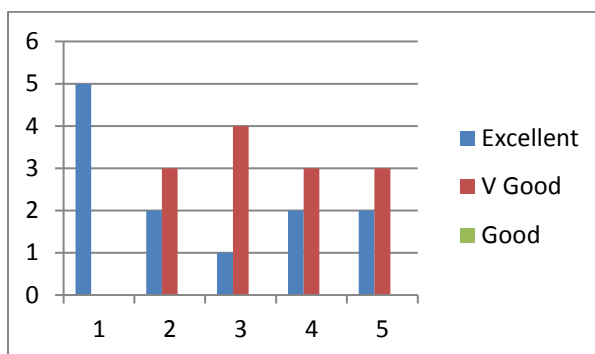
Eco. Gen.				
	Excellent	V Good	Good	Satis
1	5			
2		2	1	2
3		1	4	
4	1		2	2
5	5			



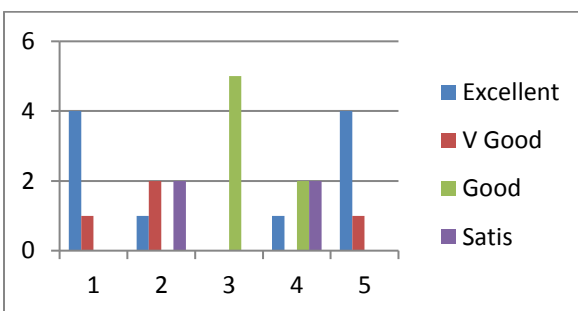
Eng. Gen.			
	Excellent	V Good	Good
1	5		
2	1	4	
3	1	4	
4	4	1	
5	2	3	



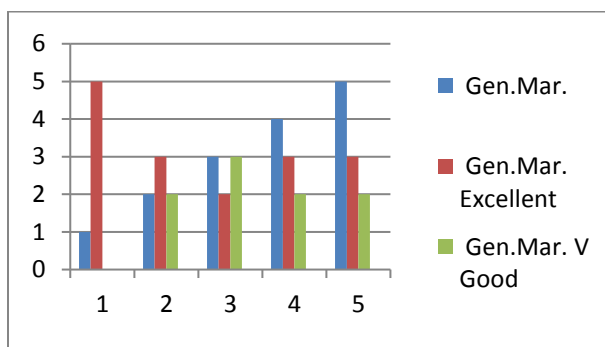
Spl. Eng.			
	Excellent	V Good	Good
1	5		
2	2	3	
3	1	4	
4	2	3	
5	2	3	



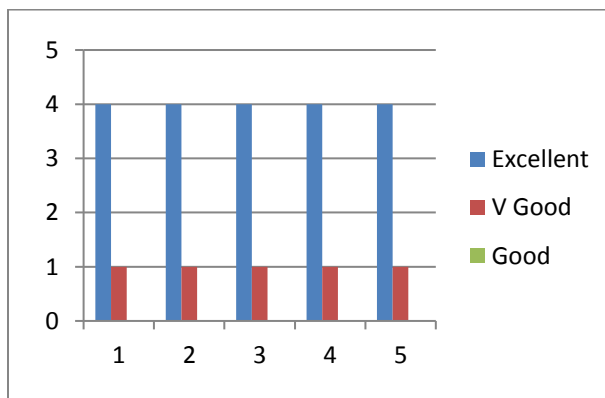
Spl. Eco.				
	Excellent	V Good	Good	Satis
1	4	1		
2	1	2		2
3			5	
4	1		2	2
5	4	1		



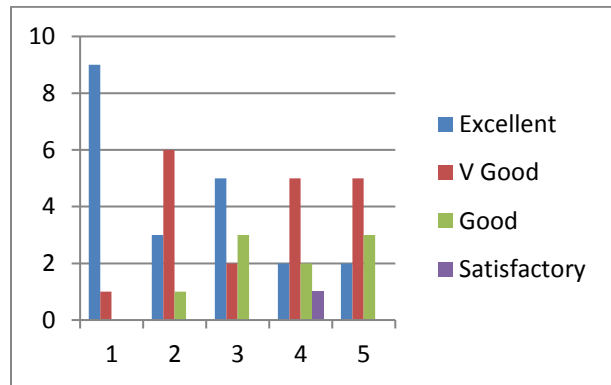
Sociology			
	Excellent	V Good	Good
1	4	1	
2	4	1	
3	4	1	
4	4	1	
5	4	1	



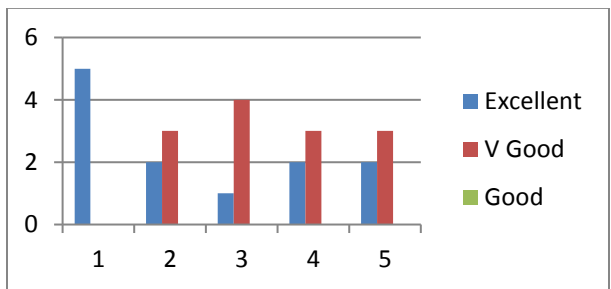
Gen.Mar.			
	Excellent	V Good	Good
1	5		
2	3	2	
3	2	3	
4	3	2	
5	3	2	



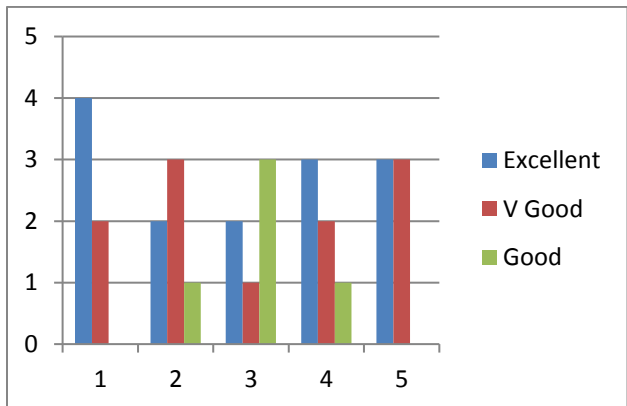
Spl. Mar.			
	Excellent	V Good	Good
1	5		
2	2	3	
3	1	4	
4	2	3	
5	2	3	



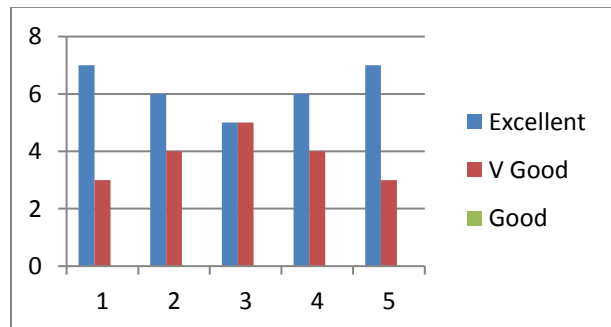
Banking & Finance				
	Excellent	V Good	Good	Satisfactory
1	9	1		
2	3	6	1	
3	5	2	3	
4	2	5	2	1
5	2	5	3	



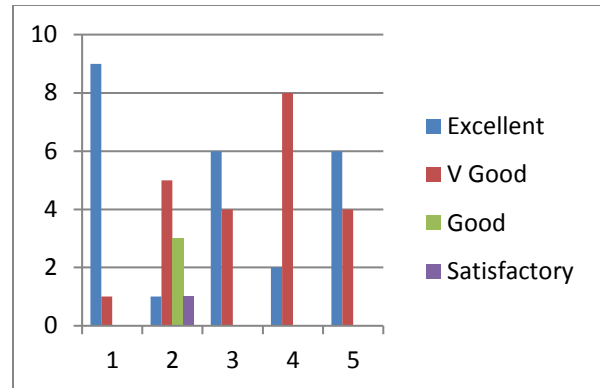
Computer Science			
	Excellent	V Good	Good
1	4	2	
2	2	3	1
3	2	1	3
4	3	2	1
5	3	3	



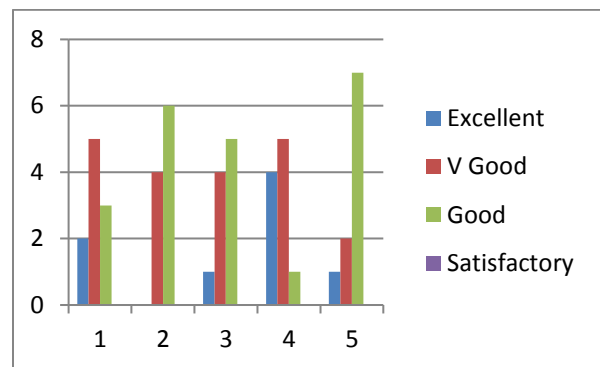
BRF			
	Excellent	V Good	Good
1	7	3	
2	6	4	
3	5	5	
4	6	4	
5	7	3	



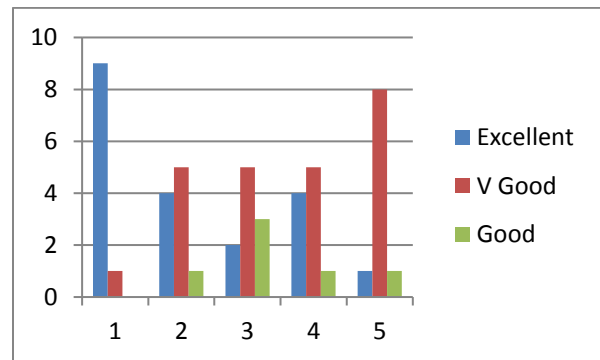
Audit & Tax				
	Excellent	V Good	Good	Satisfactory
1	9	1		
2	1	5	3	1
3	6	4		
4	2	8		
5	6	4		



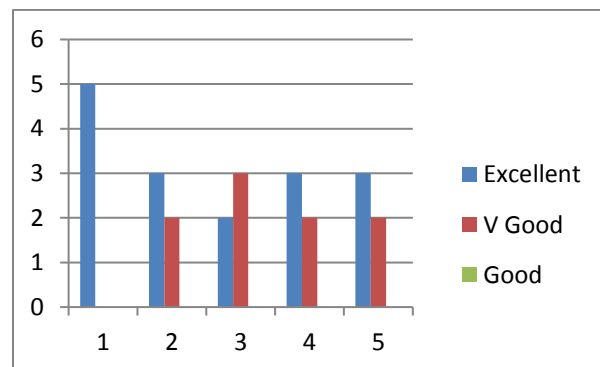
Accountancy				
	Excellent	V Good	Good	Satisfactory
1	2	5	3	
2		4	6	
3	1	4	5	
4	4	5	1	
5	1	2	7	



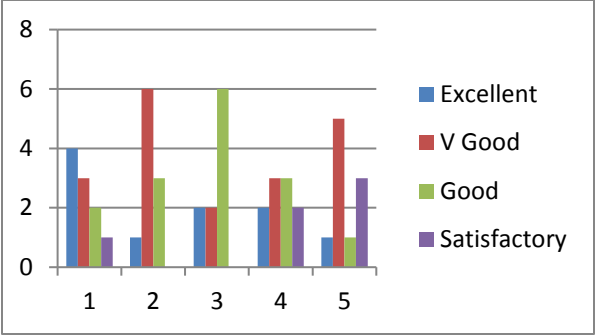
Marketing Management			
	Excellent	V Good	Good
1	9	1	
2	4	5	1
3	2	5	3
4	4	5	1
5	1	8	1



Hindi			
	Excellent	V Good	Good
1	5		
2	3	2	
3	2	3	
4	3	2	
5	3	2	



Global & Indian Economy				
	Excellent	V Good	Good	Satisfactory
1	4	3	2	1
2	1	6	3	
3	2	2	6	
4	2	3	3	2
5	1	5	1	3



### Alumni Feedback

Year 2013-14		Total No. of Participant	1	2	3	4	5
			20%	40%	60%	80%	100%
I	Proud to be LBRD Arts and Com. Mahila Mahavidyala's Alumnae	30	0	0	0	28	2
II	Institute organizes various kind of activities for overall development of students	30	0	0	0	15	15
III	Willingness of Alumnae in contribution of the development of the institute	30	0	0	1	18	11
IV	Campus environment	30	0	0	5	10	15
V	Teaching standards	30	0	0	1	18	11
VI	Students amenities	30	0	0	5	10	15
VII	Assessment & Examination System	30	0	0	0	20	10
VIII	How would you rate this institution?	30	0	0	0	15	15

### Alumni Feedback

Year 2014-15		Total No. of Participant	1	2	3	4	5
			20%	40%	60%	80%	100%
I	Proud to be LBRD Arts and Com. Mahila Mahavidyala's Alumnae	10	0	0	0	9	1
II	Institute organizes various kind of activities for overall development of students	10	0	0	0	3	7
III	Willingness of Alumnae in contribution of the development of the institute	10	0	0	2	7	1
IV	Campus environment	10	0	0	0	2	8
V	Teaching standards	10	0	0	0	9	1
VI	Students amenities	10	0	0	1	3	6
VII	Assessment & Examination System	10	0	0	0	8	2
VIII	How would you rate this institution?	10	0	0	0	4	6

### Alumni Feedback

Year 2015-16		Total No. of Participant	1	2	3	4	5
			20%	40%	60%	80%	100%
I	Proud to be LBRD Arts and Com. Mahila Mahavidyala's Alumnae	10	0	0	0	10	0
II	Institute organizes various kind of activities for overall development of students	10	0	0	0	3	7
III	Willingness of Alumnae in contribution of the development of the institute	10	0	0	0	8	2
IV	Campus environment	10	0	0	0	2	8
V	Teaching standards	10	0	0	0	9	1
VI	Students amenities	10	0	0	0	5	5
VII	Assessment & Examination System	10	0	0	0	6	4
VIII	How would you rate this institution?	10	0	0	0	4	6

### Alumni Feedback

Year 2016-17		Total No. of Participant	1	2	3	4	5
			20%	40%	60%	80%	100%
I	Proud to be LBRD Arts and Com. Mahila Mahavidyala's Alumnae	10	0	0	0	7	3
II	Institute organizes various kind of activities for overall development of students	10	0	0	0	8	2
III	Willingness of Alumnae in contribution of the development of the institute	10	0	0	0	7	3
IV	Campus environment	10	0	0	0	5	5
V	Teaching standards	10	0	0	0	6	4
VI	Students amenities	10	0	0	0	8	2
VII	Assessment & Examination System	10	0	0	0	6	4
VIII	How would you rate this institution?	10	0	0	0	2	8



# PARENTS FEEDBACK

	No. of participant (%)	1	2	3	4	5
<b>2013-14</b>		poor	average	good	very good	excellent
1. Provision of career oriented programmes (For eg. Courses, syllabus etc.)	30(100%)	0	0	0	28(93%)	2(7%)
2. System of monitoring student's progress. (For eg. Regular examinations, mentoring etc.)	30(100%)	0	0	0	3(10%)	27(90%)
3. Competence of teachers (For eg. Knowledge of subject taught etc.)	30(100%)	0	0	0	26(87%)	4(13%)
4. Commitment of teachers (For eg. Completion of course, giving additional guidance)	30(100%)	0	0	0	5(17%)	25(83%)
5. College is sensitive to community needs and extension programmes (For eg. NSS, NCC, Sewa, SQAC etc)	30(100%)	0	0	0	25(83%)	5(17%)
6. Infrastructural facilities	30(100%)	0	0	0	5(17%)	25(83%)
7. Learning resources such as library, Internet, computer etc.	30(100%)	0	0	0	21(70%)	9(30%)
8. Support services (For eg. Canteen, Student activity center, Career Counseling cell, Recreation room, Sports etc.)	30(100%)	0	0	0	8(27%)	22(73%)
9. Institutional sensitivity to changing educational, social and market demands (For Eg. spoken English/Languages Courses, Personality Development Programmes, Career Oriented Programmes, Workshops etc)	30(100%)	0	0	0	22(73%)	8(27%)
10. Value added education (For eg. Cultural Programs, intercollegiate and intercollegiate programs)	30(100%)	0	0	0	14(47%)	16(53%)
11. Security arrangements	30(100%)	0	0	0	20(67%)	10(33%)
12. Parent Teacher Communication.	30(100%)	0	0	0	7(23%)	23(77%)

	No.of participant (%)	1	2	3	4	5
<b>Parential Feedback</b>						
<b>2014-15</b>		poor	average	good	very good	excellent
1. Provision of career oriented programmes (For eg. Courses, syllabus etc.)	20(100%)	0	0	0	18(90%)	2(10%)
2. System of monitoring student's progress. (For eg. Regular examinations, mentoring etc.)	20(100%)	0	0	0	2(10%)	18(90%)
3. Competence of teachers (For eg. Knowledge of subject taught etc.)	20(100%)	0	0	0	19(95%)	1(5%)
4. Commitment of teachers (For eg. Completion of course, giving additional guidance)	20(100%)	0	0	0	4(20%)	16(80%)
5. College is sensitive to community needs and extension programmes (For eg. NSS, NCC, Sewa, SQAC etc)	20(100%)	0	0	0	15(75%)	5(25%)
6. Infrastructural facilities	20(100%)	0	0	12	7(35%)	1(65%)
7. Learning resources such as library, Internet, computer etc.	20(100%)	0	0	7(35%)	12(60%)	1(5%)
8. Support services (For eg. Canteen, Student activity center, Career Counseling cell, Recreation room, Sports etc.)	20(100%)	0	0	0	10(50%)	10(50%)
9. Institutional sensitivity to changing educational, social and market demands (For Eg. spoken English/Languages Courses, Personality Development Programmes, Career Oriented Programmes, Workshops etc)	20(100%)	0	0	0	11(55%)	9(45%)
10. Value added education (For eg. Cultural Programs, intercollegiate and intercollegiate programs)	20(100%)	0	0	0	10(50%)	10(50%)
11. Security arrangements	20(100%)	0	0	0	10(50%)	10(50%)
12. Parent Teacher Communication.	20(100%)	0	0	0	10(50%)	10(50%)

	No.of participant (%)	1	2	3	4	5
<b>Parential Feedback</b>						
<b>2015-16</b>		poor	average	good	very good	excellent
1. Provision of career oriented programmes (For eg. Courses, syllabus etc.)	20(100%)	0	0	0	17(25%)	3(75%)
2. System of monitoring student's progress. (For eg. Regular examinations, mentoring etc.)	20(100%)	0	0	0	8(40%)	12(60%)
3. Competence of teachers (For eg. Knowledge of subject taught etc.)	20(100%)	0	0	0	10(50%)	10(50%)
4. Commitment of teachers (For eg. Completion of course, giving additional guidance)	20(100%)	0	0	0	8(40%)	12(60%)
5. College is sensitive to community needs and extension programmes (For eg. NSS, NCC, Sewa, SQAC etc)	20(100%)	0	0	0	16(80%)	4(20%)
6. Infrastructural facilities	20(100%)	0	0	14(70%)	5(25%)	1(5%)
7. Learning resources such as library, Internet, computer etc.	20(100%)	0	0	8(40%)	11(55%)	1(5%)
8. Support services (For eg. Canteen, Student activity center, Career Counseling cell, Recreation room, Sports etc.)	20(100%)	0	0	0	11(55%)	9(45%)
9. Institutional sensitivity to changing educational, social and market demands (For Eg. spoken English/Languages Courses, Personality Development Programmes, Career Oriented Programmes, Workshops etc)	20(100%)	0	0	0	8(40%)	12(60%)
10. Value added education (For eg. Cultural Programs, intercollegiate and intercollegiate programs)	20(100%)	0	0	0	10(50%)	10(50%)
11. Security arrangements	20(100%)	0	0	0	13(65%)	7(35%)
12. Parent Teacher Communication.	20(100%)	0	0	1	12(60%)	7(40%)

<b>Parential Feedback</b>	<b>No.of participant (%)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>2016-17</b>		<b>poor</b>	<b>average</b>	<b>good</b>	<b>very good</b>	<b>exellent</b>
1. Provision of career oriented programmes (For eg. Courses, syllabus etc.)	10(100%)	0	0	1(10%)	6(60%)	3(30%)
2. System of monitoring student's progress. (For eg. Regular examinations, mentoring etc.)	10(100%)	0	0	0	5(50%)	5(50%)
3. Competence of teachers (For eg. Knowledge of subject taught etc.)	10(100%)	0	0	0	5(50%)	5(50%)
4. Commitment of teachers (For eg. Completion of course, giving additional guidance)	10(100%)	0	0	0	5(50%)	5(50%)
5. College is sensitive to community needs and extension programmes (For eg. NSS, NCC, Sewa, SQAC etc)	10(100%)	0	0	2(20%)	4(40%)	4(40%)
6. Infrastructural facilities	10(100%)	0	0	7(70%)	1(10%)	2(20%)
7. Learning resources such as library, Internet, computer etc.	10(100%)	0	0	4(40%)	6(60%)	0
8. Support services (For eg. Canteen, Student activity center, Career Counseling cell, Recreation room, Sports etc.)	10(100%)	0	0	1(10%)	5(50%)	4(40%)
9. Institutional sensitivity to changing educational, social and market demands (For Eg. spoken English/Languages Courses, Personality Development Programmes, Career Oriented Programmes, Workshops etc)	10(100%)	0	0	0	7(70%)	3(30%)
10. Value added education (For eg. Cultural Programs, intercollegiate and intercollegiate programs)	10(100%)	0	0	0	5(50%)	5(50%)
11. Security arrangements	10(100%)	0	0	1(10%)	7(70%)	2(20%)
12. Parent Teacher Communication.	10(100%)	0	0	0	4(40%)	6(60%)

Dr. S. J. Limbare  
Sub: Psychology

### Teacher's Feedback: Year:

**Note:** The questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation and infrastructure. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

#### Directions:

For each item please copy tick mark given (✓) and paste in the desired box below with the following statement by choosing a score between 1 and 5 (1-minimum, 5- maximum).

(1 - Strongly disagree, 2-disagree, 3- neither agree nor disagree, 4- agree, 5- strongly agree)

Curriculum, Teaching, Learning and Evaluation and infrastructure		1	2	3	4	5
1.	Syllabus is suitable to the course				✓	
2.	Syllabus is need based				✓	
3.	Course content is followed by corresponding reference materials			✓		
4.	Sufficient number of prescribed books are available in the Library				✓	
5.	Infrastructural facilities, canteen are available (WiFi)				✓	
6.	Sufficient time is available to conduct examination for coverage of all units in the syllabus			✓		
7.	I have the freedom to adopt new techniques of teaching				✓	
8.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students				✓	
9.	The environment in the college is conducive to teaching and research				✓	
10.	The administration is teacher friendly				✓	

PRINCIPAL  
 N.S.P.M's Late Rinto D...

### Teacher's Feedback: Year: —

*Holkar D.K. Economics*  
**Note:** The questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation and infrastructure. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

#### Directions:

For each item please copy tick mark given (✓) and paste in the desired box below with the following statement by choosing a score between 1 and 5 (1-minimum, 5- maximum).

(1 - Strongly disagree, 2-disagree, 3- neither agree nor disagree, 4- agree, 5- strongly agree)

Curriculum, Teaching, Learning and Evaluation and infrastructure		1	2	3	4	5
1.	Syllabus is suitable to the course					✓
2.	Syllabus is need based				✓	
3.	Course content is followed by corresponding reference materials				✓	
4.	Sufficient number of prescribed books are available in the Library					✓
5.	Infrastructural facilities, canteen are available (WiFi)			✓		
6.	Sufficient time is available to conduct examination for coverage of all units in the syllabus					✓
7.	I have the freedom to adopt new techniques of teaching					✓
8.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students				✓	
9.	The environment in the college is conducive to teaching and research				✓	
10.	The administration is teacher friendly					✓

PRINCIPAL

S.P.M's Late Pandit Ramdeo Doshmukh  
 ris & Commerce Mahila Mahavidyalaya,  
 Jal Road, Nashik Road 422 101



**Late Bindu Ramrao Deshmukh, Arts & Commerce Mahila  
Mahavidyalaya, Nashik Road**

Sane Guruji Nagar, Nashik Road, Nashik -422101

**Teacher's Feedback: Year: FYBA : Comm. English**  
**Subject: 2013-2014**

**Note:** The questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation and infrastructure. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

**Directions:**

For each item please copy tick mark given (✓) and paste in the desired box below with the following statement by choosing a score between 1 and 5 (1-minimum, 5- maximum).

(1 - Strongly disagree, 2-disagree, 3- neither agree nor disagree, 4- agree, 5- strongly agree)

Curriculum, Teaching, Learning and Evaluation and infrastructure		1	2	3	4	5
1.	Syllabus is suitable to the course				✓	
2.	Syllabus is need based				✓	
3.	Course content is followed by corresponding reference materials				✓	
4.	Sufficient number of prescribed books are available in the Library					✓
5.	Infrastructural facilities, canteen are available (WiFi)			✓		
6.	Sufficient time is available to conduct examination for coverage of all units in the syllabus				✓	
7.	I have the freedom to adopt new techniques of teaching				✓	
8.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students				✓	
9.	The environment in the college is conducive to teaching and research				✓	
10.	The administration is teacher friendly				✓	

Any other suggestions: Glad to see 'communication skills'  
Only in the syllabus. Short stories are  
motivating & instrumental in language learning.

PRINCIPAL  
N.S.P.M's Late Bindu Ramrao Deshmukh  
Arts & Commerce Mahila Mahavidyalaya,  
Jail Road, Nashik Road-422101